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| **Curriculum Map: History** | | | | | | |
| **Year 1/3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Evolution** | **We are Yorkshire** | **Once Upon A Time** | **Is There Anyone Out There?** | **Making a Difference** | **Battles/Events That Shape The World** |
| **Star Gazers** | **Land Ahoy** | **Tomorrow’s World** | **Muck/Mess and Mixtures** | **Fallen Fields** | **ID** |
| ***Early Years/KS1*** | | | | | |
| **\*Why is Mary Anning famous and why were her achievements not celebrated more in her lifetime?**  Lives of significant individuals in the past  Mary Anning (CY1)  \*Suggested Visit: Jorvik Dig  <https://www.digyork.co.uk>  \*Suggested visit: <https://www.yorkshiremuseum.org.uk/exhibition/yorkshires-jurassic-world/>  \*Suggested visit: Rotunda Museum <https://scarboroughmuseumsandgalleries.org.uk/visit/rotunda-museum/>  ([Jurassic](https://en.wikipedia.org/wiki/Jurassic) fossils and minerals, geology)  **\*Has man ever been to the moon and how can we know for sure?** Events beyond living memory that are significant globally  First man on the moon (CY3) | **\*What makes someone a significant Explorer?**  Lives of significant individuals/great explorers in the past – compare aspects of life in different periods through studying/comparing famous explorers such as  Christopher Columbus/Neil Armstrong/Ibn Battuta/Matthew Henson/Felicity Aston/Captain Cook. Also make links with significant local explorers (CY3)  \*Suggested visit: <https://www.cookmuseumwhitby.co.uk/education-and-learning>  \*Suggested visit: <https://www.northyorkmoors.org.uk/visiting/see-and-do/attractions/the-staithes-heritage-museum>  \*Suggested visit: Scarborough Maritime Heritage Museum <https://smhc.hqtdevelopment.co.uk/schools-community-outreach.html> | **\*How have toys changed throughout History?**  **\*How has travel and transport changed throughout History?**  **\*How have seaside holidays changed throughout History?**  Changes within living memory  (topical interest) e.g. History of toys/seaside/travel & transport. Make links to local places /events/places. (CY1)  \*Suggested Visit: Seaside visit, such as Whitby, Filey, Scarborough, Robin Hood’s Bay  \*Suggested Visit: https://www.railwaymuseum.org.uk  \*Suggested visit: Yorkshire Air Museum - <https://yorkshireairmuseum.org>  \*Suggested visit (History of Toys): <https://www.yorkcastlemuseum.org.uk> |  | **\*Why are Rosa Parks and Emily Davison significant? What similarities and differences are there between them?**  Lives of Significant individuals in the past  Rosa Parks and Emily Davison (this presents the opportunity to compare aspects of life in different periods) (CY1)  **\*How did World War I affect different people in society?**  Events beyond living memory that are significant globally  World War I (CY3)  \*Suggested Visitor/Workshop:  <https://www.schoolworkshops.com/search/world-war-one/north-yorkshire> | **\*Was London an improved place to live after the Great Fire?**  **\*How can we possibly know about the Wright Brothers first flight when there’s nobody alive now who saw it?**  Events beyond living memory that are significant nationally/globally  Select from events such as the Great Fire of London/  The first aeroplane flight  (CY1)  \*Suggested visit: Yorkshire Air Museum - <https://yorkshireairmuseum.org> |
| ***KS2*** | | | | | |
| **\*Would you rather have lived in the Stone Age or the Iron Age?**  Changes in Britain from the Stone Age to the Iron Age (CY1)  \*Suggested visit:  https://www.ryedalefolkmuseum.co.uk/learning/stone-age-to-iron-age/  \*Suggested Visit: Jorvik Dig  <https://www.digyork.co.uk>  \*Suggested Visit: <https://murtonpark.co.uk/for-schools/at-murton-park/pre-historic/>  \*Suggested Visit: Scarborough Castle (free English heritage visit): <https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits> | **\*Why was York (Jorvik) so important to the Vikings?**  A local history study (York) – a depth study linked to one of the British areas of study – focus upon Viking raids and invasion (CY1)  \*Suggested visit: <https://www.jorvikvikingcentre.co.uk>  \*Suggested visit: <https://murtonpark.co.uk/for-schools/at-murton-park/viking/>  \*Suggested Visitor/Workshop:  https://murtonpark.co.uk/in-school/  \*Suggested Visit: Scarborough Castle (free English heritage visit): <https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits> |  | **\*What did the Romans do for Britain?**  The Roman Empire and its impact on Britain (CY1)  \*Suggested visit: https://murtonpark.co.uk/for-schools/at-murton-park/roman/  **\*How was Britain impacted by the Anglo Saxons/Scots settlement?**  Britain’s settlement by Anglo Saxon/Scots (CY3)  Suggested Visitor/Workshop: <https://murtonpark.co.uk/in-school/>  \*Suggested Visit: Scarborough Castle (free English heritage visit): <https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits> | **\*How did World War II change the lives of people around the World?**  World War II  (CY3)  \*Suggested visit: Murton Park Home Front WWII <https://murtonpark.co.uk/for-schools/at-murton-park/homefront-ww2/>  \*Suggested visit: <https://www.edencamp.co.uk>  \*Suggested Visitor/workshop: <https://www.schoolworkshops.com/search/world-war-two/north-yorkshire> | **\*Was the sacrifice of ‘the few’ during the Battle of Britain a turning point in the History of this nation?**  A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  Battle of Britain (CY1)  \*Suggested visit: <https://www.edencamp.co.uk>  \*Suggested visit: Yorkshire Air Museum - <https://yorkshireairmuseum.org> |
| **Year Y2/4** | **Inspiring Inventions** | **What A Performance** | **Media Makers** | **A Country Life** | **Journeys into the Unknown** | **Time Traveller** |
| **Blood, Bottom, Burps** | **Heroes and Villains** | **Memory Box** | **It’s A Wonderful World** | **The Enchanted Woodland** | **Natural Disasters** |
| *Early Year/KS1* | | | | | |
| **\*How have the lives of significant Inventors throughout History shaped and influenced the lives and homes of people today?**  **\*Why do we remember particular nurturing nurses?**  **How have these significant individuals influenced nursing today?**  Lives of significant individuals in the past who have contributed to national/international achievements  Major inventions/ inventors based upon the children’s interests  e.g. Thomas Edison, Marie Curie, William Caxton, Tim Berners-Lee  (CY2)  Nurturing Nurses e.g. Florence Nightingale/Mary Seacole/Edith Cavell (CY4)  \*Suggested visit:  <https://thackraymuseum.co.uk/about-us/history/>  \*Suggested Workshop: <https://www.planmyschooltrip.co.uk/1953/Florence-Nightingale---In-School.php>  \*Suggested Visitor/Workshop:  <https://www.schoolworkshops.com/search/world-war-one/north-yorkshire> | **\*Why do we celebrate Bonfire Night and what is it’s significance to the city of York?**  Significant historical events, people and places person in own locality  Guy Fawkes and the Gunpowder Plot (CY4)  \*Suggested Visit: <https://www.english-heritage.org.uk/visit/places/cliffords-tower-york/school-visits/> | **\*What are the similarities and differences between the life of Queen Victoria and Queen Elizabeth I compare?**  Lives of significant individuals in the past who have contributed to national/  international achievements  Kings & Queens – compare aspects of life in different periods – Elizabeth I and Queen Victoria (CY2)  \*Suggested Visitor/Workshop:  <https://www.schoolworkshops.com/victorian/victorian-workshop>  \*Suggested Visit: <https://www.yorkcastlemuseum.org.uk>  **\*How has travel and transport changed throughout History?**  **\*How have seaside holidays changed throughout History?**  Changes within living memory (topical interest) e.g. History of toys/seaside/travel & transport (CY4)  \*Suggested Visit: Seaside visit, such as Whitby, Filey, Scarborough, Robin Hood’s Bay  \*Suggested Visit: https://www.railwaymuseum.org.uk  \*Suggested visit: Yorkshire Air Museum - <https://yorkshireairmuseum.org>  \*Suggested visit (History of Toys): <https://www.yorkcastlemuseum.org.uk> |  | **\*Why was the discovery of Tutankhamun’s tomb an important event?**  Events beyond living memory that are significant nationally/globally  Discovery of Tutankhamun’s tomb (CY2)  \*Suggested Visitor/Workshop:  <https://www.planmyschooltrip.co.uk/1762/Ancient-Egypt:-The-reign-of-Tutankhamun.php>  \*Suggested Visitor/Workshop:  <https://www.schoolworkshops.com/search/egyptian/north-yorkshire> | **\*Why did Scott risk his life racing to reach the south pole first?**  Events beyond living memory that are significant nationally/globally  Scott of the Antarctic (CY2) |
| *KS2* | | | | | |
| **\*How has the role of the monarchy changed throughout British History?**  Study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – Victoria (could study the changing power of monarchs using case studies such as John, Anne and Victoria) (CY4)  \*Suggested Visitor/Workshop:  <https://www.schoolworkshops.com/victorian/victorian-workshop>  \*Suggested Visit: <https://www.yorkcastlemuseum.org.uk>  \*Suggested Visit: Ripon Victorian Workhouse Museum & Garden <https://riponmuseums.co.uk/workhouse-museum-garden/>  \*Suggested Visit: Helmsley Castle (free English heritage visit): <https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits>  \*Suggested Visit: Scarborough Castle (free English heritage visit): <https://www.english-heritage.org.uk/visit/places/helmsley-castle/school-visits> | **\*Did the Vikings and Anglo-Saxons get on? Were they brutal invaders?**  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor – focus upon further Viking invasions and Danegeld (CY4)  \*Suggested visit: <https://www.jorvikvikingcentre.co.uk>  \*Suggested visit: <https://murtonpark.co.uk/for-schools/at-murton-park/viking/>  \*Suggested Visitor/Workshop:  <https://murtonpark.co.uk/in-school/>  \*Suggested Visit: Whitby Abbey (Anglo-Saxon art & culture, Christian conversion) <https://www.english-heritage.org.uk/visit/places/whitby-abbey/school-visits/> | **\*What are the lasting legacies of Anciet Egyptians?**  The achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt  (CY2 & CY4)  \*Suggested Visitor/Workshop:  <https://www.planmyschooltrip.co.uk/1762/Ancient-Egypt:-The-reign-of-Tutankhamun.php>  \*Suggested Visitor/Workshop:  <https://www.schoolworkshops.com/search/egyptian/north-yorkshire> |  | **\*What evidence remains that tells us about the achievements of Ancient Greeks civilisation?**  The achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and a depth study of  Ancient Greece – a study of Greek life and achievements in their influence on the western world (CY2)  \*Suggested visitor/workshop: <https://www.schoolworkshops.com/search/ancient-greece/north-yorkshire>  \*Suggested visitor/workshop: <https://www.planmyschooltrip.co.uk/workshops.php> | **Was the early Islamic civilization ‘a beacon of light in the Dark Ages?’**  A non-European society that provides contrasts with British history (focus upon early Islamic civilisation, including a study of Baghdad c. AD 900) (CY2)  \*Suggested visitor/workshop:  <https://www.planmyschooltrip.co.uk/school-workshops/ancient-civilisations> |

\*Over-arching Enquiry Question \*NB: There will be further enquiry questions within the unit