

Active Acorns

Summer 2

Dear Parents,

Welcome back, I can't believe we are beginning the last half term of the year! This half term will see the Reception and Nursery 2 children celebrate their achievements over the year and begin the transitions for next year and the new Nursery 1 children settle in and find their feet.

It is going to be a busy half term with lots of activities, visits and events, such as the end of year play, Armed forces day and sports day, coming up, so please look out for information and newsletters with dates to add to your diary. We hope the weather will be kind to us and we can make the most of our lovely outdoor learning spaces

Curriculum

Our new topic for this half term is '*Events and Battles that shaped the world*'. We will be learning about some of the people and events that had significant impact on life today.

We are still developing our child initiated focus to the curriculum building on the children's interests to extend their learning through more open ended experiences.

The areas of the classroom, indoor and out will reflect the both the children interests and support our topic work, giving the adults opportunities to promote challenges towards the next steps in their learning.

The children will self-register and then getting busy straight away with an activity in the classroom.

We will be continuing to have focussed Phonics, handwriting and guided reading sessions

Tapestry

Thank you to those of you who have added to your child's 'learning journey' on Tapestry. We have enjoyed looking at the things some of the children have been learning about at home. It is really important that we see the whole picture of the children's development So please do keep adding your photos, comments or videos of events and achievements outside of school.

French

As French linguists

- ✚ We will reinforce all the vocabulary we have covered this year.
- ✚ We will do lots of speaking and singing.
- ✚ We will practise using our knowledge playing games together.

PSED

- Build relationships with the other children
- Talk about things they are good at.
- Awareness that other people may have different views to them
- Learn class rules

Communication and language

We will be...

- N – Developing our listening skills through stories rhymes and circle times.
- R - Extend our speaking skill through to take account of our audience and genre.
- Extending our vocabulary related to our topic and new interests.

At home:

Take part in role play. Recall and recite stories and rhymes
Talk to family and friends about interests in more detail. Ask and answer questions to find out more information.

Maths

We will be continuing to ...

- R – Beginning multiplication - Learning multiples of 2, 5 and 10.
- Money - Learning the value of coins
- Time – timing short periods of time; learning the time to o'clock
- 3D shapes and their properties
- Problem solving using the above
- N – counting objects accurately and saying the number in a set
- Recognising numerals.

Continuing to work on number formation

At home:

N- Notice and recognise numbers and shapes in the environment.

R- Use a timer or stop watch to time how long to do things e.g. cleaning your teeth

Practice counting objects in 2's and bigger

EYFS - Understanding the World

We will be...

- Exploring significant events in history – D-Day, Votes for Women
- Famous people in history -Discovery and Explorers – Captain Cook and Christopher Columbus
Australia and USA
- Planting and gardening

At home:

Find out about a famous person in history.

Talk to older family members or friends about their experiences of the war.

Look at maps and pictures of Australia and USA

Literacy

Focussed texts:

Rudyard Kipling's 'Just so' stories

Non-fiction information gathering

- R – fluency in reading and key words; Independent writing using phonics and emerging punctuation.
- N – Recognising and writing our names

At home:

R- Please Keep practising key words – sight reading and spelling and making sentences with them, and encourage writing for a purpose.

Keep reading your reading books – **Please comment or sign their reading record book when you have read with your child so it counts towards the reading challenge.**

Thanks

Diary Dates

11th June Reception taster day

14th June Fathers Day stay day

and lunch.

Big Sing filming

20th June Armed Forces Day

21st June Sports day

24th June Reception taster day

26th June Dog Show.

3rd June Reception taster day

FOREST SCHOOLS

Reception children will join KS1 and KS2 on a Thursday afternoon.

We have enough all in one suits for the children

to wear over their uniform and coat

but please ensure they have a sun hat

and boots.

EYFS - Expressive Arts and Design

We will be...

- Continuing with our vocal and performance skills learning songs about the environment particularly looking at the story of 'of 'Eddie the Penguin Saves the World!' for the big sing recording
- . also work on the songs for the end of year musical 'Darwin Rocks!'.
- Designing and making our own models and sculptures and making choices about materials and making changes to improve them.
- Exploring different media and styles to create our own art work and look at Artist styles.
- **At home:**

Listen to a variety of different music genres. Visit an art gallery or theatre. Look for interesting materials in the environment to create pictures or models. Make and