

Oak Trees Newsletter

Summer 1 2022

Dear families,

We hope you have had a lovely Easter break, enjoying some sunny weather – hopefully it will continue this week for the outdoor activities we have planned!

We have another busy half term ahead – a bit shorter this one, but lots crammed in! Our topic is '**The Enchanted Forest**' - please see the curriculum page for further details of the learning that will be taking place within each subject area.

This week, the children will have the opportunity to dress up for our topic **Launch day (Wednesday)** and take part in drama and role play activities in our woodland area. They will also be attending a fantastic Science workshop day at **Howsham Mill (Tuesday)**, where they will learn how to classify plants and animals, learning about them in their habitat. Don't forget a packed lunch and raincoat! School uniform is required but sensible, outdoor footwear (old trainers or wellies) should be worn – see previous email for details.

Then we 'land' this topic with a **forest school afternoon** on Thursday 26th May.

Our **extended curriculum activities** restart fully this half term with a variety of clubs on offer both at lunchtime and after school (please refer to email sent last term for details) - we hope these will be well attended with something on offer for everyone to enjoy.

Dates for your diary

26th April: Science trip to Howsham Mill.

27th April: Topic launch day 'The Enchanted Woodland' – dressing up as a magical/woodland creature

2nd May: Bank Holiday

9th May: 12th May – Year 6 Statutory Assessment tests

9th May: Hawkes PE begins – kits to be worn each Monday

13th May: Young Voices Trip. Miss Dunn's last day.

26th May: Parent Wellbeing afternoon

27th May: Last day of half term.

Warm weather (hopefully!)

Please ensure children are prepared for the warmer weather with sun cream, sunhats and sunglasses.

Instrument lessons These continue to take place on a Thursday, so please encourage your child to practise, and to bring their instrument in on this day.

PE

Please can children wear their PE kits to school on Monday and Friday.

Spellings

Please ensure your child(ren) learn their spellings for their test on Mondays.

'The Enchanted Forest' Curriculum Overview

PE

As **sportspeople** we will be developing our bat/ball skills with a focus on cricket, tennis and rounders.

PSHE

Our topic for this half term is '**Relationships**' This will focus on Building positive, healthy relationships.

Computing

As **computer scientists**, we will be creating our own game. Our objectives are:

To plan a game. • To design and create the game environment. • To design and create the game quest. • To finish and share the game. • To self and peer evaluate.

Art

As **artists**, we will be looking at the medium of collage and the work of Megan Coyle. We will be creating an animal collage using her 'painting with paper' technique.

Science

- As **Scientists**, we will be studying living things and their habitats. We will:
- be making systematic and careful observations and taking accurate measurements using data loggers
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recording data and results of increasing complexity using classification keys and tables.

Humanities

Our focus this half term is on History and as **Historians**, we will be studying the Ancient Greeks. We will learn about Greek life and achievements and its influence on the western world

English

As **readers**, we will be enjoying texts connected to our topic, and our subject areas.

As **writers**, we will be learning how to write **non-chronological reports** about British woodland creatures.

We will be learning how to use dialogue effectively in our writing and creating alternative endings to a story.

As **poets**, we will be learning how to use similes and metaphors to good effect in our poems.

Mathematics

As **mathematicians**, we will be focusing on:

Year 3 and 4: decimals, including money, and time

Year 5 and 6: decimals, statistics and properties of shape

We will be practising multiplication tables and related divisions.

French

As **French linguists** we will be developing our awareness of the countries in which French is spoken. We will learn how to say what language is spoken in a country taking into account the gender of the country. We will be creating fact-files about different French speaking countries. Throughout the tasks we will be completing speaking, reading, listening and written activities.

Music

As **musicians** we will focus on the songs for our Young Voices performance finally set to go ahead on Friday 13th May! Listening skills will be developed exploring the wide variety of music we have been challenged to prepare, increasing our musical vocabulary and also developing our abilities to use our inner ears. We will use our inner ear and musical memory to recall all the songs. We will develop our performance skills – singing with accuracy of pitch, attention to dynamics and phrasing and interpreting the songs through actions. Children are strongly encouraged to practise the songs at home as there is a huge amount still to secure off by heart – use either the My Classmate app or Young Voices Music Room. We will also develop our awareness of Classical music with some exploration of Prokofiev's Peter and the Wolf.

RE

In **RE**, we will look at the key questions:

Year 3 and 4: What does it mean to be a Hindu in Britain today?

Year 5 and 6: What does it mean to be a Muslim in Britain today?