**LEAVENING COMMUNITY PRIMARY SCHOOL EQUALITY PLAN 2022-25** 

**Target:**

* Improve pupil access to curriculum (long term)
* Improve physical access
* Improving the delivery of written communication

**Success criteria:**

1. All staff confident and consistent in range of differentiation strategies and use of alternative recording.
2. Disabled children confident and able to participate equally in out of school activities.
3. All staff work from a disability equality perspective.
4. Increased confidence of staff in developing their curriculum area accessibly.
5. Improved involvement of TAs in planning and evaluation of lessons.
6. Improve quality of provision for children with specific SEND
7. Ensure access is safe and available for all visitors, staff and pupils.
8. Improve use of alternative formats for written communication

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| **Actions to achieve the success criteria**  **IMPROVE ACCESS TO THE CURRICULUM** | **Persons responsible** | **Start date** | **Finish date** | **Costs borne by the school** | **Monitoring Person and Method** | **Notes on progress** |
| To ensure a consistent approach to differentiation and alternative recording in school, review school policy with to reflect good practice guidance. | SENCo | September 2022 | By July 2023 | FGB meeting time | Designated Governor and HT |  |
| Ensure all staff have undertaken disability equality training by reviewing policy and discussing school practices. | SENCo | November 2022 | December 2022 | Staff meeting time | Designated Governor and HT |  |
| Develop links with specialist teachers through NYES SEN team to improve understanding of approach and strategies.   1. Organise opportunities for staff to discuss personalised approaches with the SEN team through pupil referrals. 2. Establish training meetings for whole school staff if needed | SENCo  SENCo | Ongoing  Ongoing | Ongoing  Ongoing | Non-contact time where necessary.  As above. | Designated Governor and HT |  |
| Develop system for involving TAs in quality curriculum delivery - Establish joint TA/teacher observations and evaluations as part of usual monitoring procedures.  Carry out shallow dives on individual SEND pupils to see how the whole curriculum meets their needs. | SENCo | From Sept 2022 | Review effectiveness July 2023 | Non-contact time for feedback | Designated Governor and HT |  |
| Regular meetings with parents of pupil with SEND (in addition to parents’ evenings) every half term to discuss the ILPP | Class teachers | From September 2022 | ongoing | none | Designated Governor and HT |  |
| **IMPROVE PHYSICAL ACCESS** |  |  |  |  |  |  |
| Provide a safe tranquil space for all pupils | Class teachers  1:1 GTA SEN | September 2022 | ongoing | resources | Designated Governor and HT |  |
| Provide a sensory space for all pupils with ASD to support regulation. | Class teachers  1:1 GTA SEN | September 2022 | ongoing | resources | Designated Governor and HT |  |
| **IMPROVING THE DELIVERY OF WRITTEN COMMUNICATOION/INFORMATION** |  |  |  |  |  |  |
| Website up to date and compliant. | Admin | September 2022 | ongoing |  | HT and admin |  |
| Improve use of alternative formats for written communication by accessing ( when appropriate) alternative means for converting written/paper based information into alternative formats- draw on LA services available. | Admin | September 2022 | ongoing |  | HT and admin |  |

Additional actions to be agreed and recorded above based upon individual need/response to issues arising.