

Cool Conkers



Dear parents/carers,

Welcome back! We hope you have had a relaxing and enjoyable summer break and are refreshed and ready to start the new school year. We have got lots of exciting things to look forward to this half term. Myself and Mrs Smith would like to say a BIG thank you for the lovely cards and gifts we received!

Spellings

It would be helpful if children could leave their spelling books in their book bags so they can use the words to complete various spelling activities in school. Although spelling tests are done weekly (fortnightly for year three), there are times when I am not in school; in this instance, spellings will be done the next day or the following Monday. Your child will bring home a spelling book with a parent spelling letter attached to the front.

Timetable

Monday – Theme/Science
Tuesday – Theme/Science
Wednesday – Forest School
Thursday – Spellings
Friday – Funky Friday/PE

DATES FOR YOUR DIARY THIS HALF – TERM!

13TH SEPTEMBER – ROALD DAHL DAY AND PHOTOGRAPHS
19TH SEPTEMBER (3:15) - PARENT SPELLING SESSION
20TH SEPTEMBER – SEEING IS BELIEVING (PM)
29TH SEPTEMBER – MACMILLIAN COFFEE AFTERNOON (2PM) AND SCHOOL OPEN DAY (1-3PM)
5TH OCTOBER – MUMS AND LADIES DAY
10TH OCTOBER – PARENT MEETINGS
12TH OCTOBER – DADS AND LADS DAY
18TH OCTOBER – LEAVENING SCHOOL DOG SHOW
20TH OCTOBER – HARVEST FESTIVAL/BREAK UP HALF TERM

Homework

Your child will be given home learning packs (Y1 children were given these at the parent information session at the end of last year), just a reminder to use these throughout the year with your child. In addition to this, it would be beneficial to your child if you encouraged them to do the following each day (minimum five minutes per activity) read, practise spellings (in books) and words from phonics lessons (reading and spelling). Each half term, children will also be given a themed homework task in preparation for the next topic. Additional English and Maths activities will be sent out if your child needs more practise.

Friendly reminder.

Please can you ensure that your child brings their water bottle into school each day? It would be helpful if Forest School clothing could be left in school for the duration of Forest Schools (Six weeks per term). Your child may come to school in their PE Kits on Funky Friday.

Reading

Children will read once a week (to an adult or an older child), take part in a guided reading session once a week, access Bug Club, partake in shared reading (in literacy and across the curriculum) and complete reading comprehension activities. Children should be reading to an adult for at least five minutes each day. **Please can you make sure you write in the reading record book so that we know where your child has got up to or if there is something they need to focus on?**

ICT

Children will be learning how to create algorithms and explain how they work using logical reasoning. They will be using precise instructions to make programmes and to detect and correct errors. As always, children will access iPads for educational purposes and will be reminded of e-safety.

Forest School

Forest School will next half term and will continue to be on Wednesday mornings for six weeks. The children will be learning how to safely use tools and light fires. We will be sharing lots of stories around the fire and eating toasted marshmallows.



Mathematics

We have started the half term with a focus on place value. We will then move onto addition and subtraction and then measures. We are finding the Focus Maths Scheme invaluable and are continuing to use this.

English

This half term we will be reading stories about feelings, starting with 'The Paper Bag Princess.' In the lead up to their final piece of narrative writing, the children will be exploring Ronald, Elizabeth and the Dragon by doing character studies; writing a newspaper article about the missing Prince and creating poetry about emotions and feelings.

Science

Our topics for Science this half term are forces and magnets and sounds.

Themed Curriculum

This half term, children are learning about current affairs in education. There is a lot of interest in children adopting a growth mindset - something that we have been working hard on last year. We think this is such an important aspect of education and wellbeing. Children will be learning about the importance of mistakes in helping us succeed and how to develop resilience and confidence, through stories and activities to enable them to develop these skills.

What is
happening in our
World?