



### KS2 Geography Curriculum Plan

| Year<br>3/4/5/6 | Autumn<br>Christmas  | Spring<br>Easter   | Summer   |
|-----------------|--|--|--|
| Year A          | <p><b>Place Knowledge</b></p> <p><u>Year 3/4</u></p> <p>Compare a region of the UK with a region in Europe/ Study a region of the UK (not local area).</p> <p><u>Year 5/6</u></p> <p>Compare a region in the UK with a region in North or South America.</p> <p>How land use has changed in the local area</p> | <p><b>Location Knowledge</b></p> <p><u>Year 3/4</u></p> <p>Check knowledge gained at Key Stage 1.</p> <p>Types of settlements in Early Britain</p> <p>Locate main European countries, longest rivers, highest mountains, Equator, N and S hemisphere and Tropics of Cancer and Capricorn/On a world map locate desert, rainforest or temperate regions.</p> <p>Geographical Skills and Fieldwork</p> <p>Use maps, globes etc./ Locate the main</p> | <p><b>Human &amp; Physical Knowledge</b></p> <p><u>Year 3/4</u></p> <p>Rivers, water cycle, introduction to volcanoes and earthquakes.</p> <p>Trade links in the pre-Roman and Roman era.</p> <p>Eight points of a compass, basic symbols and key.</p> <p>Understand climate, rivers, mountains,</p> <p>Types of settlements in modern Britain</p> |

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|  |  | <p>counties and cities around school locality.</p> <p><b>Learn something new about your local area</b></p> <p><b>Location Knowledge and Geographical Skills and Fieldwork</b></p> <p><b><u>Year 5/6</u></b></p> <p>Compare 2 rural/urban areas in the UK</p> <p>Use historical maps to look at land use Time zones.</p> <p>Types of settlements in Anglo Saxon Britain.</p> <p>Use maps, globes etc. to locate the main countries and cities in Europe, the Americas, counties and cities in the UK/ On a world map locate countries in Africa, Asia and Oceania. Identify their main environmental regions.</p> <p>Name key topographical features and understand how they have changed over time.</p> <p><b>Plan a tour around your local area</b></p> | <p>e.g. villages, towns and cities.</p> <p><b>Use an OS map</b></p> <p><b>Go orienteering</b></p> <p><b>Human &amp; Physical Knowledge</b></p> <p><b><u>Y5/6</u></b></p> <p>Vegetation belts, land use, economic activity.</p> <p>Fair/unfair distribution of resources (Fair-Trade).</p> <p>Trade between the UK, Europe and Rest of World.</p> <p>Volcanoes and earthquakes – tectonic plates</p> <p>Distribution of natural resources focussing on energy</p> <p><b>Use an OS map</b></p> <p><b>Go orienteering</b></p> |
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| Year B | <p><b>Human &amp; Physical Knowledge</b></p> <p><b><u>Year 3/4</u></b></p> <p>Rivers, water cycle, introduction to volcanoes and earthquakes.</p> <p>Trade links in the pre-Roman and Roman era.</p> <p>Eight points of a compass, basic symbols and key.</p> <p>Understand climate, rivers, mountains,</p> <p>Types of settlements in modern Britain e.g. villages, towns and cities.</p> <p><b>Human &amp; Physical Knowledge</b></p> | <p><b>Place Knowledge</b></p> <p><b><u>Year 3/4</u></b></p> <p>Compare a region of the UK with a region in Europe/ Study a region of the UK (not local area).</p> <p><b><u>Year 5/6</u></b></p> <p>Compare a region in the UK with a region in North or South America.</p> <p>How land use has changed in the local area</p> | <p><b>Location Knowledge</b></p> <p><b><u>Year 3/4</u></b></p> <p>Check knowledge gained at Key Stage 1.</p> <p>Types of settlements in Early Britain</p> <p>Locate main European countries, longest rivers, highest mountains, Equator, N and S hemisphere and Tropics of Cancer and Capricorn/On a world map locate desert, rainforest or temperate regions.</p> <p>Geographical Skills and Fieldwork</p> <p>Use maps, globes etc./ Locate the main counties and cities around school locality.</p> |

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|  | <p><u>Y5/6</u></p> <p>Vegetation belts, land use, economic activity.</p> <p>Fair/unfair distribution of resources (Fair-Trade).</p> <p>Trade between the UK, Europe and Rest of World.</p> <p>Volcanoes and earthquakes – tectonic plates</p> <p>Distribution of natural resources focussing on energy</p> <p>Use an OS map</p> <p>Go orienteering</p> |  | <p>Learn something new about your local area</p> <p><b>Location Knowledge and Geographical Skills and Fieldwork</b></p> <p><u>Year 5/6</u></p> <p>Compare 2 rural/urban areas in the UK</p> <p>Use historical maps to look at land use Time zones.</p> <p>Types of settlements in Anglo Saxon Britain.</p> <p>Use maps, globes etc. to locate the main countries and cities in Europe, the Americas, counties and cities in the UK/ On a world map locate countries in Africa, Asia and Oceania. Identify their main environmental regions.</p> <p>Name key topographical features and understand how they have changed over time.</p> |
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|  |  |  | Plan a tour around your local area |
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### Experiences from Activity Passport

| Key Stage 1   | Key Stage 2  |
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| <ul style="list-style-type: none"> <li>• To develop knowledge about the world, the United Kingdom and their locality.</li> <li>• To understand basic subject-specific vocabulary relating to human and physical geography</li> <li>• To begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</li> </ul> | <ul style="list-style-type: none"> <li>• To extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features.</li> <li>• To develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</li> </ul> |