



Dear Parents/Carers,

As mentioned in the class newsletter, we are slightly changing the way we teach spellings. Children are still going to have a spellings session every morning, which will involve them playing various spelling games and activities to help them to remember spelling patterns and definitions of words. However, rather than children coming home with spellings to learn every week, we believe it will be more effective if they are given the responsibility of investigating and exploring the spelling patterns of words themselves. This means, children will be given a particular prefix, suffix or spelling pattern to explore at home, and they will need to use a dictionary or the internet to search for more words that follow the pattern.

If your child does not have access to the internet or a dictionary, please let school know so that we can arrange for your child to do their spellings homework in school.

For this week's homework, your child will need to write at least 3 more examples of words that have that particular prefix before the root word. On the next page of their spelling books, they will also need to write several sentences with the correct punctuation, using different examples of the prefix word. For example:

Riding along the footpath on their bicycles, the children returned to school for the afternoon.

Peter disliked the apple pie he had for tea last night because it was overcooked.

Please let me know if you have any questions about spellings or school in general.

Many thanks,

J. Skelton