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| Year: CY1  **KS1 FRENCH Medium Term Plan** | Term: Spring B  (40 mins Bi-weekly)  Fruit, likes & Dislikes; French Breakfast, Numbers and colours. | **Subject: FRENCH**  For our KS1 pupils, the **3 most important qualities of the curriculum are:**   * **Personal Development skills such as kindness, compassion, learning to care and share, respect and tolerance.** * **Making connections within their learning.** * **Problem Solving**   These characteristics of learning will form a golden thread through our curriculum. We will be able to identify opportunities in each subject area each half term of how these skills are promoted and developed. | |
| Key Vocabulary:  1 – 12 French numbers  Colours - Revision  J’aime..  Je n’aime pas…  J’adore  Je déteste  Une poire; une banane; une pomme; une orange;une cerise; une fraise; un ananas; une pêche, les raisins, une tomate | Key Questions:  Qu’est-ce que c’est?  Quelle couleur?  Tu aimes le …?  Combien de …? | Resources:  Various powerpoints/ flashcards  Purple Mash  Worksheets  games linked to numbers/ colours  Songs | Cross-curricular links:  PSHE  Music  Art  ICT  Food |
| Progression of Skills KS1  **LISTENING**  Listen attentively to the spoken language.  Understand simple greetings and give a simple response.  Complete a sequence of numbers, day of the week, month.  Show understanding by joining in.  Finding objects of different colours.  Answering questions about the food.  **SPEAKING**  Show understanding by joining in and responding – eg Qu’est-ce que c’est? Une pomme etc.  Greet others in French  Develop pronunciation of numbers 1 -10 (Yr 1/2 ) 1 – 20 (yr2 HAP)  Count out loud in French  Year 2 may ask some questions.  Recite fruits to given melodies.  Name types of fruit.  Express likes and dislikes.  Name colours.  Explore patterns and sounds of language through songs and rhymes.  **READING**  Recognise simple French words on a flashcard with some prompts.  Match words to fruits/numbers in French.  **WRITING**  Copy single French words (yr1)  Choose single French words from a selection to match an image or an English word (yr2). | | | |
| **Planned Learning Experiences:** | | **Assessment Opportunities and Learning Outcomes:** | |
| Session 1 3/03/23 | |  | |
| **Learning Objective: To learn a variety of fruit names in French revising colours and numbers.**  Sing J’aime les fruits Alain lait.  Recall the names of French fruits. Extend learning through revising colours.  Purple Mash – French Fruits quiz including colours/ numbers. | | I can say different fruits in French.  I can read the fruits in French with prompts.  I feel confident to use French words.  I can remember different colours in French.  I can recognise the names for different fruits in French reading and/or listening.  I can count in French. | |
| 10/03/23 MUSIC | |  | |
| Session 2 17/03/23 French Cafe | |  | |
| **Learning Objective:** **To recognise different types of breakfast foods in French.**  Attend French café, sample French breakfast items.  Sing J’aime les fruits Alain lait  Revise fruits in French labelling.  Colouring and counting tasks listening exercises linked to fruits. | | I can recall different fruits in French.  I can count 12 in French  I can say different types of breakfast food in French.  I can label fruits in French.  I can colour and count following instructions in French. | |
| 24/03/23 MUSIC | |  | |
| Session 3 31/03/23 Easter Concert / French | |  | |
| **Learning Objective: To recall French fruits, colours and numbers. State preferences.**  Sing J’aime les fruits Alain lait  Revise fruits in French.  I can say which fruits I like and dislike in French. Complete tally chart.  Read the Hungry caterpillar in French. | | I can remember different fruits in French.  I can express my preferences of fruit.  I can recognise words for fruits in French when reading. | |
| 10/02/23 MUSIC | |  | |