

LEAVENING COMMUNITY PRIMARY SCHOOL - REMOTE LEARNING PLAN

This information is to be used as a guide to accompany the school's Remote Learning Policy. There are 2 scenarios outlined below; the first scenario where, due to self-isolation regulations, your child is not permitted to attend school, and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

| Scenario | Remote learning |
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| <p>My child (<i>and their siblings if they are also attending Leavening Community Primary School</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p> | <p>Children are expected to complete a <u>minimum of three daily lessons</u> linked to Core subjects, with additional reading and topic tasks.</p> <p>The school will communicate directly with parents involved via email, regarding which specific lessons to complete and how to access them. This will be linked to the weekly planning in place for the class.</p> <p>We aim to implement remote learning from your child's <u>second day of absence</u> (assuming they are well and free of COVID-19 symptoms)</p> <ul style="list-style-type: none"> • Maths lessons for Reception – Y6, directly linked to the maths being covered in the classroom at that time. This will be a combination of White Rose Maths videos (the scheme used in school) and resources/worksheets used in the classroom. There will be a daily lesson for your child to follow and complete. • English lessons for Reception – Y6 via Oak National Academy, following the sequence of learning happening in the classroom. There will be a daily lesson for your child to follow and complete. • Core subjects (either Science/ PSHE related) for Reception – Y6 via Oak National Academy, following the sequence of learning happening in the classroom. There will be a daily lesson for your child to follow and complete. • Reading and Homework tasks – children will be expected to complete reading and homework tasks already outlined in the grids sent home at the start of each half-term. We expect children to work on one activity from these grids per day whilst self-isolating, rather than one per half term. • Staff will also prepare spellings and tricky words resources in advance, which will be sent out for those individuals or families self-isolating. • Staff will contact families daily by email to check on progress. |
| <p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p style="text-align: center;">OR</p> <p>We enter another 'lockdown' with total school closure.</p> | <p>Children are expected to complete a <u>minimum of three daily lessons</u> linked to Core subjects, with additional reading and topic tasks.</p> <p>The class teacher will communicate with all pupils in the class by 9.00am daily via Class Dojo, regarding which specific lessons to complete and how to access them. This will be linked to the weekly planning in place for the class.</p> <ul style="list-style-type: none"> • For Acorns and Conkers classes (EYFS and KS1 children), there will be a weekly Zoom class chat and story session with the class teacher • For Oak Trees class, there will be a twice-weekly Zoom class chat and wellbeing check with the class teacher • For Acorns children, activities and teacher videos will be posted daily on Tapestry. • Maths lessons for Reception – Y6, directly linked to the maths being covered in the classroom at that time. This will be a combination of White Rose Maths videos (the scheme used in school) and resources/worksheets used in the classroom. There will be a daily lesson for your child to follow and complete. • English lessons for Reception – Y6 via Oak National Academy, following the sequence of learning happening in the classroom. There will be a daily lesson for each child to follow and complete, linked to the appropriate year group. |

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| | <ul style="list-style-type: none">• Core subjects (either Science/ PSHE related) for Reception – Y6 via Oak National Academy, following the sequence of learning happening in the classroom. There will be a daily lesson for each child to follow and complete, linked to the appropriate year group.• Reading and Homework tasks – children will be expected to complete reading and homework tasks already outlined in the grids sent home at the start of each half-term. We expect children to work on one activity from these grids per day whilst self-isolating, rather than one per half term.• Staff will also prepare spellings and tricky words resources in advance, which will be sent out for any class self-isolating.• Staff will contact families/ pupils weekly by telephone to check on progress and wellbeing. Staff will expect to speak to pupils directly during this call.• 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. |
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Please note: Further changes may be made to this plan over the coming weeks. Any changes will be communicated to parents. If parents are having difficulties accessing online learning, please contact school immediately so that alternative arrangements can be made.

The government's Oak National Academy online lessons can be found at <https://www.thenational.academy/>