**Mathematics**

**As mathematicians,** we will focus on multiplication, measurement and fractions. At the start of term we will be studying fractions. The year 1 children explore finding a half for the first time using shapes and sets of objects (children will not at this stage use the fractional notation of 1/ 2). They will then move onto a similar exploration of quartering using objects and shapes. The year 2 children will be introduced to the notation 1/2 for the first time and will be introduced to the language of numerator, denominator and what these represent. Children will explore halves, thirds and quarters in different contexts, for example, half of a length, shape or set object. Later in the term, the children will focus on mass, capacity and volume using practical methods to reinforce learning. Finally, the children will study division. The Year 1 children will practically focus on making equal groups and creating a number sentence to match the groupings. They will also learn the 2, 5 and 10 times table. The Year 2 children will start to create multiplication sentences using the ‘x’ symbol, re-cap the 2, 5 and 10 times table and study division through sharing and grouping.

 **KS1**

**English**

**As readers,** we will firstly be sharing the story of ‘Alice in Wonderland’. After that, we will explore the folk tale of Robin Hood. Finally, we will enjoy lessons on the poetry of Roald Dahl.

**As writers,** we will be writing an alternative version of Alice in Wonderland in the ‘fantasy’ genre. We will plan and write a recount of the Robin Hood story in the form of a letter and have a go at re -writing a verse of our favourite Roald Dahl poem!

**As French linguists**, we will be continuing our work on French numbers to 10 and beyond. We will also be learning and recalling colours. A new focus this term will be learning the names of different farm animals and expressing our likes and dislikes. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.

**History**

**As Historians,** we will be discovering about the exciting reign of King Henry VIII! We will learn about the role of a monarch and research Henry’s life and reign. We will study what life was like during Tudor times and will deepen our understanding of events through fun activities, such as hot seating, role play and writing an advertisement seeking a new wife for the King!

**PSHE**

**In PSHE**, the next piece of our Jigsaw Puzzle will be ‘Dreams and Goals’. We will talk about setting simple goals and making plans to achieve these. We will focus on working well with others and tackling new challenges which will stretch our learning. We will talk about tackling obstacles appropriately and celebrating our successes.

We will also continue to participate in our Relax Kids programme with Mrs Peel, which is greatly beneficial to our mental health and wellbeing. We will also continue to explore British values through our Picture News Sessions.

**Computing**

**As computer users**, this term we will have much to focus on. We are continuing to learn about online safety and will begin to understand how things can be shared electronically for others to see both on Purple Mash and the Internet. We will also discuss digital footprints. We will look at ‘e – book’ and start to create our own – complete with animation! Finally, we will look at coding and have a go at creating a program using a given design.

**Art**

**As Artists,** we will focus on the life of Andy Warhol and the Pop Art Movement. We will look at Warhol’s use of colour and popular culture and have a go at creating our own pieces of art based on his unique style!

**Science**

**As scientists** we will be learning about and observing seasonal change. We will study the seasons and the weather patterns involved. We will look at the seasons practically and how they affect our own lives, for example the clothes that we wear. We will take our learning outside and plan and carry out melting ice experiments. We will also study different animal adaptations during the different seasons.

**PE**

**As sports people,** we will focus on honing our football skills! We will start to travel with a ball in different ways, pass the ball to another player and navigate space. We will learn how to use simple attacking and defending skills and follow simple rules and tactics.

We will also be engaging in Forest Schools sessions. This term we will be focussing on shelter building – using primarily the ‘tripod structure’ and ‘lean to’ structure methods to focus our building on large and small structures.

**RE**

**As investigators of religion**, our learning will centre around the study of ‘special places’. We will learn about Muslim mosques, Christian churches, Buddhist temples, Jewish synagogues and Sikh Gurdwaras whilst contemplating what makes a place sacred. We will engage in fun, practical learning experiences such as creating a stained- glass window and painting a temple.

**Music**

**As musicians**, we will be developing our listening skills. We will learn how to handle and play instruments with some control. We will perform simple rhythm patterns, beginning to show an awareness of pulse whilst exploring, creating and choosing sounds. We will develop our ability to describe sounds and express an opinion about the music that we hear. We will also be able to explain that a piece may be used for a lullaby or a celebration.

**Mathematics**

As mathematicians we will be…

* Comparing numbers. We will use vocabulary: ‘more than’, ‘less than’, ‘fewer’, ‘the same as’ and ‘equal to’.
* Exploring the composition of numbers to 10. For example, six as double three on dice, or the fingers on one hand and one more, or as four and two with ten frame images. Then we will move onto more conceptual subitising: “Well, there are three here and three here, so there must be six.” Though this study, we emphasise the parts within the whole, using practical equipment to assist us.

**Literacy**

As readers we will enjoy…

* Reading the fantasy tale of ‘Alice in Wonderland’, followed by the folk tale of ‘Robin Hood’ and finally, we will have fun listening to the poetry of Roald Dahl
* As writers,we will use our new found phonic knowledge to sound out and write simple words, forming them into simple sentences. We will continue to hone our imaginations in preparation for future storytelling by describing characters, creating our own villains and participating in lessons linked to our focus stories such as ‘freeze framing’ scenes from the story ourselves and deciding what each character may be saying.

**EYFS**

**Understanding the World**

As investigators we will be…

* **As French linguists**, we will be continuing our work on French numbers. We will also be learning and recalling colours in French. A new focus this term will be learning the names of different farm animals and expressing our likes and dislikes. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.
* As Investigators of Religion, our learning will centre around the study of ‘special places’. We will learn about Muslim mosques, Christian churches, Buddhist temples, Jewish synagogues and Sikh Gurdwaras

**Communication and Language**

As speakers and listeners, we will be…

* Continuing to develop our speaking and listening skills. We will be encouraged to listen attentively in a range of situations such as playing games that require listening skills. We all take part in weekly ‘Playing with Language’ sessions to increase confidence, language and speaking skills
* Widening our vocabulary through conversing as well as sharing rhymes, songs, books and stories. We will also continue to enter the world of make-believe in the areas of provision, such as creating new worlds in our ‘Deconstructed Role Play’ area – complete with a wall of chalk board for the children to design a background setting for their creations!

**Expressive Arts and Design**

**As musicians**, we will be developing our listening skills. We will learn how to handle and play instruments with some control. We will perform simple rhythm patterns, beginning to show an awareness of pulse whilst exploring, creating and choosing sounds. We will develop our ability to describe sounds and express an opinion about the music that we hear. We will also be able to explain that a piece may be used for a lullaby or celebration.

**Physical, Social and Emotional Development**

As part of Leavening family we will be…

* Developing problem-solving skills and learning how mistakes are an important part of learning.
* Discovering the next piece of our PHSE Jigsaw Puzzle centred around Dreams and Goals.’ We will learn about tackling obstacles, celebrating successes and persevering.
* Continuing to participate in our Relax Kids programme with Mrs Peel, which is greatly beneficial to our mental health and wellbeing. We will also continue to explore British values through our Picture News Sessions.

**Physical**

As sports people we will be…

* Focussing on our football skills! We will develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. (Fridays)
* We will also participate in Forest Schools sessions (Tuesdays) which this term will focus on shelter building.