

Name: _____

This side should be glued to the cover of pupils' maths books.

Green – Autumn Term

Red – Spring Term

Purple – Summer Term

This should be kept as an on-going record of pupils' achievements.
 Working towards objective – no mark
 At mastery – yellow shade
 At Greater Depth – red shade

Number and Place Value

I can count to and across 100, forward and backward, beginning with 0 or 1, or from any given number

I can count in multiples of 2s, 5s and 10s

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I can read and write numbers to 100 in numerals

Given a number, I can identify 1 more or 1 less

I can read and write numbers from 1 – 20 in numerals and words

Addition and Subtraction

I can read, write and interpret mathematical statements involving + - = signs.

I can represent and use number bonds and related subtraction facts within 20.

I can add and subtract 1-digit and 2-digit numbers to 20, including zero.

I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

I can add and subtract 1-digit and 2-digit numbers to 20, including zero.

Measures	
I can compare, describe & solve practical problems for: Lengths & heights and Mass/weight	
I can compare, describe & solve practical problems for: Capacity & volume	
I recognise and know the value of different denominations or coins & notes.	
I can sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening).	
I can recognise and use language relating to dates, including days of the week, weeks, months, years.	
I can measure and begin to record the following: Mass/weight	
I can measure & begin to record the following: Length and heights;	
I can compare, describe & solve practical problems for: Time	
I can measure and begin to record the following: Capacity and volume	
I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	
Multiplication and Division	
I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of my teacher.	

Fractions	
I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.	
I can recognise, find and name a quarter as one of two equal parts of an object, shape or quantity.	
I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	
I can recognise, find and name a half as one of two equal parts and a quarter as being one of four equal parts of an object, shape or quantity	
Geometry	
I can recognise and name common 2D shapes, including: 2D, e.g. circles, triangles	
I can identify and describe common 2D shapes, including: rectangles (including squares) circles, triangles	
I can describe position, direction and movement, including half, quarter and three-quarter turns	
I can describe position, direction and movement, including half, quarter and three-quarter turns and link to shapes	
I can recognise and name common 3D shapes, including: cuboids (including cubes), pyramids, spheres.	