

Reception/KS1 Geography Curriculum Plan

Reception/	Autumn	Spring	Summer
Year 1/	Christmas	Easter	
Year 2			
	Place Knowledge	Location Knowledge	Human & Physical Knowledge
Year A	<u>Year 1</u>	<u>Year 1</u>	<u>Year 1</u>
	Develop an understanding of pupils' local area. Geographical Skills and Fieldwork	Name, locate and identify characteristics of the four countries of the UK, capital cities and surrounding seas	Identify seasonal and daily weather patterns in the UK Year 2
	Use basic geographical vocabulary	Year 2	Identify seasonal and daily weather
	Make a treasure map	Name and locate the world's continents and oceans.	patterns in the UK and the location of hot and cold areas in relation to the
	Year 2	Geographical Skills and Fieldwork	Equator and poles.
	Compare local area to a small area in a contrasting non-European country.	Use maps, globes etc.	
	Use basic geographical vocabulary.		Write a weather report for your class
	Use plans and simple maps.		



Year B	Human & Physical Knowledge Year 1 Identify seasonal and daily weather patterns in the UK	Place Knowledge Year 1 Develop an understanding of pupils' local area.	Location Knowledge Year 1 Name, locate and identify characteristics of the four countries of
	Year 2 Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in relation to the Equator and poles.	Geographical Skills and Fieldwork Use basic geographical vocabulary Make a treasure map Year 2	the UK, capital cities and surrounding seas Year 2 Name and locate the world's continer and oceans.
	Write a weather report for your class	Compare local area to a small area in a contrasting non-European country. Use basic geographical vocabulary. Use plans and simple maps.	Geographical Skills and Fieldwork Use maps, globes etc.



Activity passport experiences

Key	Stage	1
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- To develop knowledge about the world, the United Kingdom and their locality.
- To understand basic subject-specific vocabulary relating to human and physical geography
- To begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Key Stage 2

- To extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features.
- To develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.