

JANUARY

Sat 15th Jan

Deadline for NYCC applications for a reception place (for children to start September 2022)

Tues 25th Jan

First Aid Workshops- (Whole school)

FEBRUARY

Weds 16th Feb

History trip to York- More info coming soon! (Whole school inc Nursery)

Fri 18th Feb

Last day of Spring 2 term

Mon 21st-Fri 25th Feb

February half term break

Monday 28th Feb

First day of term

MARCH

Weds 16th Mar

Beep Beep: Road safety day (EYFS and KS1)

Weds 16th Mar

Football Tournament - 1pm (KS2 Oak Trees: Norton College)

APRIL

Fri 8th Apr

Last day of term

Mon 11th -Fri 22nd Apr

Easter half term break

Mon 25th Apr

Training day

Tues 26th Apr

First day of Summer 1 term

Hello Everyone

Happy new year to you all. The first two weeks of term have been successful, with the term starting with our 'Memory Box' topic launch. The pupils all made memory boxes and displayed these at our school exhibition. Individual class newsletters will provide you with further information on how your child will be exploring this topic through our curriculum this half term.

We have also enjoyed our first Team event of the year, with all pupils getting together with their house members and working together to design a mural to represent our 4 school values. It is lovely to see the children coming together, across the ages to have fun, socialise and learn together.



Over the next few weeks, the Young Leadership team will be designing our new sensory garden with input from the whole school. We are currently working with local garden landscapers to put our plans into fruition with the plan for our sensory garden to be unveiled in the summer term.

Have a lovely weekend

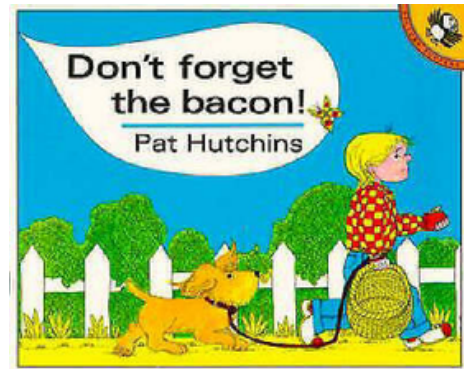
My best wishes

Sian Mitchell

Staff Story

This weeks 'Staff Story' is chosen by Mrs Stockill.

Mrs Stockill's favourite book when she was a child was Don't Forget the Bacon! by Pat Hutchins. Mrs Stockill really struggled to make a choice as she doesn't really have just one favourite book and in addition to all those she read as a child; she now has all the books she has discovered with her own children. She said: "I have chosen Don't Forget the Bacon! as it brings back memories of sharing a book with my parents when I was little. I loved joining in with the recurring line and was amused at how the boy's list changed as he walked to the shop."



Attendance for this half term

The attendance figure for this half term so far is **89.7%**

The DfE and Ofsted deem good attendance to be 96% and over. Mrs Mitchell will continue to contact and work with individual families whose attendance pose cause for concern.

Donations for our sensory area

We are looking for donations of the following to improve our sensory area in the learning zone: Blankets | Dark sheets to make dens | Lights | Lava lamps | Night lights | Light projectors (stars, moons, planets' etc.) | Beanbags | Cushions | Small mirrors

Any donations in good condition are gratefully received. Thank you in advance.

Hello from the Governors



Each month we will introduce you to one of our members of the governing body here at Leavening and also use this opportunity to inform you of some of the work in which they do.

This week we are delighted to hear from our **Co-Opted Governor - Jan Lomas**

Happy New Year to all families and staff returning for the new term at Leavening Primary School! Having spent my whole career working in school, I know only too well the excitement of a fresh start and new opportunities at the beginning of term - always tinged with a little flutter of trepidation when thinking about the challenges ahead!

This is my second term as a Co-Opted Governor, at Leavening and it is already clear to me that this is a school community that places the welfare of children, families and staff at the centre of all it does, with the aim of ensuring all can thrive and flourish and reach their potential. As part of my work as a governor, I have been asked by the Board of Governors and Headteacher to take particular interest in the work of the school in relation to well-being for all and education tailored for Special needs. This means making specific visits to school to talk with the headteacher, staff, children - and parents if appropriate, about the work of the school in this area. The visit also includes visiting classrooms to enjoy seeing learning happening in practice!! I have already begun these visits - reinforcing my positive view of the hard work of the school in meeting the needs of individuals in its care - and I hope to continue over the rest of the year.

When governors visit school in this way they report back to the whole governing body team about their area, thus sharing the important role of being well informed about the school and the breadth of its work. They visit to ask questions, to learn and to listen - not to inspect! Such feedback adds to the understanding and awareness that allows the governing body to carry out its role in effectively supporting and being a critical friend to the school on its journey of continual improvement.

Keep safe and warm, everyone!