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|  Year: CY4**KS1 FRENCH Medium Term Plan** | Term: Spring A  (40 mins Bi-weekly)Weather; Seasons; Months; Numbers and colours.  | **Subject: FRENCH**For our KS1 pupils, the **3 most important qualities of the curriculum are:*** **Personal Development skills such as kindness, compassion, learning to care and share, respect and tolerance.**
* **Making connections within their learning.**
* **Problem Solving**

These characteristics of learning will form a golden thread through our curriculum. We will be able to identify opportunities in each subject area each half term of how these skills are promoted and developed. |
| Key Vocabulary: 1 – 12 French numbersFrench Days of the Week - RevisionFrench monthsColours - RevisionIl pleutIl neigeIl y a des nuagesIl fait froidIl fait chaudIl y a du soleilIl y a du vent | Key Questions: Quel temps fait-il?Quelle couleur?Tu aimes le …?Quand? | Resources:Various powerpoints/ flashcardsWorksheetsgames linked to numbers/ coloursSong backing tracks | Cross-curricular links:PSHEMusicArt |
| Progression of Skills KS1**LISTENING**Listen attentively to the spoken language.Understand simple greetings and give a simple response.Complete a sequence of numbers, day of the week, month.Show understanding by joining in.Finding objects of different colours.Answering questions about the weather.**SPEAKING**Show understanding by joining in and responding – eg Quel temps fait il? Il pleut etc.Greet others in FrenchDevelop pronunciation of numbers 1 -10 (Yr 1/2 ) 1 – 20 (yr2 HAP)Count out loud in FrenchYear 2 may ask some questions.Recite months to given melodies.Name types of weather.Name colours.Explore patterns and sounds of language through songs and rhymes.**READING**Recognise simple French words on a flashcard with some prompts.Match words to weather/ months in French.**WRITING**Copy single French words (yr1)Choose single French words from a selection to match an image or an English word (yr2). |
| **Planned Learning Experiences:**  | **Assessment Opportunities and Learning Outcomes:**  |
| Session 1 6/01/23 |  |
| **Learning Objective: To practise saying and reading the months of the year in French.**Sing les mois in French.PPT to learn the months in French- speaking and readingOrder the months reading task – worksheet (y2 practise writing the months) | I can say the months of the year in French.I can read the months in French with prompts.I feel confident to use French words.I can order the months in French.I can write the months in French (year 2)I can count the months 1 -12. |
| 13/01/23 MUSIC |  |
| Session 2 20/01/23 |  |
| **Learning Objective:** **To recall the months and numbers in French. To learn weather words in French.**Sing les mois in French Months game with beanbag.Numbers 1 -12 and using months – which month is missing?Introduce to weather.Listen to the weather that I say, then draw it on worksheet.Year 2 then choose the words to match the weather from word box. | I can recall the months in French.I can read the months and recognise missing words in a sequence.I can count 12 in FrenchI can say the months in French to play a game.I can say types of weather in French.I can recognise weather words in French when listening. |
| 27/01/23 MUSIC |  |
| Session 3 3/02/23  |  |
| **Learning Objective: To practise recognising months and weather in French when reading and develop writing skills.**Sing les mois Recall types of weather using flashcards/ powerpoint. Drawing game?Months wheel worksheet with weather pictures – create display. | I can remember the months in French.I can recall types of weather in French.I can match different types of weather to different months of the year.I can recognise words for months in French when reading.I can match words to types of weather in French (yr 1) |
| 10/02/23 MUSIC  |  |
| **February HALF TERM** |
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