



# OAK TREES CLASS

## CURRICULUM NEWSLETTER

Autumn 1 2021

Dear Parents,

The children have made a fantastic start to the new academic year, especially our new class members- well done! Our topic for this half term is '**Blood, Bottoms and Burps: The Amazing Human Body**'. The children have already had their 'launch day' where they enjoyed exploring jobs in the medical profession and activities focusing on what goes on inside our bodies. So, there is a strong emphasis on Science, and as well as History this half term. On the 'landing' day for the topic, before the half term break, the children will have the opportunity to take part in children's first aid training and awarded a first aid certificate. We are also very much looking forward to our residential trip to Peat Rigg in early October! The children will be finding out more about the trip in the next couple of weeks and additional information will be sent home. If you have any questions or concerns, please telephone, or email the school office.

### Healthy snacks

Please could you ensure that children are provided with a healthy snack for break time, if they would like one. Just a reminder please no sweets in lunchboxes.

### Wet Days

To ensure, whenever possible, that children are active and get fresh air during their playtimes, the only time they will be indoors is if it is raining **heavily**. Therefore, please ensure they bring a **raincoat** to school on a daily basis.

### PE

PE is currently on a Friday when the children can come to school ready in their PE kit. Please ensure they have shorts and a t-shirt as well as jogging bottoms and a hoodie for those colder days. The weather is very unpredictable at the moment, so they need to be prepared for all eventualities!

### Reading Record and Spelling book:

The children have been issued with a new reading record book - please ensure the children continue to have this and their book in school every day. The children can bring home a book of their choice from the class library, but they may also be issued with a specific reading book. Their spelling book should be in school on a Monday ready for the spelling test and new spellings. See below for additional information



**At home Weekly**

**English**  
**Reading**

Please keep reading a range of genres with your child and recording it in their **Reading Record**. Children will have the opportunity to take books home each week, including a 'reading for pleasure' book. Their E-books on the Collins website are particularly chosen for their current level of confidence so please ensure they continue to read these and aloud to an adult regularly.

**5 Dojos awarded for reading at least 3 times with an adult (this should be recorded in their reading record).**

**Spellings**

*Please keep on encouraging your child to learn their spellings each week.*

*They will now be tested and given new spelling words on Mondays.*

**Maths**

**Times tables**

Children should be **practising on a regular basis**, on **TT Rock Stars** whenever possible. Little and often is the best approach for learning to be embedded. The children will practise **twice a week in school**, but the ideal is 5 times a week, so please encourage your child to practise at least **3 times a week at home**.

**Dojos** will be awarded for practising.

**Half termly**

**Please see the homework grid for details.**

# Our Curriculum outline this half term

## Computing

As computer scientists, we will be learning to create 3D models using the 2Design and Make programme. We will be designing nets and more on screen then printing and making them in real life. The software uses a variety of templates such as vehicles, houses and 3D shapes.

## PE

**As sportspeople** we will be developing our dance skills, particularly in Street Dance and Hip Hop. We will learn particular moves and then create our own dance sequences.

## English

**As readers and writers**, we will be enjoying Historical and Scientific texts. We will be focusing on diary writing and explanation texts. We will also be looking at poetry with a particular emphasis on Haiku poetry.

## History

**As Historians**, we will be learning about Anglo-Saxon Britain. This will include:  
♣ Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire  
♣ Scots invasions from Ireland to north Britain (now Scotland)  
♣ Anglo-Saxon invasions, settlements and kingdoms: place names and village life

## PSHE

Our topic for this half term is 'Being I my World'. This will focus on: Helping others to feel welcome, trying to make our school community a better place, thinking about everyone's right to learn, caring about other people's feelings, and working well with others.

## Science

As scientists, we will be studying **animals including humans**. We will specifically look at the teeth and digestive system, and the circulatory system (Year 6).

**In RE** we will look at the key question '**What do different people believe about God?**' focusing in particular on Christianity and Islam.

## Mathematics

**As mathematicians**, we will be focusing on Number and Place Value  
We will:

- be counting in various steps and multiples.
- recognising the place value of each digit in a 3,4,5 or 6-digit number.
- comparing and order numbers.
- Identifying, representing and estimating numbers using different representations.
- reading and writing in numerals and in words.

**French** As French linguists we will be practising reciting the French alphabet and revising how to greet others, with UKS2 ensuring that they can be friendly at various times of day with more varied greetings. We will also practise introducing ourselves and develop our ability to talk about our families in French. Numbers will be explored and secured, with UKS2 ensuring they can count in 10s to 100, whilst LKS2 will be able to at least count and use numbers to 20. Throughout the tasks we will be completing speaking, reading, listening and written activities.

**Music** As musicians we will be exploring the difference between pulse and rhythm. Listening skills will be developed exploring different styles of music recognising pulse, tempo and rhythm patterns. We will be composing in small groups understanding ostinato and UKS2 will also use chords on the new keyboards kindly purchased by FOLs. We will complete the topic by performing our own raps. We must also ensure that we prepare the songs for Young Voices and hope that extra practise is completed at home to allow us to give our best ever performance at Sheffield Arena next February!

## Art and Design

**As Artists** we will look at sculpture, in particular the work of Anthony Gormley, creating our own human figure sculptures using clay.

