

Cool Conkers



Dear parents/carers,

Welcome back after the half term holidays! We've had lots of good ideas for the topic for this half term so we have decided to incorporate a few by learning about disasters (funny and serious)!

Spellings

It would be helpful if children could leave their spelling books in their book bags so they can use the words to complete various spelling activities in school. Although spelling tests are done weekly (fortnightly for year three and four – homework will be stuck in spelling books), there are times when I am not in school; in this instance, spellings will be done the next day or the following Monday.

Timetable

Monday – Forest School

Tuesday – Theme/Science

Wednesday – Theme/Science

Thursday – Spellings

Friday – Funky Friday/PE

DATES FOR YOUR DIARY THIS HALF – TERM!

WEDNESDAY 28TH FEBRUARY – LANGTON AND
LEAVENING WORLD BOOK DAY JOINT EVENT

THURSDAY 1ST MARCH – WORLD BOOK DAY – DRESS UP

THURSDAY 29TH MARCH – BREAK UP FOR EASTER

Homework

Please continue with the home learning packs throughout the year. In addition to this, it would be beneficial to your child if you encouraged them to do the following each day (minimum five minutes per activity) read, practise spellings (in books), and learn tables (out of order). Each half term, children will also be given a themed homework task in preparation for the next topic. Additional English and Maths activities will be sent out if your child needs more practise.

Friendly reminder.

Thank you for ensuring your child comes in to school wearing uniforms on Fridays. This is an important part of the PE lesson and demonstrates smartness and cleanliness.

Reading

Children will read once a week (to an adult or an older child), take part in a guided reading session once a week, access Bug Club, partake in shared reading (in literacy and across the curriculum) and complete reading comprehension activities. Children should be reading to an adult for at least five minutes each day. **Please can you make sure you write in the reading record book so that we know where your child has got up to or if there is something they need to focus on?**

Science

This half term we will be learning about rocks and materials and how they change.

English

Our texts for this half term are:

An extract from Samuel Pepys's diary

An extract from 'The Diary of a Wimpy Kid'
– 'The Getaway'

'A Story Like the Wind'

Children will be creating a poem using an image; writing a diary entry to evoke a certain feeling and writing a disaster story to create tension.

Computing

Children will be learning about using technology and software purposefully.



Disasters

Our topic will cover a range of disasters, from The Great Fire of London and WW2 to finding a spider in the shower (agggghhh!). Children will also learn about natural disasters such as volcanoes and earthquakes.

Forest School

Forest School will start this half term on Monday 26th February and the last session will be on Monday 29th March. The field is still rather muddy so it is important that children have the correct clothing and footwear. All children will have access to the sessions as it is part of our curriculum and we would hate for the children's clothes to get dirty.

Mathematics

Thank you to those children who took part in the sponsored times tables. Just a reminder of expectations for multiplication:

Y2 – x2, x5, x10

Y3 – x3, x4, x8

Y4 – all remaining tables up to 12x12

Please help your child practise these at home. At the end of year 4, children should be able to instantly recall facts for

ALL the times tables.

We will start the half term with a focus on measures.

Children will be learning which instruments are used for measuring length, weight and capacity/volume. They will learn to read measurements, compare and convert them.