Reception/KS1 History Curriculum Plan

Reception/ Year 1/ Year 2	Autumn Christmas	Spring Easter	Summer
Year A	**Significant historical events, people and places in their own locality** e.g. local town hall, famous local person **Changes within living memory** e.g. homes, schools, transport.	**Events beyond living memory that are significant nationally or globally** e.g. Remembrance day **Crime and punishment**	**Compare the lives of significant individuals** e.g. Florence Nightingale and Edith Cavell.
Year B	**Compare the lives of significant individuals** e.g. Florence Nightingale and Edith Cavell. **Changes within living memory** e.g. homes, schools, transport.	**Significant historical events, people and places in their own locality** e.g. local town hall, famous local person	**Events beyond living memory that are significant nationally or globally** e.g. Remembrance day

PRIMARY SCHOOL

Key Stage 1	Key Stage 2
• Develop an awareness of the past, using common words and phrases relating to the passing of time. • Know where the people and events they study fit within a chronological framework • Identify similarities and differences between ways of life in different periods. • Use a wide vocabulary of everyday historical terms. • Ask and answer questions, choosing and using parts of stories	• Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Note connections, contrasts and trends over time and develop the appropriate use of historical terms. • Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. • Construct informed responses that

and other sources to show that they know and understand key features of events. • Understand some of the ways in which we find out about the past and identify different ways in which it is represented.	involve thoughtful selection and organisation of relevant historical information. • Understand how our knowledge of the past is constructed from a range of sources.