

# Conkers

**Welcome back! We hope you have had a lovely half term break. This is always a jam-packed half term, especially with play rehearsals, but we are ready and raring to go.**

## Dates for your Diary this term!

Thursday 6th June-Thursday 11th June—Forest School  
Monday 10th June Y1— Phonic screening  
Friday 14th June —recording of The Big Sing  
Thursday 20th June-whole school trip to Catterick Garrison (no Forest School)  
Friday 21st June-Sports Day  
Wednesday 26th June-Leavening School Dog Show  
Friday 28th June-Reserve Sports Day  
Thursday 4th July-report to parents  
Monday 8th July —optional parent meetings  
Tuesday 9th July-summer production (2pm and 6pm)  
Friday 12th July-Non-uniform (bring raffle prize for summer raffle hamper —to be drawn at celebration assembly)  
Friday 19th July-End of year celebration (9:15-10:30) and break up for the summer holidays!

## Timetable

Monday – Spellings/Times tables and topic  
Tuesday – Topic  
Wednesday – Topic  
Thursday – Forest School  
Friday – Funky Friday/PE

## A friendly reminder.

With the weather turning warmer (and hopefully staying that way), please remember to send your child with a water bottle, sun hat and sun cream (named). Children should also bring a lightweight jacket to school in case the weather changes throughout the day.

## Home Learning

In order to compliment your child's education it is extremely important for them to carry out home learning activities for approximately fifteen minutes each day. These activities include reading, practising spellings and times tables.

At the end of year 4, children should be able to instantly recall facts for ALL the times tables.

We would recommend little and often (five minutes per activity). Thank you for your support.

Please check your child's home learning journal, as additional home learning activities linked to our theme will be set throughout half term.

## Times tables

Just a reminder of expectations for multiplication:

Y2 – x2, x5, x10

Y3 – x3, x4, x8

### Top tips

Learn the first half of the tables in order (forward and backwards) up to 6x

Repeat with the second half up to 12x

Remember to learn the inverse (opposite) in the same way. These are called division facts – e.g.  $2 \times 3 = 6$  and  $6 \div 3 = 2$

Please make sure Forest School kits stay in school for the duration of this half term. All children will take part as it is part of our curriculum, and we would hate for their school clothes and shoes to get dirty.