



English

As readers and writers, we will be sharing the story of 'Handa's Surprise' which will enable us to appreciate the theme of our current topic 'It's a Wonderful World.' This text will enable us to discover the wonders of a Kenyan village, its magnificent animals and seven delicious fruits. We will write our very own version of the story! We will share a non-fiction text called 'A World Full of Wildlife' and will write a book review about it. We will also share the amusing story entitled 'The Day the Crayon's Quit' and learn how to write an informal, persuasive letter based upon key characters and events in this story.

Geography

As Geographers, we will be discovering what a wonderful world we live in through finding out about the location of hot and cold countries around the world, including naming climate zones around the world. We will gain an understanding of how different locations affect the types of animals that inhabit there. We will also be explore human geography by comparing the localities of York and Leavening.

Art and Design

As artists, we will critique the work of David Hockney and find out key facts about his life. Having observed his life closely, we will then recreate a section of one of his landscape pieces. This will involve mixing the appropriate paint colours, whilst developing our ability to create texture. Evaluation skills will also be used to evaluate our own work and that of others.

RE

As investigators of religion, our key questions will centre around: What times are special and why? How and why do we celebrate special and sacred times? Whilst thinking about these important questions, we will discover why particular festivals, such as Easter and Passover, are important to some religious communities. We will engage in practical and fun activities such as making Easter nest cakes and sampling matzot bread.

Mathematics

As mathematicians, Year 1 children will be developing their understanding of place value (for numbers within 50). This will involve them building upon their existing knowledge of counting forwards and backwards. They will begin by exploring the meaning of the suffix 'teen' and what this tells them about number. Whilst exploring numbers, they will use concrete and pictorial representations to discover the different ways to represent a number. They will also compare groups of objects and develop their mathematical talk and vocabulary.

Year 2 Mathematicians, will begin by studying statistics, including making tally charts as a method of recording data. Whilst doing so, the children will build pictograms through using concrete apparatus such as counters and cubes. Year 2 will also study mass, capacity and temperature. There will also be an emphasis on developing their mathematical talk and vocabulary.

PSHE

In PSHE, the next piece of our Jigsaw Puzzle will be entitled 'Healthy Me'. Through this, we will develop our understanding of the importance of exercise and how moving and resting are good for our body. We will also learn about the value of eating a balanced, healthy diet and having sufficient sleep. We will engage in activities around keeping safe, being a good friend and stranger danger.

We will also continue to explore British values and what is happening in the world through our weekly Picture News Sessions. Picture news centres around topical news stories.

Science

As scientists we will be finding out about plants. We will discover the names of different types of plants, seeds and bulbs. We will be labelling the different parts of a plant and carrying out some observational drawing of the features of seeds and bulbs. We will also be comparing different plants and learning to classify them using identification keys and sorting grids.

Music

As musicians, will be developing our performance and composition skills. We will be exploring a range of songs that explore our wonderful world. We will try to rewrite the lyrics to the Louis Armstrong hit 'What A Wonderful World'. We will also be using words to learn rhythm patterns and link this to simple rhythm notation. This will lead to a composition about Mini-beasts. We will also be building on our knowledge of nursery rhymes.

As French linguists, we will continue learning about Animals with a focus on Pets. This will also include using the words we already know for colours and numbers. We will be able to say whether we like or dislike pets in French and learn to talk about our own pets exploring how to say his/ her name is.... We will be developing our listening skills to play lots of games using these words and some of us will be doing fun worksheets to practise writing and reading French independently. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.

Computing

As computer users, we will be using 2calculate - a spreadsheet program. We will learn to navigate around a spreadsheet, explaining rows and columns and entering data into cells. We will develop our ability to add images to a spreadsheet and use the image toolbox. We will also discover the 'speak' and 'count' Tools in 2Calculate to Count Items.

PE

As sports people, we will be engaging in tag rugby. This will enable us to develop our throwing and catching skills, whilst attempting to use the space effectively. We will be learning how to pass the rugby ball through using the correct techniques and will engage in games of tag rugby too. In netball, we will practise using different types of passes: overarm; underarm; chest pass. We will discover about the different positions of the players and gain an insight into the rules of the game. We will engage in lots of fun and interactive games to enable us to develop our skills and team-playing abilities.

EYFS

Mathematics

As mathematicians we will be...

- Representing and sorting the numbers 9 and 10 to further develop our understanding of and ability to use these numbers.
- We will continue to apply the counting principles of counting forwards and backwards and will represent 9 and 10 in different ways. Arranging 9 or 10 items into small groups will support us to subitise these larger numbers and explore their composition.
- We will also be encouraged to build and identify numbers beyond 10 using a range of resources (such as 10 frames, number shapes and towers of cubes), as a way of seeing that larger numbers are composed of full 10s and part of the next 10.

Literacy

As readers and writers, we will be...

- Sharing a range of fiction and non-fiction texts that link to our 'It's a Wonderful World' theme. We will begin by sharing the story of 'Handa's Surprise' discovering the wonders of the Kenyan village, its magnificent animals and seven delicious fruits. We will retell the story and bring it to life through role-play. We will also be sharing a non-fiction text called 'A World Full of Wildlife' and will write a book review based upon this text. We will share the amusing story entitled 'The Day the Crayon's Quit' which will give us an insight into the genre of letter writing.

Physical, Social and Emotional Development

As part of Leavening family we will be...

Discovering the next piece of our PHSE jigsaw entitled 'Healthy Me'. Through this, we will develop our understanding of the importance of exercise and how moving and resting are good for our body. We will also learn about the value of eating a balanced, healthy diet and having sufficient sleep. We will engage in activities around keeping safe, being a good friend and stranger danger.

We will also continue to explore British values and what is happening in the world through our weekly Picture News Sessions. Picture news centres around topical news stories.

Expressive Arts and Design

As musicians, we will be developing our performance and composition skills. We will be exploring a range of songs that explore our wonderful world. We will try to rewrite the lyrics to the Louis Armstrong hit 'What A Wonderful World'. We will also be using words to learn rhythm patterns and link this to simple rhythm notation. This will lead to a composition about Mini-beasts. We will also be building on our knowledge of nursery rhymes. In Art, we will critique the work of David Hockney and find out key facts about his life. We will also recreate a section of one of his landscape pieces, whilst exploring colour mixing.

Communication and Language

As speakers and listeners, we will be...

- sharing a range of Nursery Rhymes, some of which will be centred around spring and Easter time, such as 'Sleeping Bunnies,' 'Five little Beans' and 'Mary, Mary Quite Contrary.'
- We will also be continuing to engage in activities such as news-time and circle time activities that give us the opportunity to talk in front of our peers and familiar adults.
- We will also continue to participate in 'Helicopter Stories,' giving us the opportunity to take a lead role in story-telling and using drama to bring our stories to life.

Physical

As sports people we will be...

- engaging in tag rugby. This will enable us to develop our throwing and catching skills, attempting to utilise the space effectively. We will also be learning how to pass the rugby ball through using the correct techniques and will engage in games of tag rugby too. In netball, we will become skilled in using different types of passes: overarm; underarm; chest pass. We will discover about the different positions of the players and gain an insight into the rules of the game. We will engage in lots of fun and interactive games to develop our skills and team-playing abilities.

Understanding the World

As French linguists, we will continue learning about Animals with a focus on Pets. This will also include using the words we already know for colours and numbers. We will be able to say whether we like or dislike pets in French and learn to talk about our own pets exploring how to say his/ her name is.... We will be developing our listening skills to play lots of games using these words and some of us will be doing fun worksheets to practise writing and reading French independently. We will develop our pronunciation, reading, listening and writing skills through lots of songs and games.

As computer users, we will be using using the Topic Pins on Purple Mash that link to our current 'It's a Wonderful World' topic.