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| Year: CY1  **EYFS FRENCH Medium Term Plan** | Term: Spring B: Fruit (French breakfast), numbers 1 -5 and colours  (25 mins Bi-weekly) | **Subject: FRENCH**  For our EYFS pupils, the **3 most important qualities of the curriculum are:**   * **Playing and exploring** * **Creating and thinking critically** * **Active Learning**   These characteristics of learning will form a golden thread through our curriculum. We will be able to identify opportunities in each subject area each half term of how these skills are promoted and developed. | |
| Key Vocabulary:  Une pomme  Un orange  Une poire  Les raisins  Une banane  Une fraise  Une pêche  Croissant / pain au chocolat  Numbers 1 – 5  Colours | Key Questions:  Quelle couleur?  Qu’est-ce que c’est?  Tu aimes? | Resources:  Variety of games linked to fruit/ numbers/ colours  Songs  Laptop and interactive board | Cross-curricular links:  Understanding the world  PSHE  Music  PE/ Motor skills |
| Progression of Skills (EYFS)  **LISTENING,**  **Listening, Attention and Understanding; Communication and language/ Literacy/** **Maths/ Being Imaginative and Expressive/ Building Relationships**  Learn simple songs (inc numbers) in French  Exploring vocal sounds  Listen attentively and respond to what they hear.  Make comments about what they have heard and ask questions to secure their understanding.  Take turns with others.  **Personal, social and emotional development**  Children grow in confidence and begin to join in with singing and single French words.  **Physical Development**  Develop gross motor skills when adding movement and action to the songs.  **Understanding the World**  Develop understanding of some French words.  **SPEAKING**  Use recently introduced vocabulary.  **Personal, social and emotional development – Building Relationships**  Work cooperatively and take turns, show sensitivity to their own and others’ needs  **-Self Regulation**  Follow instructions involving several ideas/ actions  Work towards simple goals.  Follow instructions  **Communication and language**  Exploring vocal sounds  Listen attentively and respond to what they hear, make comments and ask questions, in small groups offer their own ideas  Learn simple songs (inc numbers) in French  Hold simple conversation in French eg. Bonjour. Bonjour.  **READING**  Link spoken words with how they look written down. (May make links to phonetic sounds but not always pronounced the same – link to understanding the world)  **WRITING**  **Numeracy**  Will need to write numbers (numerically) in response to French counting tasks.  Write recognizable letter, mostly correctly formed.  **Some tasks will require:**  **Building relationships, gross motor skills, fine motor skills. Understanding the world – People, Culture and Communities, Creating with Materials, being imaginative and expressive.** | | | |
| **Planned Learning Experiences:** | | **Assessment Opportunities and Learning Outcomes:** | |
| Session 1 3/3/23 | |  | |
| **Learning Objective: To learn and recognise words for fruits and colours in French.**  Bonjour and wave – encourage children to respond.  Sing Bonjour les amies (Tr2)  Use powerpoint to introduce to some French words for different fruits.  Play some games to recall fruit names (on pc)  Play parachute game to focus listening - fruits  Sing Au revoir song | | I can say hello and goodbye in French.  I can understand some French words for different fruits.  I can recognise colours in French and use them to describe the colour of fruit.  I can recall French fruit names.  I can recognise French fruits when I hear them.  I feel confident to use French words. | |
| 10/3/23 MUSIC | |  | |
| Session 2 17/03/23 French cafe | |  | |
| **Learning Objective:** **To learn about different types of food eaten in France for breakfast.**  Experience French breakfast foods as a whole school activity.  Recall some fruits – jus d’orange and jus de pommes.  Recognise croissants, pain au chocolate.  Try some French foods | | I can remember how to say hello and goodbye in French.  I can remember some words for fruits in French.  I can understand what people may eat for breakfast in France.  Be aware of different cultures.  I feel confident to use French words. | |
| 24/03/23 MUSIC | |  | |
| Session 3 31/03/23 (Easter concert) | |  | |
| **Learning Objective: To learn and recognise fruit words in French.**  Sing Bonjour les amies  Recall French fruit words.  Sing song about French fruits.  Play some games using French fruit words and colours.  Sing Au revoir song | | I can remember how to say hello and goodbye in French.  I can remember the words for different fruits in French.  I can recognise the fruit words when spoken to me to help me play games  I can name at least one colour in French. | |