



### KS2 History Curriculum Plan

Year 3/4/5/6	Autumn Christmas	Spring Easter	Summer
Year A	<p><b>Changes in Britain from the Stone Age to the Iron Age</b> e.g. Early farmers – Bronze age – Iron age</p> <p>Local history study</p>	<p>A study of an aspect or theme in British history extends chronological knowledge beyond 1066</p> <p><b>Crime and punishment</b></p>	<p><b>Britain's settlement by Anglo-Saxons and Scots</b></p> <p><b>Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward confessor</b></p>
Year B	<p>A study of an aspect or theme in British history extends chronological knowledge beyond 1066</p> <p><b>The first railways</b></p> <p>Roman Empire and its impact on Britain</p>	<p><b>A non-European society</b> e.g. Mayan civilization</p> <p>Local history study</p>	<p><b>The achievements of the earliest civilizations</b> e.g. Ancient Egypt/Ancient Greece</p>

**Key Stage 1**

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Know where the people and events they study fit within a chronological framework
- Identify similarities and differences between ways of life in different periods.
- Use a wide vocabulary of everyday historical terms.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

**Key Stage 2**

- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.