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| Year: CY4  **KS1 FRENCH Medium Term Plan** | Term: Spring A  (40 mins Bi-weekly)  Weather; Seasons; Months; Numbers and colours. | **Subject: FRENCH**  For our KS1 pupils, the **3 most important qualities of the curriculum are:**   * **Personal Development skills such as kindness, compassion, learning to care and share, respect and tolerance.** * **Making connections within their learning.** * **Problem Solving**   These characteristics of learning will form a golden thread through our curriculum. We will be able to identify opportunities in each subject area each half term of how these skills are promoted and developed. | |
| Key Vocabulary:  1 – 12 French numbers  French Days of the Week - Revision  French months  Colours - Revision  Il pleut  Il neige  Il y a des nuages  Il fait froid  Il fait chaud  Il y a du soleil  Il y a du vent | Key Questions:  Quel temps fait-il?  Quelle couleur?  Tu aimes le …?  Quand? | Resources:  Various powerpoints/ flashcards  Worksheets  games linked to numbers/ colours  Song backing tracks | Cross-curricular links:  PSHE  Music  Art |
| Progression of Skills KS1  **LISTENING**  Listen attentively to the spoken language.  Understand simple greetings and give a simple response.  Complete a sequence of numbers, day of the week, month.  Show understanding by joining in.  Finding objects of different colours.  Answering questions about the weather.  **SPEAKING**  Show understanding by joining in and responding – eg Quel temps fait il? Il pleut etc.  Greet others in French  Develop pronunciation of numbers 1 -10 (Yr 1/2 ) 1 – 20 (yr2 HAP)  Count out loud in French  Year 2 may ask some questions.  Recite months to given melodies.  Name types of weather.  Name colours.  Explore patterns and sounds of language through songs and rhymes.  **READING**  Recognise simple French words on a flashcard with some prompts.  Match words to weather/ months in French.  **WRITING**  Copy single French words (yr1)  Choose single French words from a selection to match an image or an English word (yr2). | | | |
| **Planned Learning Experiences:** | | **Assessment Opportunities and Learning Outcomes:** | |
| Session 1 6/01/23 | |  | |
| **Learning Objective: To practise saying and reading the months of the year in French.**  Sing les mois in French.  PPT to learn the months in French- speaking and reading  Order the months reading task – worksheet (y2 practise writing the months) | | I can say the months of the year in French.  I can read the months in French with prompts.  I feel confident to use French words.  I can order the months in French.  I can write the months in French (year 2)  I can count the months 1 -12. | |
| 13/01/23 MUSIC | |  | |
| Session 2 20/01/23 | |  | |
| **Learning Objective:** **To recall the months and numbers in French. To learn weather words in French.**  Sing les mois in French  Months game with beanbag.  Numbers 1 -12 and using months – which month is missing?  Introduce to weather.  Listen to the weather that I say, then draw it on worksheet.  Year 2 then choose the words to match the weather from word box. | | I can recall the months in French.  I can read the months and recognise missing words in a sequence.  I can count 12 in French  I can say the months in French to play a game.  I can say types of weather in French.  I can recognise weather words in French when listening. | |
| 27/01/23 MUSIC | |  | |
| Session 3 3/02/23 | |  | |
| **Learning Objective: To practise recognising months and weather in French when reading and develop writing skills.**  Sing les mois  Recall types of weather using flashcards/ powerpoint. Drawing game?  Months wheel worksheet with weather pictures – create display. | | I can remember the months in French.  I can recall types of weather in French.  I can match different types of weather to different months of the year.  I can recognise words for months in French when reading.  I can match words to types of weather in French (yr 1) | |
| 10/02/23 MUSIC | |  | |
| **February HALF TERM** | | | |
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