

## Mathematics

As mathematicians we will be...

- Learning about the properties of shapes.
- Beginning to use mathematical names for

## Geography & History

**As Geographers**, we will be developing our locational knowledge through discovering about the 7 continents and 5 oceans of the world. We will also be identifying and labelling capitals within the UK.

**As Historians**, we will find out about the lives of significant individuals who have contributed to national/global achievements, as well as discovering about the work of famous Inventors.

hook a duck and hoopla!

## Art and Design

**As sculptors**, we will be introduced to different sculptors, chiefly Antony Gormley, and will explore sculpting with unusual materials such as bread and sugar cubes. We will learn about figurative and abstract sculptures, thinking about shapes and materials. We will design and sculpt a clay figure based on Antony Gormley's work 'Fields'.

## RE

**As investigators of religion**, our key questions centre around: Which stories are special and why? What can we learn from sacred books? We will explore what a story is and discover how some books are more than special because they are considered to be sacred or holy. We will discover about sacred books such as the Bible, the Holy Qur'an, and the Torah. We will also explore stories that are sacred to Muslims, Jews and Christians such as 'David and Goliath' and the story of 'Rama and Sita.'

## Literacy

As readers we will be...

- Sharing a range of fiction and non-fiction texts that link to our 'Blood, Bottoms and Burps' topic, such as 'Funny Bones,'

## PSHE

**In PSHE**, our focus will be 'Being in My World.' Whilst learning how to navigate the world around us, we will seek to develop resiliency and a healthy confidence in ourselves. We will also be developing our ability to express our feelings and consider the feelings of others, including exploring our Emotions Thermometer and Conker's Calm Zone. We will also continue our Relax Kids programme with Mrs Peel, as a way of looking after our mental health and wellbeing.

accompany a picture.

**As scientists** we will look at animal young and compare them to their adults. They will study how animals change as they grow up. We will learn about the three basic needs of animals for survival (water, food and air). We will also children look at healthy lifestyles, including the importance of exercise, healthy eating and hygiene, including the importance oral health.

## Music

**As musicians**, we will be exploring vocal and body sounds. We will be able to make sounds to represents symbols and shapes and to represent everyday items in the classroom. We will listen to other musicians perform music with just their bodies and voices and discover how effective this may be. KS1 children will be creating Graphic scores. We will also learning several nursery rhymes and songs that lend themselves to exploring vocal and body sounds e.g. The Wheels on the Bus; Hickory Dickory Dock and 5 Fat Sausages.

# KS1

**As French linguists**, we will be meeting a new friend who will help us in our learning. He will teach us how to greet each other, how to introduce ourselves and how to ask how we are. Hopefully he will help us develop our pronunciation and give us confidence to explore a different language. We will be working on French numbers to 10 and Year 2 will try to count to 20, or even beyond! Mrs Stockill is especially looking forward to practising her numbers playing hook a duck and hoopla! We will be developing our listening skills to play lots of games using these words in French and some of us will be doing fun worksheets to practise writing and reading French independently. We will be able to answer questions in French - to say our name and how we are feeling. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.

## Com As c nece

Mash. This will cover aspects such as: logging in and out safely; refining searches in the Search tool; understanding that information online leaves a digital footprint or trail; identifying the steps to keep personal data and hardware secure. We will also be exploring the Maze Explorers Program using and creating

# EYFS

Schools

## Physical, Social and Emotional Development

As part of Leavening family we will be...

- Settling into Conkers Class, joining in with daily routines and enjoying building relationships with peers and adults.
- Learning how to express our feelings and consider the feelings of others, including exploring our Emotions Thermometer and Conker's Calm Zone.

Thinking about 'Being in My World.' Whilst learning how to navigate the world around us, we will seek to develop resiliency and a healthy confidence in

### Communication and Language

As speakers and listeners, we will be...

- Gaining an understanding of how to listen carefully and why listening is important.
- Learning new vocabulary through conversing and engaging in rhymes, songs and stories.
- We will be developing our listening skills to play lots of games using these words in French
- We will be encouraged to use new vocabulary throughout the day - some of this vocabulary will appear on our Word Wall. Engaging in our daily routines such as doing the Weather Board and Calendar will also broaden our vocabulary.
- Retelling a story, once we have developed a familiarity with the text.

### Physical

As sports people we will be...

- **As sports people**, we will be Dancing to music throughout the decades!
- We will also be using our 'Funky Fingers' to encourage the development of our fine motor skills, which will in turn support our hand writing skills. We will explore our new finger gym and engage in fun activities such as using the tweezers to pick up 'body parts' out of slime, making transient art patterns out of natural objects and threading resources such as beads and buttons.
- At Forest Schools, we will enjoy exploring the Woodland, observing the changing seasons, using our senses.

### Expressive Arts and Design

As Sculptors, we will be...

- Introduced to different sculptors, chiefly Antony Gormley. We will explore sculpting with unusual materials, such as bread and sugar cubes. We will also sculpt a clay figure based on Antony Gormley's work 'Fields'. **As musicians**, we will be exploring vocal and body sounds. We will also be learning several nursery rhymes and songs that lend themselves to exploring vocal and body sounds e.g. The Wheels on the Bus; Hickory Dickory Dock and 5 Fat Sausages

### Understanding the World

As investigators we will be...

- We will be learning about the necessity of online safety, whilst exploring a range of programs and games on Mini Mash.
- We will discover about the natural world around us, including animals and humans, as well as the changing seasons.