

Active Acorns

Spring 1



Dear Parents,
Happy New Year!

Welcome back to the term. We hope you have had a lovely break and that the children are eager to step into fairy tale world for our 'Once upon a time' topic. This will be launched with a 'Wonderland' dress up day on Monday 14th January. Acorns will be dressing up as characters from Goldilocks and the three bears. Also a big welcome to Jasmine and Oliver who will be joining us in the nursery.

Once Upon A Time...



French

We will be

- exploring the vocabulary for members of the family.
- learning the days of the week; months and some simple weather terms.
- explore the stories of Boucle d'or (Goldilocks) and Chaperon rouge (Little Red Riding Hood).

Literacy

We will be...

- Continuing to read 'Traditional Tales' – E.g. Goldilocks, The 3 Billy Goats Gruff, Little Red Riding Hood etc.
- Stories from other cultures – The Tiger's Child
- Story characters and structure - planning and writing our own stories.
- poetry
- Key words, spelling and sentence construction.

At home:

Read some poems and traditional stories.
Keep practising key words – reading and spelling.

EYFS - Understanding the World

Y1 – Science, Geography, History, RE

We will be...

- Animals families incl life cycles
- Science investigation linked to fairy tales
- Finding out about Kings and Queens and knights and castles
- Exploring Mountains and volcanos linked to 'The Tiger's Child'
- Exploring different religions such as Buddhism, Chinese New Year and Christianity (Easter Story)

At home:

Look out for news about Chinese New Year celebrations around 5th February and find out which animal represents the Year you were born.



Maths

We will be...

- Continuing to learn and use number bonds - addition and subtraction within 20
 - Place value within 50
 - Learning multiples of 2, 5 and 10.
 - Ordering and comparing by size
 - Working on time (linked to history)
- Continuing to work on number formation

At home:

Practice adding and taking away small quantities in real life
Practice counting in 2's 5's and 10's.

Fairy Tales



Physical

We will be...

- PE: gymnastics and circuits
- Ball skills
- Cutting and sewing
- Continuing to work on our handwriting skills

At home:

Use small construction toys to help with fine motor skills

Practice correct letter formation

- **Launch event-** Monday 14th January- Fairy Tale wonderland dress up day- acorns to dress up as characters from Goldilocks and the three bears
- **Landing-** Performance of a fairy tale on Monday 18th Feb at 2.15pm. so keep the date as parents will be invited to watch! 😊

Personal, Social and Emotional Development

We will be exploring...

- Embracing differences
- Tolerance of others
- Fire safety
- E safety

At home:

Talk about diversity in the community

Encourage children to think of other people's feelings and ideas.

Think about safety in the home including on line.

EYFS - Expressive Arts and Design Y1 Art Music and D & T

We will be...

- We will continue to work on keeping a beat and will explore how the music makes us feel.
- Exploring colour
- Designing and making puppets of story characters.
- Designing and making 3D story setting scenery

At home:

Take part in role play as a story character

Sing chants and rhymes from traditional stories e.g. Run, run, as fast as you can.....

Design your own story settings e.g in a shoe box.

We will be continuing with forest schools Monday afternoons from 28th. We have enough all in one suits for the children to wear over their uniform and coat but please ensure they have a hat gloves and boots

Communication and language

We will be...

- Re-telling and acting out traditional stories
- Developing our speaking and listening skill through 'show and tell' time
- Working on narrative language.

At home:

Listen to traditional stories and notice similarities in how they are written

Select interesting things that interest you to talk about at show and tell time

