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| **Sex Education as part of ‘Relationships’ and ‘Changing me’ JIGSAW PHSE curriculum**  Highlighted in red are the objectives that relate to Sex Education specifically and are therefore non-statutory (parents have the right to withdraw their child)  **Summer term 1 and 2 each academic year** | | | | | | | |
| **Nursery** | **Reception** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **PSHE Framework: Changes, Body and Relationship and Sex Education** | | | | | | | |
| Personal, Social and Emotional Development  Physical Development | Personal, Social and Emotional Development (40-60 months) and ELG’s  Physical Development  (40-60 months and ELG’s) | I can identify, name, draw and label the main body parts (including external genitalia)  and know why it is important to keep them private. | I know the names for the main body parts (including external genitalia)  and the similarities/differences between most boys and girls. | I can recognise the difference between males and females, including body parts (as per previous years) | I know how changes at puberty affect the body in relation to hygiene and emotional changes  I understand and describe the main stages of the human life cycle and how the body changes.  I can identify some basic facts about puberty, reproduction and pregnancy. | I know ways to get help during puberty.  I know that body changes are a preparation for sexual maturity, including menstruation and wet dreams.  I am able to discuss and ask questions about changing bodily needs in small groups. | I know about human sexuality and that it is expressed in different ways, understand what it means and have different words to describe it.  I can appreciate different ways of loving and its importance to a range of relationships.  I understand about parenthood and, if they wish to marry, having the right to choose who they marry.  I can describe how and why the body changes during puberty in preparation for reproduction and consider reproduction in the context of relationships.  I can explore the concepts of conception and pregnancy and know some basic facts about both.  I can answer questions about sex and relationships with confidence and know where to find support and advice.  I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents (Science curriculum)  How babies are conceived and born (and that there are ways to prevent a baby being made); how babies need to be cared for. |