



English

As readers, we will be sharing the story of 'Supertato' - discovering about Heroes and Villains through the supermarket superhero and Evil Pea! We will explore the features of traditional tales through sharing 'The Magic Paintbrush' and 'The Story of Rama and Sita.' We will also be sharing 'Jack and the Beanstalk' playscript.

As writers, we will be writing a 'Supertato' newspaper report. We will plan and write an alternative version of 'The Jack and the Beanstalk' playscript, adding our very own twist! We will also write acrostic poems with a Christmas theme.

History

As Historians, we will be discovering about History on our very own doorstep! We will find out about the Gunpowder Plot, Guy Fawkes and other significant individuals involved in the plot. We will deepen our understanding of the events through fun activities, such as hot seating and role play. We will also discover how bonfire night has been celebrated in Britain since the 1930s and engage in creating exploding firework chalk pictures!

Design and Technology

As Designers, we will focus on structures with sheet materials. We will discover about the features of free-standing structures and what different types of materials can be used. We will also be exploring stability, the strengthening of materials and what makes a successful design. We will be faced with the challenge of designing and making a new chair for poor Baby Bear! Let's hope it's strong and stable enough!

RE

As investigators of religion, our key questions centre around: Which people are special and why? Who is a Christian and what do they believe? Who is a Muslim and what do they believe? Who is Jewish and what do they believe? We will engage in fun, practical learning experiences such as making a Christingle and creating a Muslim prayer mat. We will also watch video footage centred around these key questions as a way of discovering first-hand about these different religions.

Mathematics

As mathematicians, we will focus on addition and subtraction. The importance of number and its understanding cannot be underestimated. We will consolidate numbers to 10 around place value and the concept of parts and wholes. We will also be adding by making 10 and subtracting by crossing 10. Number bonds are also key so we will be spending time becoming fluent with these through fun songs and interactive games! We will be working practically using a range of mathematical equipment such as tens frames, whole part models, number beads and cubes. We will also be launching the computing program TTRocks as a fun way of learning number patterns/times tables. We will also be telling the time, securing telling it to the hour and half hour. Money will be another focus, securing recognition of coins and notes, as well as counting money and solving money based problems.

PSHE

In PSHE, the next piece of our Jigsaw Puzzle will be 'Celebrating Differences.' We will be focusing on the following aspects: learning to accept that everyone is different; how to help if someone is being bullied; trying to solve problems; using kind words; knowing how to give and receive compliments. We will also continue to participate in our Relax Kids programme with Mrs Peel, which is greatly beneficial to our mental health and wellbeing. We will also continue to explore British values through our Picture News Sessions.

Science

As scientists we will discover about the properties of every day materials, such as wood, plastic, metal, water and rock. We will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials practically. to sort objects by their properties. We will engage in a range of activities such as sorting objects by their properties and investigating the best materials for a specific purpose.

Music

As musicians, we will be developing our listening skills. We will be exploring a range of musical styles describing what it makes us imagine, how it makes us feel and we will be moving to the music. We will listen to music that may be or has been used to represent heroes and villains. We will also be learning several nursery rhymes and songs that lend themselves to the Heroes and Villains topic eg. The Grand Old Duke of York and Humpty Dumpty. Our main focus will be preparing the songs for the Christmas nativity.

As French linguists, we will be continuing our work on French numbers to 10 and Year 2 will try to count to 20, or even beyond! We will also be learning and recalling colours in French. We will be developing our listening skills to play lots of games using these words and some of us will be doing fun worksheets to practise writing and reading French independently. We will be creating some works of art using our knowledge of colours in French. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.

Computing

As computer users, we will be learning about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. This will involve using and creating pictograms, asking yes/no questions and exploring a computer-based program called 2Question to design a binary tree. We will also use the program 2Investigate and will have fun using 2Beat to build various beats, discovering about rhythm and pulse.

PE

As sports people, we will be engaging in gymnastics and ball skills. In gymnastics. We will learn and practise a variety of skills, such as travelling movements, rolls, jumps and balances. We will strive to develop control, agility and coordination and will create and perform sequences. We will also be encouraged to evaluate performances. We will seek to develop our ball handling skills, learning to control a ball when rolling and bouncing, throwing and catching. We will also gain experience of playing some simple team games and following rules.

EYFS

Mathematics

As mathematicians we will be...

- Comparing amounts of objects through engaging in activities using loose parts and challenges centred around tower building.
- Unpicking the mathematical side to Traditional Tales, such as comparing the sizes of the three Bears' chairs.
- Gaining a deeper understanding of number, through fun and practical activities like performing number rhymes and stories and engaging in number hunts.
- We will also gain an understanding of time through activities such as sequencing obstacle course routines and creating mud kitchen recipes with ordered steps!

Communication and Language

As speakers and listeners, we will be...

- Continuing to develop our speaking and listening skills. We will be encouraged to listen attentively in a range of situations such as playing games that require listening skills.
- Widening our vocabulary through conversing as well as sharing rhymes, songs, books and stories. We will also continue to enter the world of make-believe in the areas of provision, such as role-playing in our new mud kitchen.
- Re-enacting and re-telling familiar stories, such as bringing the story of 'Jack and the Beanstalk' to life! Whilst doing this, we will explore using story props, masks and puppets and will be encouraged to use the language that orders the story events such as first, then and after that.

Literacy

As readers we will be...

- Sharing a range of fiction and non-fiction texts that link to our 'Heroes and villains' theme, such as 'Supertato,' 'The Story of Rama and Sita' and 'The Magic Paintbrush.' We will be talking about what is happening in these stories. We will be encouraged to think about the different characters, talking about who was bad and good and discovering what commonly happens to heroes and villains in traditional tales.
- As writers, we will be encouraged to mark make using a variety of resources, such as paint, sticks and mud, playdough and coloured sand. We will even be writing using a 'magic paintbrush!'

Physical

As sports people we will be...

- engaging in gymnastics and ball skills. In gymnastics, we will learn and practise a variety of skills, such as travelling movements, rolls, jumps and balances. We will strive to develop control, agility and coordination and will create and perform simple sequences.
- We will also seek to develop our ball handling skills, learning to control a ball when rolling and bouncing, throwing and catching. We will also gain experience of playing some simple team games and following rules.

Physical, Social and Emotional Development

As part of Leavening family we will be...

- Continuing to join in with our daily routines as well as strengthening and developing our relationships with both peers and adults.
- Discovering the next piece of our PHSE Jigsaw Puzzle centred around 'Celebrating Differences.' We will be learning to accept that everyone is different.
- Continuing to participate in our Relax Kids programme with Mrs Peel, which is greatly beneficial to our mental health and wellbeing. We will also continue to explore British values through our Picture News Sessions.

Expressive Arts and Design

- **As musicians**, we will be developing our listening skills. We will be exploring a range of musical styles describing what it makes us imagine, how it makes us feel and we will be moving to the music. We will listen to music that may be or has been used to represent heroes and villains. We will also be learning several nursery rhymes and songs that lend themselves to the Heroes and Villains topic eg. The Grand Old Duke of York and Humpty Dumpty. Our main focus will be preparing the songs for the Christmas nativity.

Understanding the World

As investigators we will be...

- **As French linguists**, we will be continuing our work on French numbers. We will also be learning and recalling colours in French. We will be creating some works of art using our knowledge of colours in French. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.
- As Investigators of Religion, our key question will centre around: Which people are special and why? We will engage in fun, practical learning experiences such as making a Christingle and creating a Muslim prayer mat.