

## 2017 key data

Leavening Community Primary School																	
EYFS Good Level of development (7 pupils)	Good level of development																
	100% of pupils achieved a GLD (combined specific and prime areas)																
	<table border="1"> <thead> <tr> <th>Specific Areas</th> <th>Writing</th> <th>Reading</th> <th>Number</th> <th>SSM</th> </tr> </thead> <tbody> <tr> <td>GLD</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Exceeding a GLD</td> <td>56%</td> <td>70%</td> <td>42%</td> <td>42%</td> </tr> </tbody> </table>	Specific Areas	Writing	Reading	Number	SSM	GLD	100%	100%	100%	100%	Exceeding a GLD	56%	70%	42%	42%	
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Year 1 and Year 2 phonics screening Y1- 12 pupils Y2- 1 pupil	<table border="1"> <thead> <tr> <th></th> <th>Working towards expected standard (wt)</th> <th>Working at expected standard (wa)</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>17%</td> <td>83%</td> </tr> <tr> <td>Y2</td> <td></td> <td>100%</td> </tr> </tbody> </table>		Working towards expected standard (wt)	Working at expected standard (wa)	Y1	17%	83%	Y2		100%							
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	Y2		100%														
KS1 (5 pupils) Reading Writing Maths	<b>Achievement</b>																
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KS2 Teacher Assessment (3 pupils)	<table border="1"> <thead> <tr> <th></th> <th>Writing</th> <th>Reading</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Not at expected standard (NS)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Working at expected standard (AS)</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Working at greater depth</td> <td>66.6%</td> <td>66.6%</td> <td>66.6%</td> </tr> </tbody> </table>		Writing	Reading	Maths	Not at expected standard (NS)				Working at expected standard (AS)	100%	100%	100%	Working at greater depth	66.6%	66.6%	66.6%
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