**MFL French Progression of Skills**

**French is taught on a 2 year cycle**

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|  | **EYFS & Keystage 1** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **LISTENING** | It is not statutory to teach MFL in EYFS and KS1. However, at Leavening CP School, we feel that it is important to introduce language learning at this early stage in order to lay the foundations and instil curiosity and enthusiasm for further language learning in KS2.  The following list shows some of the ways in which children will be exposed to language (with a focus on French) learning throughout EYFS and KS1  • Songs and rhymes  • Dual language books  • Classroom language and instructions  • Labelling of key areas around school  • Language displays to celebrate their language learning  Topics covered:  • Numbers  • Greetings  • Colours  • Animals  • Family members  • Body parts  • Likes/Dislikes  • Music  • Fruit  • Days of the week  • Months  • Sports  • Weather  • Christmas vocabulary  • Ice cream  • Beach objects  • French culture  • Countries  Different languages can be explored in these early years to engage and interest the children and begin to equip them with language learning skills they will need as they progress through into KS2. | Children will be able to understand a range of familiar spoken words and some basic phrases:  Greetings  Words and phrases in a song or rhyme.  Colours  Days of the week  Months  Basic verbs – I have, I eat, I like and I play  Family members  Numbers 1- 10  Animals  Types of weather  Fruit and vegetables  Ice creams and flavours  Expressing an opinion  Sports  Musical instruments  Birthdays  Basic adjectives  Parts of the body/ face  Cultural awareness | Children will be able to understand a range of familiar spoken phrases:  Basic phrases about  myself,  family,  weather,  food including I eat and I drink, breakfast items.  sport,  animals,  Opinions including I love and I hate  5 adjectives that break the grammar rules  Numbers 1 – 20  Holidays  Parts of the body/ face and clothes  Colours  Cultural awareness | Children will be able to understand the main points from a short spoken passage made up of familiar language in simple sentences.  A short rhyme or song  A telephone message  Announcement of a weather forecast  Descriptions of what people are wearing  Descriptions of animals  Short orders of food  Numbers in 10s to 50, 1 -20  What people have seen at the zoo  Descriptions of people  Colours  Cultural awareness | Children will be able to understand and respond to spoken language from a variety of authentic sources with some repetition in smaller sections.  Recordings of French speakers eg television clips or radio  Colours  More fluent French songs  Covering all the information previously taught, not necessarily broken down as much.  Cultural awareness |
| **SPEAKING** | Children will be able to say and repeat single words and short simple phrases eg.  Greeting people: bonjour, salut, ça va? And respond appropriately.  Je m’appelle …  Saying oui, non, merci  Days of the week  Months  Colours  Saying what the weather is like  Naming a variety of animals  Saying types of sport  Expressing whether they like something – J’aime/ Je n’aime pas  Family members  Saying the alphabet in French  Numbers to 10  Parts of the body  Adding the adjectives for small and big. | Children will be able to answer simple questions and give basic information eg.  Saying who they live with and what they are called  Talking about pets  Saying the date  Describing the weather for different days of the week  Expressing whether they like something – J’aime/ Je n’aime pas and J’adore Je déteste  Describing parts of the body with numbers or colours  Adding the 5 adjectives: big small fat pretty and good. | Children will be able to ask and answer simple questions and talk about their interests eg.  Holding a conversation about their family including pets,  Talking to a friend about the food they like to eat or the hobbies they have.  Discussing/ describing a picture including colours, numbers, parts of body, food, animals, weather, pets.  Combining adjectives with nouns in addition to the 5 that break the rules.  Expressing likes and dislikes and asking what others like/ dislike. | Children will be able to:  Speak with increasing confidence with developed pronunciation, fluency and intonation.  They will find ways to communicate what they want to say, through discussion, asking questions.  They may give a brief prepared talk or presentation on a topic eg animals/ hobbies |
| **READING** | Children will be able to recognise and read out a few familiar words eg.  From stories or rhymes  Labels on objects/ people  Numbers  Days and months – the date  Simple words with prompts – on powerpoints | Children will be able to understand and read out familiar written phrases eg  Simple phrases about people’s family members,  Animals and the number size and colour  The clothes and their colour  Types of food available on a menu  Simple descriptions of objects  Whether something is masculine or feminine – understanding the use of le (un) or la (une) | Children will be able to understand the main points and some of the details from short written texts or passages in clear script eg.  Website  Simple messages on a postcard or in a letter  Parts of a story  3 or 4 sentences about family, animals, food, days/weather, clothes, masculine/ feminine with adjectives, sports including simple opinions  Perfect tense | Children will be able to understand the main points and opinions in written texts from various contexts  A postcard/ letter  A poem or part of a story.  They will develop an awareness of a variety of French writing  Future tense |
| **WRITING** |  | Children will be able to copy simple words correctly or reorder sentences of given words. Eg  Greetings  Numbers  Days/ months  Animal names  Parts of the body labels  Family members  Colours  Sports labelling  Food – fruit and veg labelling | Children will be able to write one or two short sentences following a model and fill in the words on a simple form. Eg.  Description of an animal to include size and/or colour.  Basic sentences about family  Simple sentence about food – je mange \_\_\_\_\_\_  Simple sentences about sport – je joue \_\_\_\_\_\_\_  Simple sentences about what someone is wearing – il porte \_\_\_\_\_\_\_\_\_\_  Understand and use the rule that the 5 adjectives : big small fat pretty and good are placed before the noun and colours go after following a model. | Children will be able to write a few short sentences with support/ model using expressions which they have already learned eg.  A postcard/ letter  A short 3 or 4 sentence description on a familiar topic eg. animals, family, hobbies  Understand and use the rule that the 5 adjectives : big small fat pretty and good are placed before the noun and colours go after following a model. Also using further adjectives. | Children will be able to write at a reasonable length for different purposes and audiences with some modelling. They will use French grammatical structures they have learned.  Paragraphs of 3 to 4 sentences about themselves  About a visit  About a story or picture  To write a postcard or a letter |
| **CULTURE** |  | Capital of France and tourist attractions  Christmas in France – vocabulary and some traditions  Easter in France – basic knowledge  Basic awareness of school in France, living in France and some French celebrities. | Capital of France and additional tourist attractions, understanding what these are and what they look like  Christmas in France – aware of the pére fouettard and the importance of Epiphany  Easter continue to add to knowledge  Bastille Day  Add to knowledge of a typical French school, celebrities and a typical day. | Some knowledge of the geography of France ( places)  More knowledgeable about traditions at Christmas and Easter in France  Bastille Day and the French Revolution  More knowledge about life in France eg types of shops | Confident awareness of France and the regions famous for different things  Be able to describe different landmarks  Good knowledge of events in France – Christmas Easter and Bastille Day.  Aware of pastimes in France and famous people throughout history from France. |