



Conkers (Year 2, 3) Spring Term 1 - Once upon a time.

The Big Idea - What makes a story magical? How does the author captivate the reader? Does good always defeat evil? How can we bring a story to life? Our topic for this half term is Once upon a time. We will be using our imaginations to engage with fairy tales and traditional stories and linking this to other areas of the curriculum.

As Mathematicians we will be learning about money and solving problems involving currency. We will be learning about measures, including length, height and perimeter and linking problems to Alice's Adventures in Wonderland. We will be thinking about statistics and data in relation to crime and punishment in England and using technology to present this. Reasoning and problem solving will continue to be a key feature of Maths across the curriculum.

As Writers we will be analysing Alice in Wonderland so that we can create our own fantasy story. The theme of crime and punishment which runs throughout the story will be explored through other areas of the curriculum and we will be looking forward to writing newspaper articles based on historic crimes in England. We will continue to think carefully about our audience and how we want our reader to feel and what we want them to think! We feel confident in checking and editing our work so many of us will be doing this independently this half term.

Across the Curriculum

As Athletes we will be learning how to be gymnasts and how short bursts of exercise (circuits) raise and lower our heart rate and help us to become fit and healthy.

As Theologians we will be learning about Chinese New Year and Christianity (Ephianity) .

As Artists and Designers we will be creating fantasy pictures using charcoals and creating napkins for the Mad Hatter's Tea Party.

As Computer Programmers we will be learning how to use search engines safely and effectively to help us with our research.

As Musicians we will be exploring music that tells a story. In particular we will be listening to Saint Saëns Carnival of the Animals. We will be investigating how music makes us feel and what it makes us imagine. We will be moving to music and creating pictures to represent the music as well as discussing what instruments we may hear and how famous composers use the different elements of music to represent animals through music. We will be working in groups to develop our composing skills and will be creating animal pieces using tuned and untuned percussion instruments.

As French Linguistics we will be learning the vocabulary for the weather and some items of clothing alongside reinforcing days of the week and colours. We will read the French story about La météo d'Elmer. We will continue to learn about simple sentence construction and the placement of adjectives especially colours. We will develop our pronunciation, reading, listening and writing skills.

As Geographers we will be learning about volcanos and where in the world they can be found. We will explore the features of a volcano and research recent eruptions and the impact on human and physical geography.

As Historians we will be exploring the world of crime and punishment, from Roman times to the modern day. We will find out how crime and punishment has changes over the years.

As Scientists we will be causing eruptions in class using the volcanos we made before Christmas. After that, we will be exploring plants and finding out what they need to grow healthily.

Knowledge and Enquiry of the World Why should we stick to rules? What happens if we don't? Does good always win over bad? Why do unfair things happen to good people? What happens to evil characters in stories? Is this always the same in real life?

Social, Physical and Mental Wellbeing What is tolerance? What is Conflict? We will continue to explore these themes over the next half term. In addition to this, we will explore ways in which we can motivate ourselves and how this, alongside believing in ourselves and not fearing mistakes can lead to success.

Ambition and Possibilities *'In a world where you can be anything...be kind.'* What can we do to help others? At home? At school? In the community? How do local heroes keep us safe? The police? Doctors and nurses?