

Conkers Corner

Autumn 1



A big welcome to our class family for Sophia and Nathan who are settling in brilliantly.

Dear Parents,

Welcome back! We hope you had a great summer and are rearing to go with the autumn term

Our new topic for this half term will be '*Buzzing Brains*' and we are looking forward to finding out about lots of inventors and inventions as well as having a go and dreaming up our own! We will be enjoying looking at some of the ones the children have designed over the holidays, this week.



Curriculum news

As we have a mixed stage class group in Conkers this year you will have noticed a change in the classroom layout. We have moved things around to create a practical working space along with the areas of provision required to give the EYFS a child led focus to the curriculum and provide Y1/2 children more flexibility to explore and extend their learning through more open ended experiences.

We will continue to enhance the areas of the classroom both indoor and out to reflect all the children's interests and give the adults opportunities to promote challenges towards the next steps in their learning.

Reading books will be changed each Monday, Wednesday and Friday.

Teaching timetable

Monday: Mrs Ramli

Tuesday: Mrs Ramli

Wednesday: am Mrs Ramli
Pm Mrs Marshall

Thursday: Mrs Mitchell

Friday: Mrs Mitchell incl PE,
Mrs Stockill for French
and Mrs Marshall for Art

Tapestry

We will be continuing to use Tapestry as our tool for recording the developmental steps for our Reception children so don't forget to check in and have a look at what they have been doing and add any pictures and comments of their achievements and activities at home.

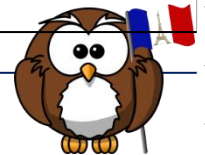
Forest schools will be on Monday afternoon starting next week.

We have enough all-in-one suits for the children to wear over their uniform and coat but please ensure they have a hat, gloves and boots and tights/trousers for the girls, and perhaps an extra warm jumper /hoody as it gets colder.

French

We will be

- Exploring the vocabulary for some sports, the days of the week and months.
- Reinforce our knowledge of greetings, colours and numbers. We will do
- Lots of speaking and singing.
- Practise using our knowledge playing





Communication and Language

We will be...

- Developing our listening skills through stories, rhymes and circletimes.
- Continue to develop our speaking skill through roll play and reporting on things that interest us or things we have found out.
- Extending our vocabulary related to our topic and new interests.

At home:

Take part in role play. Enjoy sharing and retelling stories and rhymes.

Physical

We will be...

- Focussing on our fine motor skills using pencil grip/control, scissor, pincers and buttons, etc..
- Continuing to work on our handwriting skills
- Thinking about keeping our selves healthy and safe whilst working outdoors.

At home:

Use small construction toys to help with fine motor skills
 Practice correct letter formation
 Practice safety at home
 Talk about how you keep fit and healthy – keep a diary of what you have to eat. Is it healthy? Or daily routines like brushing teeth and hair, keeping clean and exercise,

PSED

As part of Leavening family...

- Design our own classroom rules and charter
- Building relationships within our new class.
- Show care and sensitivity to other people in the class.
- Using 'Growth mind set' to support being the 'best we can be' and have positivity to our lives.

EYFS

Literacy

We will be...

- Exploring our class stories
- Learning all the Phase 2 phonic sounds and how to blend them to read words and segment words for writing.
- Developing our letter formation and writing skills

At home:

Vary the types of genre you read. Enjoy some poems, magazines, posters and stories and Non-fiction.

Practice key words.

Keep reading your reading books – **Please comment or sign their reading record book when you have read with your**

Mathematics

As mathematicians we will be...

- recognising, ordering and using numerals 0-10+
- counting objects accurately and saying the number in a set

At home:

Practice counting objects
 Notice and recognise numbers in the environment,
 Encourage correct number formation

EYFS - Understanding the World

As investigators we will be...

- Investigating materials and their properties and what they can be used for.
- Looking at seasonal changes, the weather and harvest
- Exploring lots of inventions in particular: the aeroplane along with other vehicles that use an engine.
- Exploring other modes of transport

At home:

Talk about different ways to travel and how vehicles move. Look up and find out different inventers and inventions in books and on the internet.

EYFS - Expressive Arts and Design

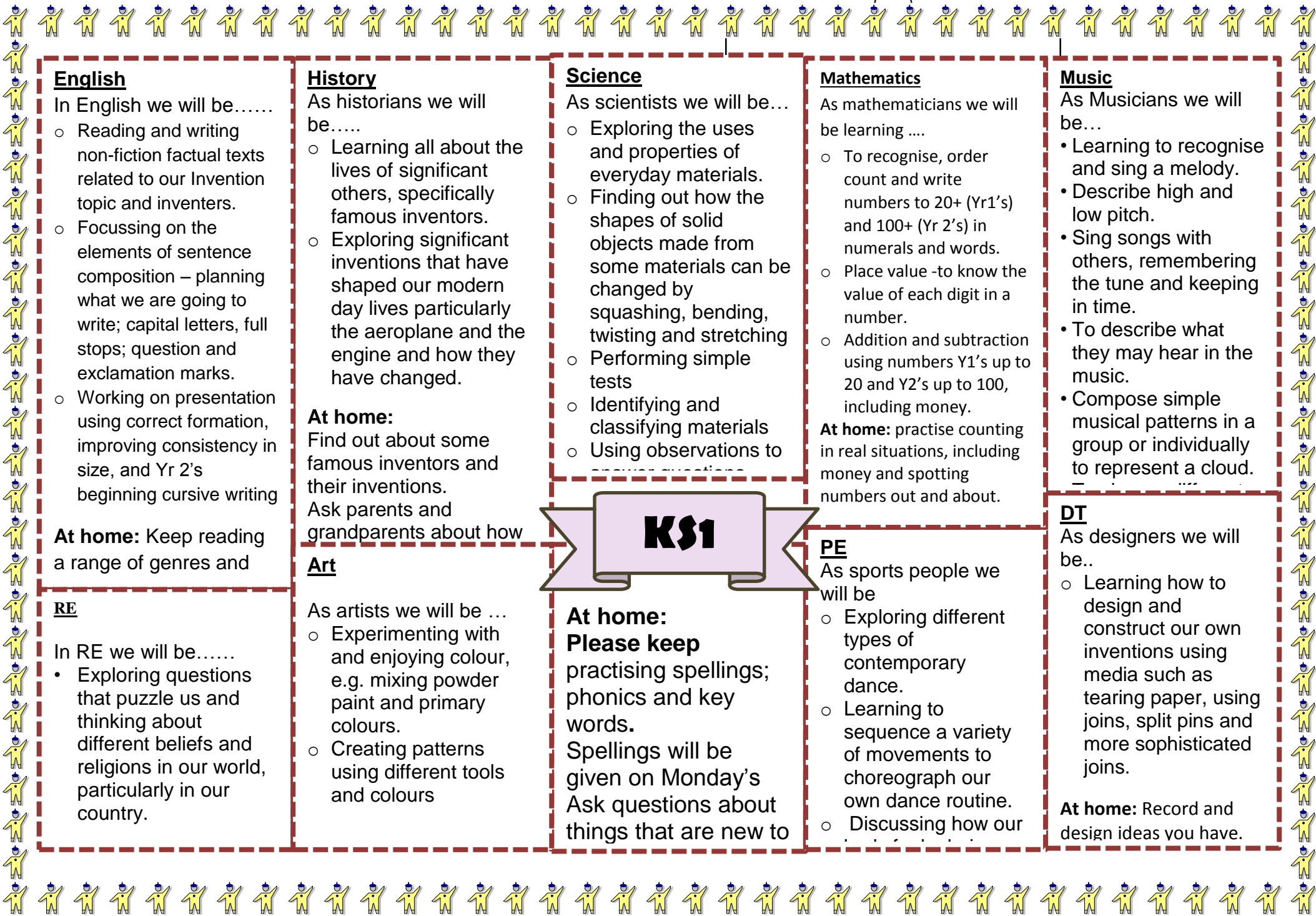
We will be learning...

- To recognise and sing a rising melody. Describe the use of high and low pitch. Sing songs with others, remembering the tune and keeping in time.
- Designing and making our own inventions using different materials.
- Exploring colours and learning how to use powder paint and creating patterns

At home:

Listen to a variety of different music genres. Look for interesting materials in the environment to create pictures or models. Design your own inventions.





English

In English we will be.....

- Reading and writing non-fiction factual texts related to our Invention topic and inventors.
- Focussing on the elements of sentence composition – planning what we are going to write; capital letters, full stops; question and exclamation marks.
- Working on presentation using correct formation, improving consistency in size, and Yr 2's beginning cursive writing

At home: Keep reading a range of genres and

RE

In RE we will be.....

- Exploring questions that puzzle us and thinking about different beliefs and religions in our world, particularly in our country.

History

As historians we will be.....

- Learning all about the lives of significant others, specifically famous inventors.
- Exploring significant inventions that have shaped our modern day lives particularly the aeroplane and the engine and how they have changed.

At home:

Find out about some famous inventors and their inventions. Ask parents and grandparents about how

Art

As artists we will be ...

- Experimenting with and enjoying colour, e.g. mixing powder paint and primary colours.
- Creating patterns using different tools and colours

Science

As scientists we will be...

- Exploring the uses and properties of everyday materials.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Performing simple tests
- Identifying and classifying materials
- Using observations to

At home:

Please keep practising spellings; phonics and key words. Spellings will be given on Monday's Ask questions about things that are new to

Mathematics

As mathematicians we will be learning ...

- To recognise, order count and write numbers to 20+ (Yr1's) and 100+ (Yr 2's) in numerals and words.
- Place value -to know the value of each digit in a number.
- Addition and subtraction using numbers Y1's up to 20 and Y2's up to 100, including money.

At home: practise counting in real situations, including money and spotting numbers out and about.

PE

As sports people we will be

- Exploring different types of contemporary dance.
- Learning to sequence a variety of movements to choreograph our own dance routine.
- Discussing how our

Music

As Musicians we will be...

- Learning to recognise and sing a melody.
- Describe high and low pitch.
- Sing songs with others, remembering the tune and keeping in time.
- To describe what they may hear in the music.
- Compose simple musical patterns in a group or individually to represent a cloud.

DT

As designers we will be..

- Learning how to design and construct our own inventions using media such as tearing paper, using joins, split pins and more sophisticated joins.

At home: Record and design ideas you have.

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