



# Welcome back! We hope you have had a lovely Easter break and ready to start the last term of the year!

#### Dates for your Diary this term!

Friday 3rd May ~jumble sale and cake stall

Monday 6th May ~Bank Holiday (school closed)

Week beginning 6th May ~ Y2 SATs

Friday 24th May ~ break up

Monday 3rd June~ return to school

Monday 10th June ~ Y1 Phonic Screening Check

Friday 14th June ~ recording the Big Sing/Father's Day (stay and learn)

Thursday 20th June ~ Whole school trip to Catterick Garrison

Friday 21st June ~ Sports Day

Friday 28th June ~ Reserve Sports Day

Tuesday 9th July ~ Summer production 2pm and 6pm

Friday 19th July  $^{\sim}$  End of year celebration /break up for summer

## **Timetable**

Monday – Spellings/Times tables

Tuesday - Topic

Wednesday - PE

Thursday - Swimming

Friday - Funky Friday/PE

## **Spellings**

Due to our launch day, spellings will be given on Thursday 2nd May.

### Home Learning

In order to compliment your child's education it is extremely important for them to carry out home learning activities for approximately fifteen minutes each day. These activities include reading, practising spellings and times tables.

At the end of year 4, children should be able to instantly recall facts for ALL the times tables.

We would recommend little and often (five minutes per activity). Your child has access to Diagnostic Questions and I will set regular maths assignments for your child to complete. Please encourage your child to explain their answer and to complete these independently. Please keep home learning journals in your child's book bag and check regularly for activities. Activities will be an extension of what they have already learnt in class and will be linked to our theme. It was lovely to see that all children had completed their last activity. Thank you for your support.

### **Times tables**

Just a reminder of expectations for multiplication:

Y2 - x2, x5, x10

Y3 - x3, x4, x8

Top tips

Learn the first half of the tables in order (forward and backwards) up to 6x

Repeat with the second half up to 12x

Remember to learn the inverse (opposite) in the same way. These are called division facts – e.g. 2x3=6 and 6,3=2

Please make sure PE kits stay in school for the duration of half term. Some children are forgetting these essential items. Thank you.