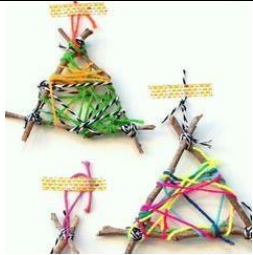




Curriculum Overview Map: Forest School Updated Autumn 2022

Year 1/3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Evolution</b>	<b>We are Yorkshire</b>	<b>Once Upon A Time</b>	<b>Is There Anyone Out There?</b>	<b>Making a Difference</b>	<b>Battles/Events That Shape The World</b>
	<b>Star Gazers</b>	<b>Land Ahoy</b>	<b>ID – Identity and Diversity</b>	<b>Muck/Mess and Mixtures</b>	<b>Fallen Fields</b>	<b>Tomorrow’s World</b>
<u>Early Years/KS1</u>						
	<p>Nursery- Marvellous Me</p> <ul style="list-style-type: none"> <li>• Create a collage of yourself and your family using sticks, stones, grass, leaves etc.</li> <li>• Compare the colours and types of leaves on the trees and on ground. (Autumn)</li> </ul> <p>Nursery, Reception and KS1</p> <ul style="list-style-type: none"> <li>• Discuss health and safety rules.</li> <li>• Explore signs of autumn.</li> <li>• Create leaf kebabs.</li> <li>• Climb trees and watch birds.</li> <li>• Complete a scavenger hunt and investigate animals and trees using a key.</li> <li>• Make/ explore animal habitats.</li> <li>• Use tools to create shapes with ‘whittled’ sticks and string.</li> </ul>			<p>Nursery- My Local Area</p> <ul style="list-style-type: none"> <li>• Compare the leaves/trees in the Forest Schools area on the MUGA.</li> </ul> <p>Nursery, Reception and KS1</p> <ul style="list-style-type: none"> <li>• Tie various knots.</li> <li>• Build shelters/ dens.</li> <li>• Participate in team building games.</li> <li>• Read ‘I’m not a stick’ book.</li> <li>• Use tools to create wooden people and animals by whittling.</li> </ul>		<p>Nursery- The World Around Us</p> <ul style="list-style-type: none"> <li>• Create a home/ shelter for various animals.</li> <li>• Create animals using leaves, twigs, grass etc.</li> <li>• Read ‘The Snail and The Whale’ and then create a story about animals living in the home they’ve made.</li> </ul> <p>Nursery, Reception and KS1</p> <ul style="list-style-type: none"> <li>• Create a fire.</li> <li>• Cook/ Toast food.</li> <li>• Eat picnic food and foods cooked on fire.</li> <li>• Complete a scavenger hunt and investigate animals, trees and flowers using a key.</li> <li>• Make daisy chains.</li> <li>• Complete leaf rubbings</li> <li>• Use tools to create a wooden mobile.</li> <li>• Use tools to create a geo board with nails to hold the bands.</li> </ul>



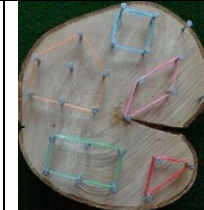
My Activity Passport links:

- Autumn walk. (EYFS)
- Plant bulbs and watch them grow. (EYFS)
- Search for butterflies. (EYFS)
- Make friends with a bug. (EYFS)
- Help a plant grow. (EYFS)
- Make a mud creation. (EYFS)
- Make a home for wildlife. (EYFS)
- Go on a scavenger hunt. (Year 1)
- Build a bridge. (Year 2)
- Get to know a tree. (Year 2)
- Bird watching. (Year 2)
- Become a nature detective. (Year 2)



My Activity Passport links:

- Hunt for insects (Year 1)
- Roll down a hill. (Year 1)
- Build a den. (Year 1 and 2)
- Have fun with sticks. (Year 1)
- Get soaking wet in the rain. (Year 2)



My Activity Passport links:

- Go on a wintry adventure. (EYFS)
- Eat a picnic in the wild. (Year 1)
- Make a daisy chain. (Year 1)
- Wear a wild crown. (Year 2)
- Set up a snail race. (Year 2)

KS2

- Discuss health and safety rules.
- Explore signs and changes of autumn/ winter.
- Create leaf kebabs.
- Climb trees and watch birds.
- Make/ explore animal habitats.
- Investigate animals and trees using a key.
- Use tools and create frames and shapes with 'whittled' sticks and string.



My Activity Passport links:

- Climb a tree. (Year 3)
- Make something out of wood. (Year 3)
- Keep a nature diary. (Year 3)
- Create some wild art. (Year 3)
- Discover wild animal clues. (Year 3)
- Go cloud watching. (Year 3)
- Go bird watching. (Year 5)

- Tie knots
- Build shelters/dens
- Participate in team building games and ask children to make up their own games.
- Search for Easter treats left by the Easter Bunny. (treasure hunt)
- Use tools and make wooden animal homes.



My Activity Passport links:

- Make a sculpture. (Year 4)
- Make up your own game and teach it to someone. (Year 4)
- Carry out a Treasure hunt. (Year 4)
- Forage for wild food. (Year 4)
- Find some funky Fungi. (Year 5)

- Create a fire.
- Cook/ Toast food.
- Eat foods cooked on the fire.
- Investigate animals, trees and flowers using a key.
- Complete leaf rubbings.
- Collect conkers to later create 'Conkers game'.
- Use tools to create a wooden mobile.
- Use tools to create a wooden hedgehog with nails for the spikes.



My Activity Passport links:

- Cook outdoors. (Year 3)
- Play conkers. (Year 4)
- Create a time capsule. (Year 6)
- Cook on a camp fire. (Year 6)
- Help a wild animal. (Year 6)
- Hunt for fossils and bones. (Year 6)



Year Y2/4	<b>Inspiring Inventions</b>	<b>What A Performance</b>	<b>Media Makers</b>	<b>A Country Life</b>	<b>Journeys into the Unknown</b>	<b>Time Traveller</b>
	<b>Blood, Bottom, Burps</b>	<b>Heroes and Villains</b>	<b>Memory Box</b>	<b>It's A Wonderful World</b>	<b>The Enchanted Woodland</b>	<b>Natural Disasters</b>
	<u>Early Year/KS1</u>					
		<p>Nursery- Let's Celebrate!</p> <ul style="list-style-type: none"> <li>Bonfire night and Christmas artwork using leaves, twigs, paint etc.</li> </ul> <p>Nursery, Reception and KS1</p> <ul style="list-style-type: none"> <li>Discuss health and safety rules</li> <li>Explore signs and changes of autumn/ winter.</li> <li>Create leaf kebabs</li> <li>Climb trees and watch birds.</li> <li>Complete a scavenger hunt and investigate animals and trees using a</li> </ul>		<p>Nursery- My Local Area</p> <ul style="list-style-type: none"> <li>Compare the leaves/trees in the Forest Schools area on the MUGA.</li> </ul> <p>Nursery, Reception and KS1</p> <ul style="list-style-type: none"> <li>Tie various knots.</li> <li>Build shelters/dens.</li> <li>Participate in team building games.</li> <li>Read 'I'm not a stick' book.</li> <li>Use tools to create wooden people and animals by whittling.</li> </ul> <p>My Activity Passport links:</p> <ul style="list-style-type: none"> <li>Hunt for insects. (Year 1)</li> <li>Roll down a hill. (Year 1)</li> <li>Build a den. (Year 1)</li> <li>Have fun with sticks. (Year 1)</li> <li>Go on a scavenger hunt. (Year 1)</li> <li>Make a den. (Year 2)</li> <li>Get soaking wet in the rain. (Year 2)</li> </ul>		<p>Nursery- The World Around Us</p> <ul style="list-style-type: none"> <li>Create a home/ shelter for various animals.</li> <li>Create animals using leaves, twigs, grass etc.</li> <li>Read 'The Snail and The Whale' and then create a story about animals living in the home they've made.</li> </ul> <p>Nursery, Reception and KS1</p> <ul style="list-style-type: none"> <li>Create a fire.</li> <li>Cook/ Toast food.</li> <li>Eat picnic food and foods cooked on fire.</li> <li>Complete a scavenger hunt and investigate animals, trees and flowers using a key.</li> <li>Make daisy chains.</li> <li>Complete leaf rubbings.</li> <li>Use tools to create a wooden mobile.</li> <li>Use tools to create a geo board with nails to hold the bands.</li> </ul> <p>My Activity Passport links:</p> <ul style="list-style-type: none"> <li>Go on a wintry adventure. (EYFS)</li> <li>Eat a picnic in the wild. (Year 1)</li> <li>Make a daisy chain. (Year</li> </ul>



		<p>key.</p> <ul style="list-style-type: none"> <li>• Make/ explore animal habitats.</li> <li>• Use tools to create shapes with 'whittled' sticks and string.</li> </ul> <p>My Activity Passport links:</p> <ul style="list-style-type: none"> <li>• Autumn walk. (EYFS)</li> <li>• Plant bulbs and watch them grow. (EYFS)</li> <li>• Search for butterflies. (EYFS)</li> <li>• Make friends with a bug. (EYFS)</li> <li>• Help a plant grow. (EYFS)</li> <li>• Make a mud creation. (EYFS)</li> <li>• Make a home for wildlife. (EYFS)</li> <li>• Build a bridge. (Year 2)</li> <li>• Get to know a tree. (Year 2)</li> <li>• Go bird</li> </ul>				<p>1)</p> <ul style="list-style-type: none"> <li>• Wear a wild crown. (Year 2)</li> <li>• Set up a snail race. (Year 2)</li> </ul>
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		<p>watching. (Year 2)</p> <ul style="list-style-type: none"><li>• Become a nature detective. (Year 2)</li></ul>				
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	<p><u>KS2</u></p>	<ul style="list-style-type: none"> <li>• Discuss health and safety rules.</li> <li>• Explore signs and changes of autumn/ winter.</li> <li>• Create leaf kebabs.</li> <li>• Climb trees and watch birds.</li> <li>• Make/ explore animal habitats.</li> <li>• Use tools and create frames and shapes with 'whittled' sticks and string.</li> </ul> <p>My Activity Passport links:</p> <ul style="list-style-type: none"> <li>• Climb a tree. (Year 3)</li> <li>• Make something out of wood. (Year 3)</li> <li>• Keep a nature diary. (Year 3)</li> <li>• Create some</li> </ul>		<ul style="list-style-type: none"> <li>• Make daisy chains.</li> <li>• Tie knots.</li> <li>• Build shelters/dens.</li> <li>• Participate in team building games and ask children to make up their own games.</li> <li>• Discover types of trees and flowers using a key.</li> <li>• Search for Easter treats left by the Easter Bunny (treasure hunt).</li> <li>• Collect conkers to later create 'Conkers game'.</li> <li>• Use tools and make wooden animal homes.</li> </ul> <p>My Activity Passport links:</p> <ul style="list-style-type: none"> <li>• Make a sculpture. (Year 4)</li> <li>• Make up your own game and teach it to someone. (Year 4)</li> <li>• Carry out a Treasure hunt. (Year 4)</li> <li>• Play conkers. (Year 4)</li> <li>• Forage for wild food. (Year 4)</li> <li>• Find some funky Fungi. (Year 5)</li> </ul>		<ul style="list-style-type: none"> <li>• Create a fire.</li> <li>• Cook/ Toast food.</li> <li>• Eat foods cooked on the fire.</li> <li>• Complete leaf rubbings.</li> <li>• Use tools to create a wooden mobile.</li> <li>• Use tools to create a wooden hedgehog with nails for the spikes.</li> </ul> <p>My Activity Passport links:</p> <ul style="list-style-type: none"> <li>• Cook outdoors. (Year 3)</li> <li>• Create a time capsule. (Year 6)</li> <li>• Cook on a camp fire. (Year 6)</li> <li>• Help a wild animal. (Year 6)</li> <li>• Hunt for fossils and bones. (Year 6)</li> </ul>
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		wild art. (Year 3) <ul style="list-style-type: none"><li>• Discover wild animal clues. (Year 3)</li><li>• Watch the clouds. (Year 3)</li><li>• Go bird watching. (Year 5)</li></ul>				
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