



# Conkers Class

Autumn 2 2020

Dear Parents,

Welcome back to the final half term of 2020. As always, we've got lots of exciting activities planned to do in the classroom and we'll be enjoying many Christmas activities too. Our topic this half term is called 'Land Ahoy!' so we are linking it to pirates and the adventures they have. I'm sure we'll all have lots of fun!

Thank you, Mrs Milson

## Reading and Spellings on Monday afternoons

The children will continue doing fun spelling games and activities on a Monday afternoon to help them learn their particular spellings and phonics sounds for that week.

For homework, to show that the children have been practising their spellings at home, and understand the correct definitions, it would be great to see the following:

- The Reception children to practise recognising and reading their tricky words.
- The year 1s to write 2 sentences using at least 2 different words from the spelling list they will be given each week.
- The year 2s to write 4 sentences using at least 4 different words from the spelling list they will be given each week.

The children will be awarded Dojo points for sentences they have written with capital letters, punctuation in the correct places and their best handwriting.

## Tapestry

We will be continuing to use Tapestry as our tool for recording the developmental steps for our **Reception** children, so please don't forget to check in and have a look at what they have been doing at school. Please feel free to add any pictures and comments of their achievements and activities at home. It would be great to gain an insight of what they are involved in out of the classroom.

Please email Mrs Kemp if you need a reminder of your log in username and password details.

### Forest School and PE

We will be teaching Forest School on a Wednesday afternoon and PE on a Friday morning. Please make sure your child keeps a complete PE and Forest School kit in school all week, just so that they always have it. A complete PE kit includes: black or blue trousers/shorts, plain white or blue t shirt, plain blue/black jumper and suitable outdoor trainers. For Forest School, your child will need warm outdoor clothing including wellies, walking boots or trainers, plain joggers, plain t-shirt, a jumper/hoody, waterproofs and a coat. Please note- children often get very muddy in these sessions, so please provide old clothes.

### Spare recycled resources

Thank you so much for sending in various items last half term. We always have fun making and inventing new things in our arts and crafts area, so we would still love you to collect other recycled items such as: old bottle corks and caps, milk bottle lids, pine cones, conkers, wooden lolly pop sticks, spare wooden materials, kitchen roll tubes and wrapping paper tubes. Any of these items would be greatly appreciated. Thank you very much in advance!

### Spare clothing

If anyone has any spare clothing that don't fit your child anymore, particularly knickers/pants, trousers/leggings and socks, these would be greatly received in Conkers. It would also be useful if your child could bring spare knickers/pants and socks in their PE bags (just in case of an accidents). Thank you! 😊

### Coats and snacks

We will be spending a lot of time outside in the school day, even in the colder weather. Please send your child to school with a warm, waterproof coat every day, preferably with a hood. Fruit and vegetable snacks are provided at break times every day, and we encourage all children to try some. Children are also welcome to bring in their own snacks from home to eat at break, but this has got to be a type of fruit or vegetable.

### Dojo Points

Since September, it has been wonderful to see how much the children love being awarded Dojo points throughout the days for various tasks. On a Friday afternoon, we will continue to give a prize and a certificate to the two children with the most Dojo points. Children are awarded Dojo points for demonstrating positive qualities such as: helping each other, tidying up, sharing a good answer, showing brilliant behaviour, being polite, brilliant letter formation and showing great effort in lessons.

## English

**As writers**, we will be writing a letter to Tom in the book 'The Night Pirates'. We will also be reading 'My Granny is a Pirate' and then writing our own version with a different character.

**As poets** we will be exploring the effects of onomatopoeia in Bonfire poetry.

## Forest Schools

**As Forest Explorers**, we will be searching for the different signs of autumn and understanding how to look after the environment and nature. We will be creating different things using sticks based on the book 'Stick Man' and 'Not a Stick'.

## Art and Design

**As artists** we will be drawing and using various media to create pictures inspired by Pablo Picasso.

**As designers** we will be making pirate themed and shaped food products such as boats, treasure chests, treasure map pizzas and pirate themed buns.

## Music

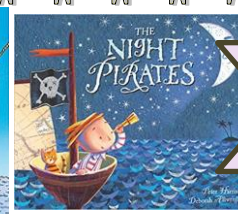
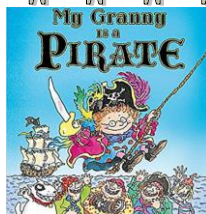
**As musicians** we will be exploring music and songs about the sea and sailors. We will be exploring music by classical composers including Benjamin Britten, Maurice Ravel and Henry Wood learning some musical vocabulary and showing how it makes us feel through movement. We will try to recreate some of the sounds of the seaside using a range of percussion instruments. We will sing, socially distanced, action songs about the sea and prepare for Christmas!

## French

**As French linguists** we will continue to use the vocabulary we use to greet people. We will revise numbers, days of the week and the months of the year. We will be developing our listening skills to play lots of games using these words in French and some of us will be doing fun worksheets to practise writing and reading French independently. Also, we will learn the different features of the face in French. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games. We will also find out a little about Christmas in France.

## RE

**As investigators of religion**, we will be talking about which people are special to us and why. We will also be finding out about different sacred books and what makes them so unique.



# KS1

## Mathematics

**As mathematicians** we will be learning more about the place value of numbers and understanding that numbers are split into tens and ones. We will continue learning how to count objects one by one, and introducing the + and – symbols to solve calculations. We will also continue to explore the names and features of various 2D and 3D shapes. As well as this, we will be exploring the different shaped coins and the different values of coins.

## Geography

**As geographers** we will be using maps to locate the world's seven continents and five oceans. We will also be labelling the four countries and capital cities of the UK and its surrounding seas. We will expand our vocabulary to label key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

## History

**As historians** we will be researching about the life of Christopher Columbus and learning about how he made it possible to travel across the Atlantic Ocean to America.

## Computing

**As computer users**, we will be learning how to stay safe online and finding out how to browse the internet.

# EYFS

## Mathematics

As mathematicians we will be...

- recognising, ordering and using numerals 0-10+
- counting objects accurately and saying the number in a set.
- beginning to use mathematical names for 'solid' 3-D shapes and mathematical terms to describe shapes
- Learning the values of coins.

### At home:

Practice counting objects  
Notice and recognise numbers in the environment,  
Encourage correct number formation and ordering.

## PSED

As part of Leavening family we will be...

- Talking about how special we all are.
- Explaining what makes a family and what makes family so special.
- Understanding how we belong to different communities.

## Literacy

We will be...

- Exploring our new Pirate stories
- Learning all the Phase 2 and 3 phonic sounds and how to blend them to read words and segment words for writing.
- Developing our letter formation and writing skills so that we can write our names

### At home:

Complete the activities linked to the phonics sound each week that are in your child's homework book.

Practice tricky words- read and make sentences with them.

Keep reading your reading books – Please comment or sign their reading record book when you have read with your child. Once it has been signed 3 times, we will change.

## EYFS - Understanding the World

As investigators we will be...

- Investigating materials and their properties and what they can be used for.
- Looking at seasonal changes and how this affects the weather, plants and animals.

### At home:

Look at different media such as artwork and texts, and research the famous artists and authors using books and the internet.

## Communication and Language

We will be...

- Developing our listening skills through stories, rhymes and circle times.
- Continue to develop our speaking skills through role play and reporting on things that interest us or things we have found out.
- Extending our vocabulary related to our topic and new interests.

### At home:

Take part in role play.  
Enjoy sharing and retelling stories and rhymes.

## Physical

We will be...

- Focussing on our fine motor skills using pencil grip/control, scissors, pincers and buttons etc. which will develop our handwriting skills.
- Thinking about keeping our selves healthy and safe whilst working outdoors.
- Balancing and moving along various climbing apparatus and wooden blocks.

### At home:

Use small construction toys to help with fine motor skills  
Practice correct letter and number formation  
Talk about how you keep fit and healthy – keep a diary of what you have to eat. Is it healthy?

## EYFS - Expressive Arts and Design

We will be...

- Experimenting to create different textures.
- Selecting tools and techniques needed to shape, assemble and join materials we are using.
- Creating various pirate themed foods.

### At home:

Listen to a variety of different music genres and see how the different types makes you feel. Look for interesting materials in the environment to create pictures or models.