



**'Together We Can'**

# NEWSLETTER

Oak Trees have come together to create a newsletter explaining all about their residential trip to Malham Youth Hostel. We hope you enjoy it!

## Super dooper Malham YHA

Malham youth hostel is in a small beautiful village in the countryside. The rooms were a reasonable size but some were quite small. We had pizza & fresh fruit and others things for tea. For breakfast we had a full English cooked breakfast the you could also have croissants, bread, toast & cereal. There was a classroom and two other buildings at Malham YHA, plus there was a living room where you could chill out in. You couldn't believe your eyes when you saw the gigantic connect four! In the dining room there were benches and tables to sit on there was 80 seats we sat in groups of four.

"The beds were very comfy" Izzy (8) Oak Trees.

"The beds were not very comfy" Jess (8) Oak Trees.

Article written by Cate Worthington, Scarlett Hall and Millie Stacey.

## The Mega Malham Walk Part 1

After we had got changed in to our walking gear and sorted out our clothes, we started the mega Malham walk. First we fed some ducks they seem to be fat because they were fed by us! Another funny thing we did on the walk was clapping to a clapper bridge, and then we started the proper walk. The terrain was really good, flat, gravel and stone for most of the walk. We stopped near a barn for lunch and a drink, we saw an owl hole in the barn. Later on after lunch we headed for Janet's Foss. On the way we saw money trees and bee boxes hanging from the trees, the money tree had money stuffed in it because if you put some money in you will get a wish. After we walked through the woods we arrived at Janet's Foss it is called Janet's Foss because according legends there is a fairy called Janet who lives in the waterfall, she is the queen of fairies. After the waterfall there was a big slope to climb, It was not easy! Later on we arrived at a beautiful place called Gordale scar. Gordale scar used to be a river during the ice age times but then the water made a cave, the whole cave was made out of limestone even the outside. The sedimentary layers of the rock were clearly visible. One day the roof of the cave collapsed and a giant ravine was made. The ravine is over 100m high and 1mile long but we didn't do that, we circled back a tiny bit and went up a big hill then down to the youth hostel.

"We were going at the pace of a snail and we should have gone faster." Tierney Walsh Yr.5 in Oak trees.

"Uuuuummmmmmmmmmmmmmm.....I would have liked to climb up it." Jonty Cawkwell Yr.6 in Oak trees, talking about Gordale Scar.

Article written by Josh Arthur-Bagshaw, Jack Midgley and Oliver Marston.



## Limestone rocks

At Malham we did 3 lessons about limestone rocks. The first lesson was about floods many years back. First we poured a jug of water into a jam jar. Next we put a handful of sand and then put a toy dinosaur in, to show that some animals where lucky and their bones stayed in the same place which is what has made fossils. The second activity was about how the limestone pathments were formed. First we got a piece of bread that was the sand. Next we put some butter on that was the flood. Lastly we put jam on which was the mud left over from the flood . We continued doing this over and over. Over lots of time and with pressure the sand and mud would turn into lime stone. In the morning we did the third and final limestone activity. When we got into the classroom there was a tray of suger cubes stacked up in a cube and we sprayed food colouring and water all over them. We continued doing this and the blocks of sugar started splitting apart. This was erosion...

"It was very fun and it was a very good experience." Mia Yr 5 Oak Trees  
"It was good I liked it." Lily Yr6 Oak Trees.

Artcile written by Tierney Walsh, Jonty Cawkwell, Fliss Kettlestring and Jessica Rankin.

## Archaeologist Heaven

How to make candles:

Step1. Take your string and stick and dip it in a bowl of boiling hot wax and then dip it into a bowl of water.

Step2. Then dip in boiling wax and then water again, keep on doing this roughly 10 times.

Step3. Then snip the string very carefully with scissors.

There you go you have a candle!

"Making candles was Great" Cate (8)

"It was really cool!" Lilly (10)

How to make a fossil:

Step1. Get a ball of plastersine and cover a real fossil (if you don't have a real fossil, you can use a wooden one)

Step2. Carefully remove the plaster cine and leave it to dry with Plaster of Paris inside the mould, once dry carefully remover the Plaster of Paris from your plaster cine.

There you go you have a fossil!

Instructions article written by Charlie Girling, Jamie Rankin and Aimee Reeson.

### Bat detecting

It was 8.00pm when Miss Mitchelmore took us to see the bats in the dark. We all sat down in the dark under a tree. Miss Mitchelmore told us to be super quiet so we could hear the bats on the bat detector. We had to use the bat detector because we can't hear the bats without it because they are so high pitched. We heard the sound of the bat's screeching in a high pitch tone.

Some groups crept and some groups walked around the back of the garden. We ended up in a car park next door to our hostel and then we threw a ball up into the air, the bats can sense this and they were supposed to fly down but sadly they didn't.

Unfortunately only some of the groups saw a bat but everyone heard them.

"It was very fun when we went outside in the dark, we were like ninjas" Josh age 11.

Article written by Lleyton Mello, Finley Gaskell and Isabell Pinder.

### Mega Malham Cove

First we went up this huge hill and we saw two horses who were following us until we got to a wall. After that we went over a stile and onto hang man's hill. We went down a hill and we saw where an old building used to be. Then we went down another hill and saw a smout hole in a long gate, the gate led into lime stone pavement and there was clints and grikes between each bit. We were walking across the limestone pavement and then we stopped for a snack and a photo from the teachers. After we had our snack the other school came up the steps, we went down the steps and found some fossils.

Then we walked to a stream and passed the clapping bridge. We stopped to listen to the birds, and then we stopped for dinner. Then we went through a gate into Malham Cove wall and we listened to the birds again.

Cate said "listening to the birds was very peaceful."

Finally we went through a gate in to a barn and after we went into the barn we went back into the youth hostel.

Article written by Kacey Drabble, Lily Streeton and Mia Lavery.

