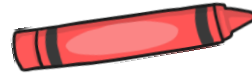
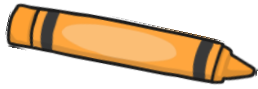


# Acorns Newsletter

## Autumn 1 Topic "We're going on a bear hunt"



### Personal, social and emotional development

#### As part of Leavening family...

- Demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults
- Welcome values and praise
- Adapit behaviour to different evens and social situations

### Communication and language

We will be...

- Listen to stories with increasing attention and recall
- Using why and how questions.
- **Question why things happen**

#### At home:

Enjoy sharing and retelling stories and rhymes.  
Recall past events that are significant to your family

### Physical development

We will be...

- Focussing on our fine motor skills using pencil control, scissor, pincers and threading.
- During the week we will be using the school hall to develop our positional language along with traveling with confidence using the balancing equipment.

#### At home:

Use small construction toys to help with fine motor skills. Talk about how you keep fit and healthy.

### Literacy

We will be...

- Listening and joining in with stories
- Learning all the Phase 1 phonic aspects
- Recognising familiar words an signs such as own name and advertising logos

#### At home:

Vary the types of genre you read.  
Enjoy some poems, magazines, posters and stories and non-fiction books

### Mathematics

As mathematicians we will be...

- Using positional language
- Ordering two or three items by size
- Matching numeral and quantity correctly

#### At home:

Practice counting objects  
Notice and recognise numbers and shapes in the environment.

### Expressive arts and design

We will be learning...

- To sing familiar songs (5 currant buns)
- Use various construction materials
- Engaged in imaginative role-play

#### At home:

Listen to a variety of different music genres. Build and construct with various toys.

### Understanding the World

As investigators we will be...

- Able to build an enclosure
- Can talk about some of the similarities and differences in relation to friends and family
- Know how to operate simple equipment
- **At home:**  
Talk about and show lots of different technology, e.g. remote controls, iPads, light switches, CD plays.

### Reminders

#### **Tapestry**

We will be continuing to use Tapestry as our tool for recording the developmental steps for our nursery children, so don't forget to check in and have a look at what they have been doing and add any pictures and comments of their achievements and activities at home.