

Leavening Community Primary School Medium Term Plan

<b>Subject: Music – What a Performance</b>	<b>Number of Sessions: 7 AUTUMN B 2019</b>	<b>Class: Oak trees</b>
<p><b>At the end of this unit;</b> <b>Most children will be able:</b> Sing songs with others, remembering the tune/ lyrics and expressing the words. Children will hold harmony parts in songs. Prepare properly for both the Christmas play and YV 2020. They will be able to play and perform in solo and ensemble contexts with reasonable accuracy, fluency and control. Children will have explored different performances experiencing different musical ensembles – they will be able to use some musical vocabulary to describe the music they hear. They will listen carefully and develop their aural memory to support their learning. They will listen to music of a variety of styles and describe the styles, instrumentation, mood and imagine places of performance. They will be able to explain what makes a good performance.</p> <p><b>Some children who have not made much progress will be able:</b> Sing songs with others, trying to remember the tune/ lyrics. Children will be aware of harmony parts in songs. Pupils will made some attempts to prepare for the Christmas Play and YV 2020. They will be able to play and perform in solo and ensemble contexts with some accuracy and control. Children will have explored different performances experiencing different musical ensembles – they will be able to describe the music they hear. They will listen carefully and develop their aural memory to support their learning. They will listen to music of a variety of styles and with support will try to describe the styles, instrumentation, mood and imagine places of performance. Sometimes listening skills will need focussing on specific things to listen out for.</p> <p><b>Some children will have developed further and will be able:</b> Sing songs confidently with others, remembering the tune/ lyrics and expressing the words. Children will hold harmony parts confidently in songs. Prepare properly for both the Christmas play and YV 2020 and be happy to perform with fluency and great stage presence. They will be able to lead, play and perform in solo and ensemble contexts with accuracy, fluency and control. Children will have explored different performances experiencing different musical ensembles – they will be able to use musical vocabulary accurately to describe the music they hear. They will listen carefully and develop their aural memory to support their learning. They will listen to music of a variety of styles and describe the styles, instrumentation, mood with a secure musical vocabulary and imagine places of performance. They will be able to clearly explain their opinion on what makes a good performance.</p>		<p><b>Curriculum References:</b></p> <ul style="list-style-type: none"><li>• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li><li>• Listen with attention to detail and recall sounds with aural memory.</li><li>• Appreciate and understand a wide range of recorded music from different traditions, great composers and musicians</li></ul>

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<b>Learning Objectives:</b>	<b>Planned Learning Experiences:</b>	<b>Assessment Opportunities and Learning Outcomes:</b>	<b>Resources:</b>	<b>Cross-Curricular Links:</b>
<p>To experience a live performance</p> <p>Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression Develop performance skills</p> <p>To have good posture when singing.</p> <p>To listen to and describe a piece of music using musical vocabulary listen with attention to detail and recall sounds</p>	<p>Previously attended Joseph and the Amazing Technicolour Dreamcoat musical at York Opera House.</p> <p>Lights Camel Action – learn the songs – melodies and lyrics for the Christmas production.</p> <p>Add actions to the songs for the Christmas production.</p> <p>Listen to several different recorded live performances- The Skye Boat Song (flute, harp, violin, clarinet and double bass) Buglers Holiday (brass band) Viva la Vida David Garrett (violin) Medley on Boomwhackers Hand clap skit Discuss the ensembles, use musical vocabulary to describe what they hear, interpret the music through movement, explain why they like/don't like the music, discuss what makes a good performance.</p>	<p>Sing songs with others, remembering the tune, harmonies, actions and keeping in time.</p> <p>Pupils will learn a wide range of songs and prepare to perform at a large venue with 1000s of other children and professional musicians.</p> <p>Christmas Performance Develop confidence through performance, able to perform with stage presence.</p> <p>Children describe what they are able to hear in the music using music specific vocabulary.</p>	<p>Internet and clips</p> <p>CD player</p> <p>Lights Camel Action musical (lyric sheets)</p> <p>Recording equipment</p>	<p>Literacy PSHE Drama Dance</p>

Key questions What makes a good performance? What instruments can we hear? How do you feel about this piece? Can we remember the lyrics to this song? What actions may we add?