

Conkers

We hope everyone has had a fabulous half term and had plenty of fun and ready for the run up to Christmas!

Dates for your Diary this half –term!

Friday 16th November - Children in Need (spotty dress up)
 Monday 19th November –Curriculum Parent Session
 Friday 23rd November –Non-uniform day (donation to Yorkshire Air Ambulance)
 Monday 26th November –Yorkshire Museum Trip
 Friday 30th November-Non-uniform day (bring a bottle for advent fair)
 Monday 3rd December –Christmas craft afternoon (1pm)
 Wednesday 5th December –Christmas fair (2pm-4pm)
 Friday 7th December-Christmas jumper day (bring a hamper prize)
 Friday 14th December –Nativity Performance (9.15am and 2pm)
 Monday 17th December –Panto Trip
 Tuesday 18th December –Christmas Movie Night
 Wednesday 19th December - Christmas Lunch
 Thursday 20th December - Christmas Party

Timetable

Monday – Spellings/Times tables
 Tuesday – Topic
 Wednesday – Topic
 Thursday – Forest School/PE
 Friday – Funky Friday/PE

Spellings

Spellings will be given on a Monday to be tested the following Monday. Year 2 children will practise spelling common exception words and words containing alternative spellings. Year 3/4 children will continue to practise prefixes and

Home Learning

In order to compliment your child's education it is extremely important for them to carry out home learning activities for approximately fifteen minutes each day. These activities include reading, practising spellings and times tables.

At the end of year 4, children should be able to instantly recall facts for ALL the times tables.

We would recommend little and often (five minutes per activity). Your child has access to Diagnostic Questions and I will set regular maths assignments for your child to complete. Please encourage your child to explain their answer and to complete these independently.

Times tables

Just a reminder of expectations for multiplication:

Y2 – x2, x5, x10

Y3 - x3, x4, x8

Y4 – all remaining tables up to 12x12

Top tips

Learn the first half of the tables in order (forward and backwards) up to 6x

Repeat with the second half up to 12x

Remember to learn the inverse (opposite) in the same way. These are called division facts – e.g. $2 \times 3 = 6$ and $6 \div 3 = 2$

Answer multiplication questions out of order

Build up speed