

# Conkers

**We hope everyone has had a fabulous Christmas holiday and had plenty of fun and rest ready for the start of another exciting term!**

## Dates for your Diary this half –term!

Wednesday 9th January—Mrs Peers out (training) Mrs Mitchell and Mrs Marshall to cover conkers

Thursday 10th January –Thursday February 14th—Forest school

Monday 14th January - Mad Hatter's Tea Party

Week beg 4th Feb—clubs start

Tuesday 5th February - swimming gala /Chinese New Year Lunch (parents welcome to attend)

Monday 11th February –e-safety parent session

Wednesday 13th February-bring parent to school day

Thursday 14th February—Mrs Peers out (training)

Monday 18th February –conkers alternative performance of Alice in Wonderland (come in costume) - parents welcome to attend

Tuesday 19th February-Y3/4 Peat Rigg parent meeting at 3.30pm

Thursday 21st February-end of half term

## Timetable

Monday – Spellings/Times tables

Tuesday – Topic

Wednesday – Topic

Thursday – Forest School

Friday – Funky Friday/PE

## Spellings

Spellings will be given on a Monday to be tested the following Monday. Year 2 children will practise spelling common exception words and words containing alternative spellings. Year 3 children will continue to practise prefixes and suffixes as well as more challenging common exception words.

## Home Learning

In order to compliment your child's education it is extremely important for them to carry out home learning activities for approximately fifteen minutes each day. These activities include reading, practising spellings and times tables.

At the end of year 4, children should be able to instantly recall facts for ALL the times tables.

We would recommend little and often (five minutes per activity). Your child has access to Diagnostic Questions and I will set regular maths assignments for your child to complete. Please encourage your child to explain their answer and to complete these independently. Please keep home learning journals in your child's book bag and check regularly for activities. Activities will be an extension of what they have already learnt in class and will be linked to our theme. It was lovely to see that all children had completed their last activity. Thank you for your support.

## Times tables

Just a reminder of expectations for multiplication:

Y2 – x2, x5, x10

Y3 - x3, x4, x8

### Top tips

Learn the first half of the tables in order (forward and backwards) up to 6x

Repeat with the second half up to 12x

Remember to learn the inverse (opposite) in the same way. These are called division facts – e.g.  $2 \times 3 = 6$  and  $6 \div 3 = 2$

Answer multiplication questions out of order

Build up speed

Please make sure Forest School and PE kits stay in school for the duration of half term. Some children are forgetting these essential items. Thank you.