



Conkers Class

Spring 2

Dear Parents,

Welcome back to the second spring term, which is great as we're starting to see signs of spring with snow drops and daffodils growing, and the weather is beginning to warm up! We've got lots of exciting activities planned to do in the classroom once we're all finally back together on the 8th March. Our topic this half term is 'Muck, Mess and Mixtures' and we will all have lots of fun!

Thank you, Mrs Milson

New E-library Reading books

Please help your child to log in to their E-library account at home so they can read the books I have allocated for them at home, in a different way. Your child will also be given 1 reading book from school to bring home, but these will need to be quarantined for at least 3 days.

Please listen to your child read at least 3 times a week. Your child can change their book on a Monday afternoon, but their reading record must have been signed at least 3 times, in order for the book to be changed. Your child's book is directly matched to the phonics sound they have already learnt in our Letters and Sounds phonics sessions, and this will really help them to sound out and blend words more confidently so they will become fluent readers.

PE

We will be teaching PE on a Wednesday afternoon and Friday morning. Please make sure your child keeps a named complete PE kit in school all week, just so that they always have it. A complete PE kit includes: black or blue trousers/ shorts, plain white or blue t shirt, plain blue/black jumper and suitable outdoor trainers.

Staff teaching timetable

Monday: Mrs Milson

Tuesday: Mrs Milson

Wednesday: Mrs Milson

Thursday: Mrs Callaghan

Friday: Mrs Stockill (am)

Mrs Bedford (pm)

Spellings on Monday afternoons

The children will continue doing fun spelling games and activities on a Monday afternoon to help them learn their particular spellings and phonics sounds for that week.

For homework, to show that the children have been practising their spellings- which will help increase their progress in reading, writing and speaking- please encourage them to do the following:

- The Reception children to practise reading and writing their tricky words and complete their sound sheets.
- The year 1s to practise reading and writing their tricky words and complete their sound activities.
- The year 2s to write 4 sentences using at least 4 different words from the spelling list they will be given each week. This must be written in their best joined up writing, using capital letters and the correct punctuation, and start with different fronted adverbials.

The children will be awarded Dojo points for their spelling activities, so please encourage them to complete them each week.

Coats, snacks and water bottle

We will be spending a lot of time outside in the school day. **Please send your child to school with a warm, waterproof coat every day, preferably with a hood.** There are some children coming to school some days without a coat, and it is too cold outside, even when the sun is shining. Please also make sure your child brings a named water bottle to school each day, so they can help themselves to a drink throughout the day.

Free fruit and vegetable snacks are provided at break times every day, and we encourage all children to try some. Children are also welcome to bring in their own fruit/vegetable snacks from home to eat at break, if you prefer.

Dojo Points

This half term, we will continue awarding Dojo points for the effort children make towards their work and behaviour in the classroom. On a Friday afternoon, Mrs Bedford will give a prize and a certificate to the children with the most Dojo points. Children are awarded Dojo points for demonstrating positive qualities such as: helping each other, tidying up, sharing a good answer, showing brilliant behaviour, being polite, brilliant letter formation and showing great effort in lessons.



KS1

English

As writers, we will be writing various types of instructions for different food recipes that we make in Design Technology.

As poets we will be creating humorous poetry with different verses.

PE

As sports people, we will be learning various netball skills such as passing in different ways, pivoting, marking an opponent, shooting and working as a team by finding a space.

Design Technology

As experimentalists we will be investigating the effects of different processes in cooking by making pancakes, chocolate crispy treats, fruit smoothies and jelly.

PSHE

In PSHE, we will be focussing on settling back into school and looking after our mental health and wellbeing, through our Relax Kids programme with Mrs Peel.

RE

As investigators of religion, we will be finding out about how we celebrate special and sacred times, with a focus on the Christian celebrations of Lent and Easter and the Muslim practices of Ramadan and Eid.

Music

As musicians we will be exploring what is mixed together to create music. We will be exploring the Elements of Music focussing on pitch, rhythm, dynamics, tempo, timbre and texture. To investigate these areas we will be listening to a range of music, creating sounds and performing music individually and together. We will be exploring sounds and how they are combined. We will compose our own music to illustrate a section of text from George's Marvellous Medicine by Roald Dahl considering the Elements of Music.

French

As French linguists we are learning the vocabulary for many different types of fruit. This will allow us to reinforce our understanding and use of French words to express what we like and don't like. We will continue to use the vocabulary we use to greet people and we will continue to revise and use numbers – learning how to ask for numbers of different fruits.

We will also continue to use the vocabulary for the days of the week expressing what we like to eat on different days or perhaps what a hungry caterpillar may like to eat on particular days! We will be developing our listening skills to play lots of games using these words in French, we will use Purple Mash and we will be doing fun worksheets to practise writing and reading French independently. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.

Mathematics

As mathematicians we will be looking at the value of tens and ones in numbers. We will also learn how to create different graphs using 2 Graph, to show data that we have collected ourselves. We will also be exploring how to find the measurements of length and height, and learning to order by size.

Science

As scientists we be investigating how we can change the form of various materials can change the form that they're in during different processes including: freezing, cooling, boiling, melting, cooking/heating and blending.

Computing

As computer users, we will be continuing to learn about algorithms and giving instructions. Then we will begin to learn about using simple spreadsheets to collect and use information.

EYFS

Mathematics

As mathematicians we will be...

- Recognising, ordering and using numerals and written words 0-20.
- Counting objects accurately in a random group.
- Beginning to use the + and – symbols to solve calculations up to 20.
- Measuring heights and lengths of different objects.
- Putting items in order based on their size.

EYFS - Understanding the World

As investigators we will be...

- Investigating how to make algorithms to create simple instructions.

Literacy

We will be...

- Learning all the Phase 3 and 4 phonic sounds and how to blend them to read words and segment words for writing.
- Developing our letter formation and writing skills so that we can write our names and other common words independently.
- Practicing reading and writing tricky words, and then using them to make sentences with them.

Physical, Social and Emotional Development

As part of Leavening family we will be...

- focussing on settling back into school.
- Looking after our mental health and wellbeing, through our Relax Kids programme with Mrs Peel.

Communication and Language

We will be...

- Developing our listening skills through stories, rhymes and circle times.
- Continue to develop our speaking skills through role play and reporting on things that interest us or things we have found out.
- Extending our vocabulary related to our topic and new interests.

Physical

We will be...

- Focussing on our fine motor skills using pencil grip/control, scissors, pincers and buttons etc. which will develop our handwriting skills.
- Balancing and moving along various climbing apparatus and wooden blocks.
- Learning the different ball skills in netball like passing and moving correctly.

EYFS - Expressive Arts and Design

We will be...

- Experimenting to create different 'Mess and Mixtures' with a range of food products.
- Exploring how materials can change shapes.