

## Leavening Community Primary School

### Curriculum and tracking committee meeting minutes

Monday 11th March at 1.30pm

1. Apologies from JR, NA.
2. Declaration of business interests-

There were none

3. Minutes of the previous meeting were approved.

4. Matters arising

There were none

5. Pupil Outcomes judgement

The HT reported that the school now had sufficient evidence to amend the judgement for pupil outcomes to 'good' whereby previously it had required improvement. The HT commented that the school improvement partner had validated this judgement.

6. Analysis of data as of Spring term 1 2019

#### Early Years Foundation Stage

Headline- All pupils are on track to make a good level of development at the end of EYFS

	Reading %	Writing %	Numbers %	Combined %
At ARE	14.3% (1/7)	28.6 (2/7)	14.3 (1/7)	42.9 (3/7)
Above ARE	85.7% (6/7)	71.4% (5/7)	85.7 (6/7)	57.1 (4/7)

#### Progress in the EYFS

All pupils are making better than expected progress in reading, writing, Maths

	Reading	Writing	Numbers	Shape, space and measure
Expected progress		14.3% (1/7)		
Better than expected progress	100% (7/7)	85.7 % (6/7)	100%	100%

**Progress across school including pupil premium pupils; vulnerable learners; more able pupils**

- Analysing the cohort average
- Individual pupils discussed at pupil progress meetings

<b>Cohort</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>1</b>	Better than expected progress	Better than expected progress	Better than expected progress
<b>2</b>	Better than expected progress	Expected progress	Expected progress
<b>3</b>	Slightly better than expected progress	Expected progress	Expected progress
<b>4</b>	Better than expected progress	Expected progress	Expected progress
<b>5</b>	Better than expected progress	Better than expected progress	Expected progress
<b>6</b>	Better than expected progress	Better than expected progress	Expected progress

**Vulnerable groups of learners**

**Pupil Premium Pupils**

<b>Pupil</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>1</b>	Better than expected progress	Better than expected progress	Expected progress
<b>2</b>	Better than expected progress	Expected progress	Expected progress

**EAL Pupil**

<b>Pupils</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
	Better than expected progress	Expected progress	Expected progress

**Pupils with SEND**

Pupil	Reading	Writing	Maths
1	Expected progress	Expected progress	Expected progress
2	Less than expected progress	Expected progress	Less than expected progress
3	Better than expected progress	Better than expected progress	Better than expected progress

### Progress over time

Over one academic year, 3 points is expected progress; 4 points + is better than expected progress.

Key Stage	Expected progress	Good progress	At this stage of the year (Spring 1)	
			EP	GP
KS1 (Years 1 and 2)	6 or 7 points	8+ points	EP	GP
Year 1	3 points	4 + points	1	2+
Year 2	6 or 7 points	8+ points	4	5+
KS2 (Years 3-6)	12 or 13 points	14 + points	EP	GP
Year 3	3 points	4 + points	1	2+
Year 4	6 or 7 points	8+ points	4	5+
Year 5	9 -11 points	12 +points	7	10+
Year 6	12 or 13 points	14 + points	10	14+

At this stage of the year progress should be seen in the data but we will look at pupils work and formative assessment tools as well.

- Analysing the cohort average over the current Key Stage

Cohort	Reading	Writing	Maths
1	Good	Good	Good
2	Good	Good	Good
3	Expected	Expected	Expected
4	Good	Good	Good
5	Good	Good	Good
6	Good	Good	Good

## Vulnerable groups of learners

### Pupil Premium Pupils

Pupil	Reading	Writing	Maths
1	Good	Good	Good
2	Good	Expected	Expected

### EAL Pupils

Pupil	Reading	Writing	Maths
	Good	Expected	Expected

### Pupils with SEND

Pupil	Reading	Writing	Maths
1	Good	Good	Good
2	Good	Good	Good

## Challenge from governors

Q- Why does progress in maths not look as strong as English?

A-This is largely due to coverage of the curriculum and the small steps white rose scheme that we use. HT informed governors that each pupils book was looked at in pupil progress meetings and it was concluded that those pupils who were on the cusp of making 2 points progress have maintained the 1 point progress status for data purposes but with next steps clearly showing they have still made progress within this.

Q- Can you provide further detail about impact on individual pupils in receipt of pupil premium?

A. The HT provided examples of impact on emotional health and wellbeing as well as mental health. Information is confidential.

Q- Two of the more able pupils are not attaining as high as they should be. What plans are in place to address this?

A. The HT discussed circumstances around the pupils and shared the schools provision map and intervention timetable.

Date of the next meeting: Tuesday 9<sup>th</sup> April at 1.30pm