

Active Acorns

Summer 1

A big welcome to Acorns for Esme and William who are starting this week and to Ted who will be visiting and starting very soon

Dear Parents,
We hope you have had a lovely Easter break and enjoyed the superb weather. Welcome back to a very short half term. Our new topic for this half term will be 'Making a difference'. We will be exploring how we can make a difference to both our local community and the wider world. This will involve recycling in our class recycling centre and tidying the 'forest school'. Look out for more details of how you can help.

Curriculum news

We will be changing the way we work within the EYFS environment slightly this term.

As we have a number of new starters in the Nursery and the Year 1's have moved across to Conkers class we will be able to have a more child led focus to the curriculum allowing the children more flexibility to explore and extend their learning through more open ended experiences.

We will be enhancing the areas of the classroom both indoor and out to reflect the children's interests and give the adults opportunities to promote challenges towards the next steps in their learning.

This will be reflected in a more informal start to the day with the children self-registering and then getting busy straight away with an activity in the classroom.

We will be continuing to have focussed Phonics, handwriting and guided reading sessions.

Tapestry

Thank you for signing up to Tapestry and we hope you have enjoyed looking at your child's profile. We would now be delighted if you could contribute to their learning journey by adding photos, pictures, pictures comments or videos of events and achievements outside of school.

Physical

We will be...

- N – Working on our fine motor skills using pencil grip/control, scissor, pincers and buttons, etc..
- R - Continuing to work on our handwriting skills
- Thinking about keeping our selves healthy and safe. Exploring healthy foods.

At home:

Use small construction toys to help with fine motor skills

Practice correct letter formation

Practice safety at home

Talk about how you keep fit and healthy – keep a diary of what you have to eat. Is it healthy? Or daily routines like brushing teeth and hair, keeping clean and exercise,

PSED

- Review - classroom rules and routines
- Build relationships with the other children
- Talk about things they are good at.
- Show care and sensitivity to other people in the class

Communication and language

We will be...

- N – Developing our listening skills though stories rhymes and circletimes.
- R - Continue to develop our speaking skill through drama and roll play performances and reporting on things that interest us or things we have found out.
- Extending our vocabulary related to our topic and new interests.

At home:

Take part in role play. Recall and recite stories and rhymes
Select interesting things that interest you to talk about at show and tell time.

Maths

We will be continuing to ...

- R – Beginning multiplication - Learning multiples of 2, 5 and 10.
- Money - Learning the value of coins
- Problem solving using the above
- N – counting objects accurately and saying the number in a set
- Recognising numerals.

Continuing to work on number formation

At home:

Notice and recognise numbers in the environment, particularly numbers beyond 20
Practice adding and taking away in real life
Practice counting objects in 2's and bigger quantities in 10's.
Encourage correct number formation
Use money in real life – shopping, counting money boxes etc.

EYFS - Understanding the World

We will be...

- Exploring our local community
- Thinking of ways that we can make a difference e.g. re-cycling
- Looking at seasonal changes and the weather.
- Planting and gardening
- R- continue with our visits to the Old Peoples Residence

At home:

Help with the recycling, think about ways to save energy – switch lights off etc.
Walk or cycle instead of going in the car.

Literacy

We will be...

- Exploring the story 'Bedtime for Monsters'
- R – Building confidence with writing and extending our writing.
- N – Recognising and writing our names

At home:

Vary the types of genre you read. Enjoy some poems, magazines, posters and stories etc.

Practice key words.

Keep reading your reading books – **Please comment or sign their reading record book when you have read with your child so it counts towards the reading challenge.**

EYFS - Expressive Arts and Design

We will be...

- Developing our vocal and performance skills learning songs about the environment particularly looking at the story of 'Eddie the Penguin Saves the World!'
- Explore timbre and the different sounds different materials make.
- Designing and making our own models and sculptures using recycled materials
- Exploring different media and styles to create our own art work
- **At home:**

Listen to a variety of different music genres. Visit an art gallery or theatre. Look for interesting materials in the environment to create pictures or models. Make and instrument from junk.

We will be continuing with forest schools next week, day TBC

We have enough all in one suits for the children to wear over their uniform and coat but please ensure they have a hat gloves and boots

French

We will be

- Exploring the vocabulary for some sports, the days of the week and months.
- Reinforce our knowledge of greetings, colours and numbers. We will do
- Lots of speaking and singing.
- Practise using our knowledge playing games together.