

Dear Parents,

Spring is almost here, and we will soon all be back in school – **Monday 8th March** is kick off!

Please can you ensure the children bring all of their Remote Learning work and packs, including the new **workbooks** (we will be using these in school) on the first day back. If you have borrowed an **iPad**, this will also need to be back on the **Monday** for us to use in school.

Many, many thanks for your amazing support during this challenging time – let's hope that it will be the last Lockdown.

Mrs Price

Our new topic for this half term is **Muck, Mess and Mixtures!**

There will be a continuation of the individual subject topics already begun during Lockdown – please see below for details of our Curriculum for the half term.

We will not be sending out homework grids this half term due to the short amount of time the children will be in school and the consistent hard work they are currently doing at home.

Water bottles and break time snacks:

when the children return, please ensure they bring a water bottle and that it only contains water, not squash please.

Snacks for playtime should only be fruit (or veg) so please provide a healthy snack. We do remind the children to not take a food item from their packed lunch boxes that are intended for dinner time, so providing fruit for playtime will support this. Many thanks.

PE and Forest School lessons will continue

to be on a **Tuesday (Forest School)** and **Friday (PE)**, so please ensure the children have their Forest School kit for Tuesday 9th March (wellies and waterproofs please) and their PE kit for Friday 12th March.

PE: lessons will mostly take place outside and it can still be pretty chilly in March, so outdoor kit too (as well as shorts and a t-shirt) please including trainers that you do not mind getting muddy.

Reading Record and Spelling book:

on their return, please ensure the children have their reading book and reading record in school every day. Their spelling book should be in their bags too every day, but especially on the day when they receive their new spellings and are tested. Please see below for details.

At home Weekly

Reading

Please keep reading a range of genres with your child and recording it in their Reading Record. When we are back in school, children will have the opportunity to take two books home each week, including a 'reading for pleasure' book.

Please continue to encourage your child to log into the Collins website to read their allocated e-books.

5 Dojos awarded for reading at least 3 times with an adult!

Spellings

Please keep on encouraging your child to **learn their spellings**. When they are back in school, they are given new spellings during the week as follows:

Monday Y4

Tuesday Y5

Wednesday Y6

Thursday Y3 and Ms ~~Batty's~~ and Mrs D'Arcy's group

The children will be **tested** on these words the following **Friday** to give them a chance to learn them at home and complete activities in class.

Times tables

Children should be practising on a regular basis, on TT Rock Stars whenever possible. Little and often is the best approach for learning to be embedded. The children will practise on a Friday in school and on one other day, but the ideal is 5 times a week, so please encourage your child to practise at least 3 times a week at home.

Dojos will be awarded for practising.

Half termly

No homework grids this half term.

Our Curriculum outline this half term

Mathematics

As mathematicians

Year 3 and Year 4 will be focusing on multiplication and division, moving onto measurement, and then working with fractions.

Year 5 and 6 will be working with fractions and decimals.

Computing

As computer's, we will be looking at Databases.

English

As readers and writers, we will be looking at newspaper reports and writing our own. We will also be looking at poetry with a particular emphasis on personification. In addition, there will be a focus on narrative skills, describing events in mystery and suspense genre.

Grammar: the focus will be as follows:

Years 3 and 4 – paragraphing, main and subordinate clauses, direct and indirect speech, adverbial phrases.

Year 5 and 6 -paragraphing, relative clauses, brackets and dashes, colons and semi-colons

Science

As scientists, we will be looking at properties and changes of materials. We will be finding and analysing patterns in results and how to record our investigations.

PE

As sportspeople we will be developing aspects of ball skills and game strategy, looking more specifically at the skills of basketball.
Forest School activities: creating mud faces, giant labyrinths, leaf hunt competition.

DT

As designers and makers, we will be developing our sewing skills with a focus on designing and making a pencil case. We will be evaluating existing pencil cases, looking at fastenings, types of stitches and evaluating our own designs and finished product.

PSHE

We will be focusing on the children's mental health and wellbeing to ensure they settle back in well to school after Lockdown. They will have opportunities to share experiences and look ahead to the rest of the year. As active citizens, they will consider how their personal responsibilities and sense of belonging have developed or changed during the Lockdown period/this year so far.

French

As French linguists we will be learning vocabulary for different types of food including fruit, vegetables, and breakfast in France. We will be revising how to express what we like and don't like with reasons. Year 5 and 6 will be able to use past tense to say what they have eaten, and they will expand their vocabulary to include food related adjectives. We will explore vocabulary linked to shopping at French markets and food shops or in restaurants. We will also get a snapshot of French culture considering the food they eat and mealtimes. Throughout the tasks we will be completing speaking, reading, listening and written activities.

Geography

As Geographers we will be focusing on locational knowledge, particularly North and South America.

Music

As musicians we will be exploring the mixture of ingredients that make a successful pop song. We will explore riffs, chords, melodies, harmonies and word setting. We will perform parts of 'I Gotta Feeling' by the Black-Eyed Peas and we will compose our own melody for given words. Some of us will add chords to our melodies. We will listen to a range of popular music to explore the ingredients found in some successful pop songs.

In RE we will look at the question 'Why do people pray?' within a variety of religions.