

Leavening Community Primary School Development Plan 2019-20



Together We Can

Each key action on the SDP will have a subsequent action plan that details measurable success criteria, milestones and impact as development progress.

The Quality of Education

Implementation

To ensure assessment for foundation subjects enables pupils to embed and use knowledge fluently and develop their understanding.

Develop pupils understanding of a range of vocabulary to improve outcomes in reading and writing.

Improve teaching and learning of inference in reading across KS1 and KS2.

Focus on reading for pleasure and ensuring the learning environments promote this.

Ensure that pupil's written work is a result of a progressive build up and the right balance of editing to enable depth of content across the curriculum.

To ensure **all** staff are providing purposeful feedback that will move learning forward in all areas of writing **across the curriculum**.

The ensure handwriting is marked immediately and incorrect spellings are corrected by children in all lessons involving writing. More rigorous approach to the teaching of handwriting is required.

To ensure spelling is taught through handwriting at least three times a week.

To ensure outdoor areas are developed for EYFS, year 1, year 2 and year 3, and used regularly so that there are daily reading and writing opportunities across the curriculum.

Develop opportunities for pupils in the EYFS to achieve greater depth.

Leadership and Management (Intent and Impact)

To ensure that teaching and its impact on learning is **solidly good and rapidly improving towards becoming outstanding** continuing the focus on deeper questioning and challenge.

To **rapidly** improve the achievement of all pupils in reading and maths in KS2 ensuring better progress is made.

To increase the number of pupils working at greater depth in writing.

To provide effective team teaching opportunities within the alliance, to allow staff to peer mentor and work closely with other leaders and teachers.

Governance

Re-evaluate the link governor roles- broader roles in line with leaders in school

Develop full awareness of the curriculum

Continue to gather a firm evidence base to support SEF

Early Years Education

Continue to develop the areas of continuous provision in the EYFS and KS1 ensuring provision provides rich opportunity for child led learning.

Increase number of pupils exceeding- opportunities in enhanced provision

Behaviour and Attitudes

To ensure the behaviour of learning for pupils is outstanding, developing pupil's attitudes.

Involve pupils more in decision making processes.

Strive for excellence in terms of conduct and engagement through increased expectations of all staff.

Improve attendance through working with families with persistent absenteeism.

Personal Development

Increase opportunities for extracurricular activities that do not impact on teachers planning and preparation.

Hold a full review of the PHSE curriculum including RSE.

Develop academic resilience with pupils.