|  |  |  |  |
| --- | --- | --- | --- |
| Year: CY4  **EYFS FRENCH Medium Term Plan** | Term: Autumn A and B: Weather, numbers 1 -5 and colours  (25 mins Bi-weekly) | **Subject: FRENCH**  For our EYFS pupils, the **3 most important qualities of the curriculum are:**   * **Playing and exploring** * **Creating and thinking critically** * **Active Learning**   These characteristics of learning will form a golden thread through our curriculum. We will be able to identify opportunities in each subject area each half term of how these skills are promoted and developed. | |
| Key Vocabulary:  Il y a du soleil  Il pleut  Il neige  Numbers 1 – 5  Colours | Key Questions:  Quelle couleur?  Quel temps fait-il? | Resources:  Variety of games linked to weather/ numbers/ colours  Song backing tracks | Cross-curricular links:  Understanding the world/ geography  PSHE  Music  PE/ Motor skills  Art |
| Progression of Skills (EYFS)  **LISTENING,**  **Listening, Attention and Understanding; Communication and language/ Literacy/** **Maths/ Being Imaginative and Expressive/ Building Relationships**  Learn simple songs (inc numbers) in French  Exploring vocal sounds  Listen attentively and respond to what they hear.  Make comments about what they have heard and ask questions to secure their understanding.  Take turns with others.  **Personal, social and emotional development**  Children grow in confidence and begin to join in with singing and single French words.  **Physical Development**  Develop gross motor skills when adding movement and action to the songs.  **Understanding the World**  Develop understanding of some French words.  **SPEAKING**  Use recently introduced vocabulary.  **Personal, social and emotional development – Building Relationships**  Work cooperatively and take turns, show sensitivity to their own and others’ needs  **-Self Regulation**  Follow instructions involving several ideas/ actions  Work towards simple goals.  Follow instructions  **Communication and language**  Exploring vocal sounds  Listen attentively and respond to what they hear, make comments and ask questions, in small groups offer their own ideas  Learn simple songs (inc numbers) in French  Hold simple conversation in French eg. Bonjour. Bonjour.  **READING**  Link spoken words with how they look written down. (May make links to phonetic sounds but not always pronounced the same – link to understanding the world)  **WRITING**  **Numeracy**  Will need to write numbers (numerically) in response to French counting tasks.  Write recognizable letter, mostly correctly formed.  **Some tasks will require:**  **Building relationships, gross motor skills, fine motor skills. Understanding the world – People, Culture and Communities, Creating with Materials, being imaginative and expressive.** | | | |
| **Planned Learning Experiences:** | | **Assessment Opportunities and Learning Outcomes:** | |
| Session 1 6/01/23 | |  | |
| **Learning Objective: To learn and recognise weather words and colours in French.**  Bonjour and wave – encourage children to respond.  Sing Bonjour les amies (Tr2)  Show the children a card with rain ask - quel temps fait-il? Il pleut  Sing weather song to Frere Jaques melody.  Umbrella picture to colour using the colours I say. Describe the weather – Il pleut.  Sing Au revoir song | | I can say hello and goodbye in French.  I can understand how French people say ‘It is raining’.  I can recognise colours in French and use them to colour my picture.  I feel confident to use French words. | |
| 13/01/23 MUSIC | |  | |
| Session 2 20/01/23 | |  | |
| **Learning Objective:** **To learn and recognise weather words, colours and numbers in French.**  Sing Bonjour les amies  Recall the word for rain and sing the weather song.  Show the children a card with snow ask – quell temps fait-il? Il neige  Sing weather song to Frere Jaques melody.  Make un bonhomme de neige using the numbers and colours that I say.  Sing Au revoir song | | I can remember how to say hello and goodbye in French.  I can remember the word for rain in French.  I can understand how people say ‘It is snowing in French’  I can follow instructions about colours and numbers in French.  I feel confident to use French words. | |
| 27/01/23 MUSIC | |  | |
| Session 3 3/02/23 | |  | |
| **Learning Objective: To learn and recognise weather words in French.**  Sing Bonjour les amies (Tr2)  Recall the words for rain and snow and sing the weather song.  Show the children a card with sunshine ask – quell temps fait-il? Il y a du soleil  Sing weather song to Frere Jaques melody.  Listen carefully to add the correct picture to each scene practising recognising weather words. | | I can remember how to say hello and goodbye in French.  I can remember the words for rain and snow in French.  I can understand how people say ‘It is sunny’ in French.  I can recognise the weather words when spoken to me to help me to draw a picture.  I can name at least one colour in French. | |
| 10/02/23 no MUSIC (DS at Young Voices) | |  | |
| **FEBRUARY HALF TERM** | | | |
|  | |  | |
|  | |  | |
|  | |  | |
|  | |  | |
|  | |  | |
|  | |  | |