

NEWSLETTER

Thursday 25th May 2023

SUMMER 1 TERM

DIARY DATES

MAY

Friday 26th

Toy Swap Shop
(Please bring any items to the office)
Last day of term

JUNE

Monday 5th

First day of Summer 2 Term

Tuesday 13th

Peat Rigg Info Session: 3.20pm
for parents/carers of current Y2-Y5 children

Thursday 15th

Pop-up library in school

Tuesday 20th & Wednesday 21st

Norton College & Malton School
Y6 Transition Days

Thursday 22nd

Sports Day: 1.15pm

Wednesday 21st

Rounders Tournament KS2

Tuesday 27th

Parents E-Safety Meeting: 3.30pm-4.30pm

Let us know if you intend joining!

Wednesday 28th

Malton School Y5 Experience Day

Wednesday 28th & Thursday 29th

Bikeability (Year 6 children)

Thursday 29th

Photographer in for class photos: 9am

Pop-up library in school

JULY

Monday 3rd

Stay and Play Morning:

Nursery & Reception class: 9-10am

Let us know if you intend joining!

Wednesday 5th

Reserve Sports Day: 1.15pm

Thursday 6th

Reports home

Yorkshire Air Museum Trip

(Payment via ParentPay please)

W/C Monday 10th

Transition week

Any nursery children starting in
September are invited to join and stay

Let us know if you intend joining!

Wednesday 5th

Summer Sports Tournament KS1

Rounders Tournament (mixed)

Friday 7th

FOLS Summer Sausage Sizzle 3.30pm
(Volunteers needed please!)

Thursday 13th

Pop-up library in school

FOLS Summer Disco 5pm-7.30pm

Friday 14th

End of year show 9.30-10.30 and 2-3pm

Please only attend *one* show

Thursday 20th

Year 6 Treat Day: Dalby Forest/Go Ape

Friday 21st

Last day of term

End of year assembly 9.30-11am

(all welcome). Y6 Parents rounders (am) then
lunch together with your Y6 child

Hello everyone

The end of summer term 1 is almost here and the sun is out. Children have really embraced this half terms topic of 'making a difference' and have all been invested in various projects across school. The whole school also participated in World Maths Day last week and I was delighted to be invited into Oak Trees to watch the 'Great British Maths Bake Off' resulting in Rocky Road all round.

Safety in our Curriculum

This week we have enjoyed learning about water safety as part of our safety curriculum. The children have learnt about the Water safety Code as promoted by Swim England. All children have been exploring appropriate relationships in PSHE and have showed such confidence and knowledge in learning about online relationships, friendships and relationships with families. We have a school community of articulate, compassionate and vigilant pupils of whom we are very proud of.

Next half term

We return after the half term break on **Monday 5th June** for a final half term of the year filled with sports day, transition days with new classes, school production, extra curricular clubs, the introduction of Leavening Ice Lolly shop each Friday after school, our summer sausage sizzle and famous end of year celebration (please see the dates for this information)

Have a lovely half term and we look forward to seeing you all on Monday 5th June.

My best wishes

Sian Mitchell

Toy swap shop: Friday 26th May

To support the pupils learning about 'making a difference' and re-using and recycling items we no longer use or need, the Young Leadership Team will be holding a 'swap shop' for unwanted and used toys and games on Friday 26th May in the afternoon at school.

Please can your child bring any unwanted/used toys or games to school and be prepared to swap them with another. Any leftover toys at the end of the day will be sold at home time, so feel free to bring some small change to support school fundraising.

The children will not need any money in school though as this is a swapping event not a buying and selling event.

School Attendance

Last week our school attendance was 93.49%

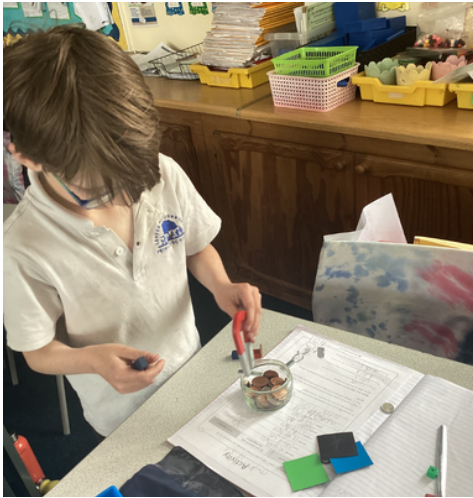
This is below the primary national average attendance of **94.9%**

Attendance **this week** so far: **98.34%**

Attendance **this term** so far: **94.53%**

Recent highlights from across school

Oak Trees class practising their skills of batting and fielding in a rounders game - brilliant application!



Oak Trees testing out the forces of magnetism (Year 3 and 4) and water resistance (Year 5 and 6) in Science.



Conkers have really enjoyed learning some Athletics skills this half term. They have learnt how to use the correct techniques to complete the 'Long Jump', using their arms to move them further forward. We measured the distances using metre ruler sticks and tried to beat our previous distances each time. Also, they have used bean bags to practise their underarm throwing, and then we measured the distances using our feet.





Water bottle, sun cream and hats!

Please can we remind parents/carers to send your child/ren into school with the above each day please, now that Summer finally appears to be upon us.

Thanks in advance.

Upcoming fundraising events for school music opportunities

The Summer ice lolly sale! Every Friday 3.15pm (from 9th June)

This will take place **every Friday** for the whole summer term at **3.15pm** in the playground.

We will be selling large ice pops for **50p each**.

PLEASE JOIN US FOR OUR

SAUSAGE Sizzle!

FRI 7TH JULY : 3.30PM-5PM

In the school playground

SUGGESTED DONATIONS:

SAUSAGES IN A BUN: £3

BAR SERVING ALCOHOLIC & SOFT DRINKS

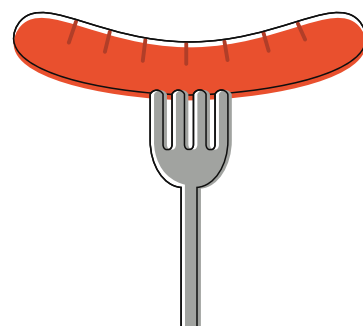
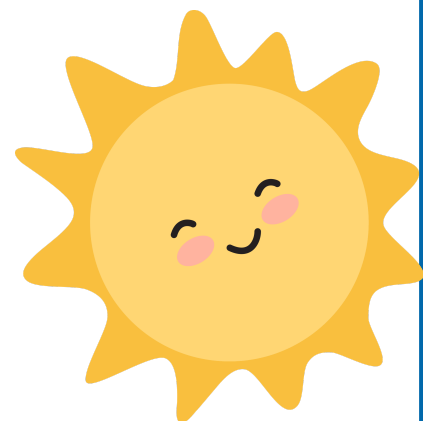
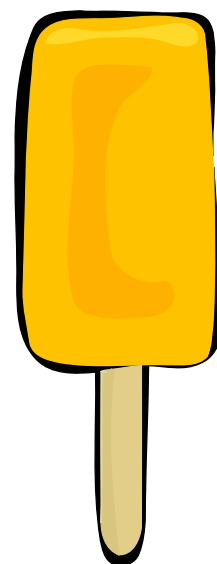
A GLASS OF WINE/CAN OF BEER: £3

SOFT DRINKS | BAGS OF CRISPS | ICE-LOLLIES: ALL 50P

We are making a plea for volunteers to help run the event.
Please contact the office. Thank you.

We are looking to raise funds for musical opportunities at school such as Young Voices, wider opportunities instrument lessons and to buy ocarinas for KS1.

The poster features a blackboard background with yellow and white text. At the bottom, there is an illustration of a red barbecue, a plate of food with a mustard bottle, and some drinks.





SUPPORTING YOUR CHILD WITH MATHS

FREE
online
course!

Support Your Child With Maths in Key Stage 1
Monday 5th June - Monday 3rd July, 6:00pm - 8:00pm

Explore Maths through number stories, with reference to the EYFS curriculum and Year 1 National curriculum.

Support Your Child With Maths in Key Stage 2
Wednesday 7th June - Wednesday 5th July, 6:00pm - 8:00pm

Explore development of maths in key stage 2 with reference to the National curriculum. Try out current methods taught in schools to better equip you to support your child.

Web: www.northyorks.gov.uk/adultlearning
Tel: 01609 536 066
Email: adultlearningservice@northyorks.gov.uk





TAKE CHARGE...

of button batteries
around your home

identify | secure | elevate | eliminate

Identify items with button batteries in them, secure the battery compartment, keep them out of reach of children and dispose of them safely.

Looking After Your WELLBEING ONLINE

We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the internet.



What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety
#WakeUpWednesday