

Oak Trees Newsletter Summer 1 2023

Dear families

With (hopefully!) the good weather upon us, we begin our Summer term with our topic **Making a Difference**.

The Launch afternoon, on the first Wednesday of the new term, sees the children learning about plastic pollution in the ocean and making a pledge.

The plan is to take the children for a 'Tea Party' at a residential home for the 'landing' of the topic.

We are pleased to say that the pop-up library will continue to visit every other Thursday afternoon, beginning on 20th April. Please encourage your child to read and share their book with you and remind them to bring their book in to change on these days.

This half term, PE will be on Mondays - as there is no Forest School, it will be a double session, so PE kits to be worn on this day only.

Many thanks for your continued support and if you have any questions, please do send a message via ClassDojo or email the school office.

Dates for your diary

20th April: Topic Launch – **Plastic pollution**

20th April- Pop-up library

1st and 8th May – Bank Holiday

9th-12th May – Year 6 SATS

1st May-16th June –Extra Curricular clubs

29th May -2nd June – Half Term

PE/Forest School

We expect children to be coming to school in their **PE kit on Monday only** . Please can you ensure this is in line with our uniform policy. **Long hair** needs to be tied up.

Water bottles/snacks

Please ensure your child has a **named** water bottle in school on a daily basis. Children are able to bring a healthy snack for break time- please fruit/veg only.

Times tables and spelling homework

Children are sent home new **spellings** to learn each week for their **test on Monday**. They will bring their red spelling book home with their new spellings stuck in (on Monday) and you will be able to see the scores from their tests in the back. Please help your child to also practise any incorrect spellings.

Children will also bring home a **times table** practise book. Please could you help them to learn these for their **test on a Friday**. They need to know these inside out, back to front and out of order! We do practise in school but the 'little and often' approach helps these to secure and embed their knowledge/recall.

Maths and Topic homework

Each time your child completes a unit of work in Maths, they will bring a consolidation booklet home to practise the skills they have acquired. There will be a hand-in date written on the booklet.

Each half term , your child will be set topic homework related to the current Science and Humanities focus, to be submitted by the last Monday of each half term.

Reading

In class, children can choose a book from the class library to read for pleasure. They also have a reading book to read with an adult which is matched to their reading level - please read with your child at least three times a week to boost confidence and support progress with their reading skills.

Children will gain a stamp on their reward card every time they do this.

Pop-up library – this continues fortnightly on a Thursday. Please help your child to remember their book to change

Curriculum coverage for this half term

The following list outlines the area of the curriculum we will be studying for each subject.

KO indicates that there is a knowledge organiser for this topic, where you can find additional details about the key information the children will be learning:

- **Maths:** **Y3** Mass and Capacity, Fractions, Money **Y4** Fractions, Decimals and Money **Y5** Decimals and Percentages, Perimeter and Area, Statistics **Y6** Shape, Position and Direction
- **English:** fiction – writing an alternative ending to an adventure story; non-fiction – persuasive writing -leaflets (KO)
- **Science:** Forces and Magnets (KO)
- **Computing:** Word Processing (KO)
- **Geography:** Magnificent Mountains(KO)
- **DT:** Sheet materials: designing and making a slingshot vehicle (KO)
- **RE:** Y3/4 children will be considering the question *What does it mean to be a Christian in Britain today?* (KO)
Y5/6 children will be considering *What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?* (KO)
- **PE:** Rounders and Athletics
- **Music:** develop skills as performers learning to play recorder, using traditional notation (KO)
- **French:** learning how to say that we play and do different sports, and other hobbies (KO)
- **PSCHE:** We will be focussing on 'Relationships', particularly within the online world.