



History Long Term Plan A (2018–2019)

Year	Autumn		Spring		summer	
1	Changes within living memory e.g. Myself, toys etc. Events beyond living memory that are significant nationally or globally e.g. Remembrance day.		Compare lives of significant individuals e.g. Christopher Columbus and Neil Armstrong.		Significant historical events, people and places in their own locality e.g. local town hall, famous local person.	
2/3	Year 2	Year 3	Year 2	Year 3	Year 2	Year 3
	Changes within living memory e.g. homes, schools, transport. Significant historical events, people and places in their own locality e.g. local town hall, famous local person.	Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward confessor	Compare the lives of significant individuals e.g. Florence Nightingale and Edith Cavell.	Changes in Britain from the Stone Age to the Iron Age e.g. Early farmers – Bronze age – Iron age Crime and punishment Roman Empire and its impact on Britain	Events beyond living memory that are significant nationally or globally e.g. Remembrance day. Battle of Stamford Bridge	Local history study Battle of Stamford Bridge Britain's settlement by Anglo-Saxons and Scots
4/5/6						
	Changes in Britain from the Stone Age to the Iron Age e.g. Early farmers – Bronze age – Iron age Local history study		The achievements of the earliest civilizations e.g. Ancient Greece/Egypt		A non-European society e.g. Mayan civilization Local history study Battle of Stamford Bridge	



Long Term Plan B (new structure)

History Long Term Planning			
Year	Autumn	Spring	summer
1/2			
	<p>Compare the lives of significant individuals e.g. Florence Nightingale and Edith Cavell.</p> <p>Changes within living memory e.g. homes, schools, transport.</p>	<p>Significant historical events, people and places in their own locality e.g. local town hall, famous local person</p>	<p>Events beyond living memory that are significant nationally or globally e.g. Remembrance day</p>
3/4/5/6			
	<p>A study of an aspect or theme in British history extends chronological knowledge beyond 1066</p> <p>The first railways</p> <p>Roman Empire and its impact on Britain</p>	<p>A non-European society e.g. Mayan civilization</p> <p>Local history study</p>	<p>The achievements of the earliest civilizations e.g. Ancient Egypt/Ancient Greece</p>

Long Term Plan A (new structure)

History Long Term Planning			
Year	Autumn	Spring	summer
1/2			



	<p>Significant historical events, people and places in their own locality e.g. local town hall, famous local person</p> <p>Changes within living memory e.g. homes, schools, transport.</p>	<p>Events beyond living memory that are significant nationally or globally e.g. Remembrance day</p> <p>Crime and punishment</p>	<p>Compare the lives of significant individuals e.g. Florence Nightingale and Edith Cavell.</p>
3/4/5/6			
	<p>Changes in Britain from the Stone Age to the Iron Age e.g. Early farmers – Bronze age – Iron age</p> <p>Local history study</p>	<p>A study of an aspect or theme in British history extends chronological knowledge beyond 1066</p> <p>Crime and punishment</p>	<p>Britain's settlement by Anglo-Saxons and Scots</p> <p>Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward confessor</p>