



English

As readers and writers, as part of our Enchanted Woodland topic, we will be studying the features of fairy tales, discovering that these stories are set in a magical location, with a hero and a villain and have characters with magical powers. Whilst studying 'Snow White and the Seven Dwarves', we will role-play to explore the feelings and actions of the different characters. We will compare the tale of 'Snow White in New York' to the traditional version. We will also study instruction writing through sharing the story of 'Tidy' and by following sequenced steps to make bird feeders for our local forest area.

History

As Historians, we will be studying Elizabeth I. Whilst learning about this significant monarch, we will role-play being crowned, including suggesting our very own royal title! We will compare modern life with that of Elizabethan times through exploring images and 'mystery' items. We will also create an Elizabethan collage, intertwining aspects of our learning as we construct it.

Design Technology

As designers, we will be studying food products. We will discover where food comes from in the context of looking at different fruits and vegetables. We will study the 'eatwell' plate and will get the opportunity to sample a selection of different fruits and salads. We will engage in the name the fruit feely bag game, using our sense of touch to identify the different fruits! We will also design and make our very own fruit salad.

RE

As investigators of religion, our key questions will centre around: Being special: where do we belong? What does it mean to belong to a faith community? Whilst exploring these, we will consider what it means to belong and will gain an insight into how some people belong to a faith community. We will explore this concept through stories such as 'The Boy Who Threw Stones at Trees' and through role-playing what happens at the Jewish celebration of Shabbat. We will also compare Christian baptism with Mulsim Aqiqah.

Mathematics

As mathematicians, Year 1 children will be developing their addition and subtraction skills (within 20). This will involve, further developing our understanding of place value and the concept of parts and wholes, as well as consolidating number bonds to 20. We will also compare addition and subtraction statements using inequality symbols. Year 1 pupils will also be revising the areas of time and money.

Year 2 Mathematicians, will be developing their multiplication and division skills. We will be building on our ability to make equal groups and arrays. We will make doubles and gain recognition that repeated addition and multiplication link together. We will also interpret mathematical stories and create our own using multiplication. We will study the 2, 5 and 10 times tables. We will

PSHE

In PSHE, the next piece of our Jigsaw Puzzle will be centred around relationships. We will be thinking about what makes our class a happy and safe place to be part of. We will also be celebrating the differences between us. We will consider about our dreams and goals and think about those who are special to us and who we might go to for help if needed. We will also continue to study British values and what is happening in the world through our weekly Picture News Sessions. Picture News centres around current news stories.

Science

As scientists we will be finding out about living things and their habitats. Our visit to Howsham Mill, will enable us to explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment. We will learn to categorise things into living, dead and never alive. We will also learn about world habitats and how living things in their habitat depend on each other to stay alive.

Music

As musicians, we will be exploring pitch using our voices and tuned percussion linking into the tale of Goldilocks and the Three Bears. We will explore sounds, composing ideas to represent the different animals that the mouse meets in the deep dark wood of the Gruffalo. We will also perform a rap including an instrumental interlude on glockenspiels to tell the story of Red Riding Hood.

As French linguists we will ensure that we know where France is and that the capital city of France is Paris. We will try to be aware of countries that are near to France. We will learn what some of the main landmarks of Paris look like and what they are called. We will be able to colour and label the French flag. We might even make our own miniature Eiffel towers! Throughout the tasks we will be completing speaking, reading, listening and written activities.

Computing

As computer users, we will be using the program 2Publish, which will enable us to combine the tools in 2paint with various writing templates such as stories, captions, leaflets, posters and many more. We will also learn how to create a simple pictogram about the transport we use to travel to school. We will also create further class pictograms and record results from collected data such as from rolling a die 20 times and recording the results.

PE

As sports people, we will be engaging in weekly sessions with Hawkes PE specialists. These sessions will be based upon developing our bat and ball skills.

Forest Schools

As explorers, we will use natural foliage to make an outdoor mobile in the woodland. We will also attempt blindfolded art! This will involve creating a natural object collage, such as a flower. In order to make these collages, we must work together to instruct one another, utilising strong team working skills.

EYFS

Physical

As sports people, we will be engaging in weekly sessions with Hawkes PE specialists. These sessions will be based upon developing our bat and ball skills.

Forest Schools

As explorers, we will engage in a variety of team building games in the woodland, further strengthening our positive relationships with our peers. We will use natural foliage to make an outdoor mobile in the woodland. We will also attempt blindfolded art! In order to make these collages, we must work together to instruct one another, utilising strong team working skills.

Literacy

As readers and writers, in keeping with our Enchanted Woodland topic, we will be studying the features of fairy tales, discovering that these stories are set in a magical location, with a hero and a villain and characters that have magical powers. Whilst studying 'Snow White and the Seven Dwarves', we will role-play to explore the feelings and actions of the different characters. We will also compare the tale of 'Snow White in New York' to the traditional version. We will also be learning about instruction writing through sharing the story of 'Tidy' and by following sequenced steps to make bird feeders for our local forest area.

Physical, Social and Emotional Development

As part of Leavening family we will be...

Discovering the next piece of our Jigsaw Puzzle, which is centred around the theme of relationships. We will be thinking about what makes our class a happy and safe place to be part of. We will also be celebrating the differences between us. We will consider our dreams and goals and think about those who are special to us and who we might go to for help if needed.

We will also continue to study British values and what is happening in the world through our weekly Picture News Sessions. Picture News centres around current news stories.

Expressive Arts and Design

As musicians, we will be exploring pitch using our voices and tuned percussion linking into the tale of Goldilocks and the Three Bears. We will explore sounds, composing ideas to represent the different animals that the mouse meets in the deep dark wood of the Gruffalo. We will also perform a rap including an instrumental interlude on glockenspiels to tell the story of Red Riding Hood

As designers, we will we will be studying food products. We will discover where food comes from in the context of looking at different fruits and vegetables. We will study the 'eatwell' plate and will get the opportunity to sample a selection of different fruits and salads. We will also engage in the name the fruit feely bag game, using our sense of touch to identify the different fruits! We will design and make our very own fruit salad.

Mathematics

As mathematicians we will be...

- Continuing to practise and consolidate key mathematical skills: subitising, instantly recognising small quantities; counting on and back within 10 and beyond; exploring the composition of numbers to understand that all quantities are composed of smaller quantities; sorting and matching, noticing similarities and differences between objects and sorting objects in different contexts; comparing and ordering quantities and measures, including noticing which set has more and which has fewer as well as recognising when 2 sets have the same amount.
- Building and identifying numbers to 20 (and beyond) using a range of resources such as 10 frames, number shapes, towers of cubes and bead strings.
- Exploring spatial reasoning through activities such as tangrams - exploring the different arrangements and shapes that can be built using a tangram.

Communication and Language

As speakers and listeners, we will be...

- continue to engage in our 'Having Fun with Language' sessions. These sessions enable us to develop our communication and language skills through fun and engaging activities and games, such as action songs and rhymes.
- We will also continue to participate in 'Helicopter Story' sessions, which give us the opportunity to enter the world of make-believe through telling our very own stories!
- We will continue to grow our vocabulary through opportunities such as engaging in rich conversations, high quality play opportunities and the sharing of a wide range of books.

Understanding the World

As French linguists, we will ensure that we know where France is and that the capital city of France is Paris. We will try to be aware of countries that are near to France. We will learn what some of the main landmarks of Paris look like and what they are called. We will be able to colour and label the French flag. We might even make our own miniature Eiffel towers! Throughout the tasks we will be completing speaking, reading, listening and written activities.

As computer users, we will explore the 2Count tool, which can be used to create simple pictograms. We will discover how to produce a pictogram of class favourites of aspects such as Food, Pets and Fruit.

As investigators of religion, our key questions will centre around: Being special: where do we belong? What does it mean to belong to a faith community? Whilst studying these, we will explore the concept of what it means to belong and will gain an insight into how some people belong to a faith community such as Christianity, Muslim and Judaism.

As Scientists, we will be finding out about living things and their habitats. Our day at Howsham Mill, will enable us to explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.