**English**

**As readers,** we will firstly be sharing the non -fiction text ‘Erupt’, all about volcanoes. After that, we will explore the Indian adventure story ‘Pattan’s Pumpkin’. Finally, we will enjoy a selection of poetry based around nature.

**As writers,** we will be writing a report about volcanoes, using the features of a non – chronological report. We will plan and write our own adventure story and finally have a go at writing our own ‘nature’ poem!

**Mathematics**

**As mathematicians,** we will be working hard to learn how to tell the time – Year 1 to quarter past and quarter to and Year 2 telling the time to 5 minutes. We will then move on to recognising money, counting money in both pounds and coins, comparing money, making the same amount in different ways and for the Year 2s, making change. Finally, we will study weight, capacity and volume, taking part in lots of lovely practical activities to enhance our understanding.

 **KS1**

**As French linguists**, we will complete our work investigating the main landmarks of Paris. Throughout the tasks we will be completing speaking, reading, listening and written activities.

**Geography**

**As Geographers**, we will be looking at the weather – how the weather affects us and seasonal patterns here in the UK. We will study extreme weather such as flooding, snowstorms and tornadoes and learn how to stay safe. We will contrast weather in different international locations and finally we will look at weather forecasting and maybe attempt a little of our own!

**PSHE**

**In PSHE**, the final piece of our Jigsaw Puzzle this year will be ‘Changing Me’. In this unit of work, we will think about life cycles, learning and growing and dealing with change.

We will also continue to participate in our Relax Kids programme with Mrs Peel, which is greatly beneficial to our mental health and wellbeing. We will also continue to explore British values through our Picture News Sessions.

**Computing**

**As computer users**, this term we will have fun attempting to recreate the work of some famous artists, using different templates on a specialist art program. We will also explore different ways of presenting our ideas; we will think of an idea for a story and then have a go at presenting it as a mind map, an e – book, a quiz and a fact file.

**Science**

**As scientists** we will be learning about different materials. We will investigate what materials are used to make different things and why they have been chosen. We will look at different material properties and explore magnets in the context of magnetic and non -magnetic materials. We will even attempt to create our own game in the classroom, using magnets!

**D & T**

**As Designers,** we will study different textiles: looking at different fabrics and how we can create different effects with them. We will be thinking of different ways to join fabric and practise using a running stitch to do so – closely supervised of course! Finally, we will be designing and creating our own fabric ‘face’, using a variety of joining techniques.

**PE**

**As sports people,** we will focus on developing our cricket and rounders skills! We are very lucky to have the specialist team at Hawkes Fitness come to our school to teach us cricket and also provide an after school multi- sport club for us to participate in! PE will take place on a Monday (cricket) and a Friday (rounders). If your child is interested in participating, Hawkes after school club takes place on a Monday.

**Music**

As musicians we will focus on the songs for our end of year musical: The Blue Crystal. Listening skills will be developed exploring the songs we have been challenged to prepare, increasing our musical vocabulary and also developing our abilities to use our inner ears. We will use our inner ear and musical memory to recall all the songs. We will develop our performance skills – singing with accuracy of pitch and expression and interpreting the songs through actions.

**RE**

**As investigators of religion**, we will be talking about what is special about our world and how we should care for it. We will be studying stories from Islam and Christianity cantered around caring for others and our world to illustrate our thoughts about right and wrong.

**Literacy**

As readers we will enjoy…

* Reading the non – fiction book ‘Erupt’ about volcanoes, the adventure story ‘Pattan’s Pumpkin’ and a selection of poetry based around the natural world.
* As writers,we will continue to regularly write sentences and remember to use capital letters and full stops within our work. This half term, we also will have a go at writing labels, captions and a short story.

**Mathematics**

As mathematicians we will be…

* Consolidating key skills that we have picked up during the year.
* We will continue to practise counting on and back beyond 10, estimating, subitising, grouping and comparing numbers.
* We will revisit our shape work; looking at both 2d and 3d shapes and properties and using them in our designs
* We will also look at money and start to work on coin recognition.

**EYFS**

**Expressive Arts and Design**

* As musicians we will focus on the songs for our end of year musical: The Blue Crystal. Listening skills will be developed exploring the songs we have been challenged to prepare, increasing our musical vocabulary and also developing our abilities to use our inner ears. We will use our inner ear and musical memory to recall all the songs. We will develop our performance skills – singing with accuracy of pitch and expression and interpreting the songs through actions.

**Physical, Social and Emotional Development**

As part of Leavening family, we will be…

* **In PSHE**, the final piece of our Jigsaw Puzzle this year will be ‘Changing Me’. In this unit of work, we will think about life cycles, learning and growing and dealing with change.
* We will also continue to participate in our Relax Kids programme with Mrs Peel, which is greatly beneficial to our mental health and wellbeing. We will also continue to explore British values through our Picture News Sessions.
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**Understanding the World**

* **As French linguists**, we will complete our work investigating the main landmarks of Paris. Throughout the tasks we will be completing speaking, reading, listening and written activities.
* **As investigators of religion**, we will be talking about what is special about our world and how we should care for it. We will be studying stories from Islam and Christianity cantered around caring for others and our world to illustrate our thoughts about right and wrong.

**Communication and Language**

As speakers and listeners, we will be…

* Continuing to develop our speaking and listening skills. We will be encouraged to listen attentively in a range of situations such as playing games that require listening skills. We all take part in weekly ‘Playing with Language’ sessions to increase confidence, language and speaking skills
* Widening our vocabulary through conversing as well as sharing rhymes, songs, books and stories. We will also continue to enter the world of make-believe in the areas of provision, such as creating new worlds in our ‘Deconstructed Role Play’ area – complete with a wall of chalk board for the children to design a background setting for their creations!

**Physical**

As sports people we will be…

* Focussing on our cricket and rounders skills
* Developing good hand / eye co-ordination and ball skills
* Practising accurate throwing and catching
* Following rules to play a game
* Working as part of a team