

## Procedures for dealing with peer-on-peer abuse:

Listen and reassure the child that they will be supported and kept safe

Make a written record as soon as possible, stating only the



facts

Tell our designated safeguarding lead (DSL) urgently:

Sian Mitchell or DDSL Jane Price



Where appropriate, take action yourself:

- If the child is in immediate danger or at risk of harm, make a referral to children's social care
- If an offence has been committed, report it to the police (even if the alleged perpetrator is under 10 – the age of criminal responsibility)
- Find out whether the victim and alleged perpetrator share classes, premises or transport, and consider how best to deal with this

- ✗ Dismiss the incident as 'banter', 'part of growing up' or 'having a laugh'
- ✗ Ask leading questions
- ✗ Promise total confidentiality – explain who you will need to tell and why
- ✗ View photos or videos of a sexual nature  
If you do so by accident or think you might need to in order to deal with the issue effectively, talk to our DSL
- ✗ Take notes while the child is talking, if at all possible
- ✗ Tell anyone about the disclosure unless they need to know in order to progress it

### Key definitions

**Child-on-child sexual abuse:** when a child (anyone under the age of 18) commits an act of sexual violence or harassment against another child

**Sexual violence:** rape, assault by penetration, or sexual assault (intentional sexual touching)

**Sexual harassment:** unwanted conduct of a sexual nature – such as sexual comments, sexual jokes or taunting, physical behaviour like interfering with clothes, or online harassment such as sexting

**Upskirting:** taking a picture under a person's clothing without them knowing to obtain sexual gratification or cause the victim humiliation, distress or alarm

**Sexual activity is an offence if:**

- Person B (the victim) does not consent
- Person A (the perpetrator) does not reasonably believe that Person B consents

**Someone consents if they:**

- Agree by choice
- Have the freedom and capacity to choose



Look and learn beyond the classroom | Have high aspirations and fulfil our potential  
Care, share and belong | Lead, teach and learn with passion