

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Leavening Community Primary School
Pupils in school	52 (including nursery)
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£2690
Academic year or years covered by statement	2020-21
Publish date	11 th July 2021
Review date	11 th July 2022
Statement authorised by	
Pupil premium lead	Sian Mitchell
Governor lead	Neil Audsley

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	n/a
Writing	n/a
Maths	n/a

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	n/a
Achieving high standard at KS2	n/a

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Work with the maths hub on Mastery across all year groups

Priority 3	Emotional Health and Well being coaching for pupils through our qualified coach/teaching assistant.
Barriers to learning these priorities address	COVID-19 school closure for the majority of the spring term. EHWB interventions and coaching could not happen
Projected spending	£2690

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve expected attainment in reading	Sept 21
Progress in Writing	Achieve expected attainment in writing	Sept 21
Progress in Mathematics	Achieve expected attainment in writing	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (96%)	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy support from the English hub to ensure the teaching of early reading is well embedded. Purchase reading books to ensure the books are well matched to the phonics phases pupils are working within.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading, particularly through COVID
Projected spending	£2690

Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding well-being Wednesdays
Priority 2	Improving physical activity and play opportunities for pupils to develop physical development and social and emotional development that pupils may have missed out on due to school closures.
Barriers to learning these priorities address	
Projected spending	£2690

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development for teaching of early reading	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school well being champion to support small groups	Additional hours claimed.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA on Early Help assessment and strategy.

Review: last year's aims and outcomes

Aim	Outcome
Progress and attainment in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2020-21. On track towards aim.
Progress and attainment in Mathematics	Steady improvement in disadvantaged pupil progress from 2020-21. On track towards aim
Phonics	n/a for disadvantaged pupils in Year 1. Improvement in phonics outcomes for the 3 KS2 pupils.
Other	Families facing the most challenges are receiving support.